Profiles of For-Profit Education Management Organizations

Twelfth Annual Report - 2009-2010

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Executive Summary

The 2009-2010 school year marked another year of relatively slow growth in the for-profit education management industry. The greatest increase in profiled companies occurred in the category of small EMOs (i.e., EMOs that manage three or fewer schools). We believe our key finding from the 2007-2008 and 2008-2009 report, i.e., that the growth of the EMO sector is slowing, still holds true for the 2009-2010 academic year overall. While the number of new schools under for-profit EMO management has slowed, the enrollments in these schools continue to grow at a more rapid pace. This Profiles report shows that generally large for-profit EMOs are managing fewer schools, and that small and medium for-profit EMOs are growing. While past annual Profiles reports have focused on descriptive data related to the number of EMOs and schools under EMO management, this year’s report adds new variables on school performance as measured by federal or state rating systems.

The National Landscape

- The number of states in which for-profit EMOs operated was 31 in 2009-2010, the same number of states in which for-profit EMOs operated in 2008-2009.

Companies

- Since the first Profiles report was published for the 1997-1998 school year, the number of for-profit EMOs profiled has increased from 14 to 98, and the number of states in which EMOs are operating from 16 to 31.
- In the past year, the number of EMOs profiled has a net increase of 2. Four large EMOs profiled in the large EMO category in last year’s report are no longer profiled in that category. Helicon Associates and Insight Schools manage fewer schools this year, which put them both in the medium category. CS Partners reported fully managing only 7 schools, rather than 10 as was profiled last year. The final large for-profit EMO has moved to the nonprofit report.¹

¹ In past reports, Nonpublic Educational Services, Inc. was mistakenly profiled as the EMO managing Richard Milburn Academies. However, the schools are now properly profiled as managed by Richard Milburn Academies, Inc.,
While the actual number of companies has remained relatively stable over the past few years, many of the large and medium-sized EMOs are expanding into new service areas, such as supplemental education services.

Imagine Schools is the largest for-profit EMO in terms of the number of schools it manages. The company managed 79 schools during the 2009-2010 school year.

The largest net increase in schools managed was KC Distance Learning, which experienced an increase of 4 schools this year, moving the company from the small to medium category. KC Distance Learning was acquired by K12 Inc., the nation’s largest for-profit EMO in terms of enrollment.

Helicon Associates experienced the largest net decrease in managed schools since the 2008-2009 academic year. The number of Helicon-managed schools decreased to 6 in 2009-2010 from 12 in 2008-2009.

In last year’s Profiles, the total enrollment of the 24 virtual schools operated by K12 Inc. nearly matched the enrollment in EdisonLearning’s 62 schools. This year, the total enrollment of K12’s 24 schools (39,069) exceeds that of any other for-profit EMO. National Heritage Academies’ 60 schools come in a close second with a total enrollment of 38,470. EdisonLearning has slipped to third in terms of total enrollment in 2009-2010 (34,748).

**Schools**

Since the first Profiles report was produced for the 1997-1998 school year, the number of schools managed by for-profit EMOs has increased to 729 from 131. Last year we listed 733 schools, which included Richard Milburn Academies. This year the 14 Richard Milburn Academies will be profiled in the nonprofit report. Aside from some small changes and reclassification of schools, we estimate that the actual number of EMO-managed public schools has remained relatively stable over the past few years, and that large companies are diversifying into supplemental educational services, rather than expanding in the full service management area.

Of the 729 schools listed in this report, 67.5% are operated by large EMOs. This is down from 74% share managed by large for-profits in 2008-2009.

Over 93% of EMO-managed schools are charter schools, and less than 7% are district schools. The number of district schools operated by EMOs experienced a net increase between of 4 schools between 2008-2009 and 2009-2010.

The majority (56.5%) of EMO-managed schools listed are primary schools.

The number of virtual schools operated by EMOs increased from 56 in 2008-2009 to 60 in 2009-2010. This is equivalent to 8.2% of all schools managed by for-profit EMOs. The proportion of virtual schools in the for-profit management industry continues to rise.

The five states with the highest numbers of schools managed by for-profit EMOs are Michigan (185), Florida (145), Arizona (99), Ohio (92), and Pennsylvania (40). The order

a separate nonprofit organization. An additional for-profit EMO, Allsport Enterprises, Inc., changed to nonprofit status during 2009-2010.
of these top five states remains unchanged from 2008-2009. Overall, schools managed by for-profit EMOs operate in 31 states.

Students

- The number of students in profiled EMO-managed schools increased by 13,848 in the last year. This represents a 4.1% increase in students. In total, the EMO-operated schools profiled in this report enrolled 353,070 students during the 2009-2010 school year.
- Even while our estimates of the numbers of companies and the numbers of schools they operate have leveled off, the data suggest that the number of students in EMO schools continue to grow as average school enrollments continue to grow.
- Large-sized EMOs account for 73.7% of all students enrolled in EMO-managed schools.
- Large-sized EMOs tend to have a larger average (529) enrollment than medium-size EMOs (346). Small-sized EMOs have a slightly lower average enrollment (467) than large-sized EMOs.

School Performance Relative to Federal and State Rating Systems

- We were able to gather Adequate Yearly Progress (AYP) ratings for 700 of the 728 schools managed by for-profit EMOs (96.2%). AYP provides a crude indicator of the extent to which schools are meeting state standards.
- Of the schools managed by for-profit EMOs, 53% made AYP and 47% did not.
- Small-sized EMOs had a higher proportion of schools making AYP (70.8%) than did either medium-sized EMOs (54.3%), or large EMOs (49.5%).
- While only 30% of the virtual schools operated by EMOs met AYP, 54.9% of the brick-and-mortar schools met AYP. District schools managed by EMOs had slightly lower performance ratings (47.8% met AYP) relative to the charter schools operated by EMOs (53.5% met AYP).
- In terms of state-specific ratings, we were able to gather information on 618 of the 728 schools (84.9%). Given that each state’s rating system vary, it was not possible to summarize and synthesize this data in a meaningful way. Nevertheless, the results for schools within the same state can be compared and summarized.
Profiles of For-Profit Education Management Organizations: 2009-2010

Introduction and Background

The EMO Industry: Background and Rationale

Education management organizations, or EMOs, emerged in the early 1990s in the context of widespread interest in so-called market-based school reform proposals. Wall Street analysts coined the term EMO as an analogue to health maintenance organizations (HMOs). Proponents of EMOs claim that they bring a much needed dose of entrepreneurial spirit and a competitive ethos to public education. Opponents argue that outsourcing to EMOs results in already limited school resources being redirected for service fees, profits, or both while creating another layer of administration. Opponents also have expressed concerns about the implications of public bodies relinquishing control or ownership of schools.

The theory behind market-based school reform proposals is that, by being forced to compete with other schools, existing public schools will necessarily improve or cease operating. Competition under this theory generally comes in two forms: private schools, with taxpayer-funded tuition vouchers, or charter schools, which operate largely independent of the school district but have been chartered by a public entity or publicly appointed entity so that they qualify for local and state taxpayer funds in the same way as conventional district schools. In practice, voucher schools have remained a small part of the market-reform arena, while charter schools now account for the lion’s share of the alternatives to traditional public schools.

While faith in market competition as an effective engine of reform provides a general theoretical basis for EMO operation of both district and charter public schools, the competitors are different in each instance. Adherents of market-based school reform favor charter schools in the belief that they provide competition that will force existing public schools to improve their outcomes or be put out of operation. Support for for-profit management of district schools, meanwhile, arises essentially from a belief that private business models are more efficient and effective than nonprofit, government-operated institutions. A for-profit company contracted to manage district public schools, it is reasoned, will have incentives (making a profit in the short term and retaining a profitable contract in the long term) to seek efficiencies and improve student outcomes and achievement. The competition, in this context, takes place not among schools or districts themselves, but among current or potential managers of schools.

Defining Education Management Organizations

We define an education management organization, or EMO, as a private organization or firm that manages public schools, including district and charter public schools. For-profit EMOs are
businesses that seek to return a profit to the investors who own them. A contract details the terms under which executive authority to run one or more schools is given to an EMO in return for a commitment to produce measurable outcomes within a given time frame.

Schools operated by the for-profit EMOs profiled in this report operate under the same admissions rules as regular public schools and are operated for profit. The term “education management organization” and the acronym “EMO” are most commonly used to describe these private organizations that manage public schools under contract. However, other names or labels such as “education service providers” are sometimes used to describe these companies.

An important distinction should be made between EMOs that have executive authority over a school and service contractors, often referred to as “vendors.” Vendors provide specific services for fee, such as accounting, payroll and benefits, transportation, financial and legal advice, personnel recruitment, professional development, and special education. We do not profile companies that work exclusively as vendors in this report, although it is important to note that some EMOs included in this report provide services to schools that are not “managed” by the company. In these instances we include data only on those schools that are fully managed by the company.

EMOs vary on a number of dimensions, such as whether they have for-profit or nonprofit status; whether they work with charter schools, district schools, or both; or whether they are a large regional or national franchise or a single-site operator. Historically, only a small portion of EMOs have been nonprofits. In recent years, however, nonprofit EMOs have expanded rapidly. This Profiles report does not track nonprofit EMOs. Also not tracked are EMOs that operate for-profit private schools, including those that may receive public funds under tuition voucher programs such as those that operate in Milwaukee, Cleveland, or the District of Columbia. (See Appendix A for definitions.)

The number of schools under EMO management, school enrollment, and other data included in this report primarily are derived from official state education agencies. This differs from Profiles reports from 1997-98 to 2007-2008 in which the primary source of information was from the education management organizations themselves. Using the most recently available data from state sources, the authors were also able to avoid gaps in the data created when EMOs did not respond to requests for information. Because nearly all EMOs are privately held companies, there is no way to compel them to share information about their operations. After information was gathered from all official state sources, company profiles were sent to the EMOs for review. See Appendix B for details and notes regarding the data sources and responses we received from state sources and from EMOs.

**Description of Data Collection and Sources of Information**

This 12th annual Profiles report covers data for the 2009-2010 school year. An effort is made to provide complete and current data on the numbers of EMOs, EMO-managed schools, and enrollments in EMO-managed schools. In addition to detailed data on the 2009-2010 year, the report also contains longitudinal data. That allows us to examine the trends over time. Where
possible and appropriate, we have corrected or updated past data that was missing or based on estimates.

As previously stated, the nature of the industry and the lack of public information make the process of collecting and updating the data for the Profiles report difficult. In the first 10 annual Profiles reports, EMOs were primary sources for the published information. Both this year and last, we collected information on companies and EMO-managed schools from states that tracked such information. Official autumn 2009 enrollments are reported for all states that had released this information or provided it to the authors by September 1, 2010. During the course of our data collection, key informants, advocacy groups, and charter school sponsors were contacted and given a list of known EMOs and EMO-managed schools and asked to confirm or revise our data (for a complete list of state sources, see Appendix B).

After all state-level research was completed, representatives of the EMOs were asked to confirm and, if necessary, correct company contact information and schools’ contact information. EMOs were also asked to provide updated information for schools in those states for which official enrollments had not been released. If the companies provided enrollments or other information that did not match official state-level data, the official government data was used. In such cases, the EMOs were informed of the decision to use the official data.

Three contacts were attempted to solicit a response from all large, medium, and small EMOs. We were very pleased and grateful for the responses we received from EMOs. In most cases, we received complete details regarding schools and enrollments. In other cases, the data we received from the EMOs was more limited and focused on helping us fill in missing data such as enrollment counts, or the actual year a school was founded. In these cases, an additional attempt was made to gather this information. In a few cases in which official 2009 enrollments had not been released and the EMO did not respond, we relied on official 2008-2009 enrollments (see Appendix E for a complete explanation of data collection).

The 2005-2006 and 2006-2007 Profiles reports omitted data about small EMOs and the schools they operate because of the difficulty ensuring the comprehensiveness and accuracy of information. Beginning with 2007-2008, the report has resumed profiling small EMOs, with the caveat that the list of small EMOs profiled may not be exhaustive. The 2008-2009 data collection process identified an additional 31 small EMOs, and a continuation of that process revealed an additional 3 small EMOs in 2009-2010. While it is still possible that we have not identified all EMOs operating nationally, we are confident that we have now identified and profiled the great majority of all EMOs in this report.

**Purpose of this Report**

*Profiles* reports are comprehensive digests of data on education management organizations. Analysis and interpretation of the data in this report are, for the most part, limited to describing general trends over time. The report is intended for a broad audience. Policymakers, educators, school district officials, and school board members may use this information to learn more about current or potential contractors. Investors, persons involved in the education industry, and employees of EMOs may find it useful in tracking changes, strategizing for growth, and
planning investments.\textsuperscript{2} Journalists and researchers who study and seek to learn more about education management organizations may also find much here to interest them.

**Findings for 2009-2010**

The *Profiles of For-Profit Education Management Organizations: 2009-2010* is the 12th annual *Profiles* report. Profiled EMOs are categorized by size. Small-sized EMOs are those operating 3 or fewer schools. Medium-sized EMOs are those operating 4 to 9 schools. Large-sized EMOs are those operating 10 or more schools.

**Number of Education Management Organizations Profiled**

Table 1 presents growth trend data for large, medium, and small EMOs. Since the first *Profiles* report in 1999, the number of EMOs profiled has increased from 14 to 98. The number of states in which EMOs operate has grown from 16 to 31.

<table>
<thead>
<tr>
<th>Year</th>
<th>Large EMOs</th>
<th>Medium EMOs</th>
<th>Small EMOs</th>
<th>Total number of EMOs</th>
<th>Number of states with EMOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998-1999</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>14</td>
<td>16</td>
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<tr>
<td>1999-2000</td>
<td>7</td>
<td>8</td>
<td>4</td>
<td>19</td>
<td>21</td>
</tr>
<tr>
<td>2000-2001</td>
<td>8</td>
<td>10</td>
<td>3</td>
<td>21</td>
<td>22</td>
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<tr>
<td>2001-2002</td>
<td>9</td>
<td>9</td>
<td>18</td>
<td>36</td>
<td>24</td>
</tr>
<tr>
<td>2002-2003</td>
<td>10</td>
<td>8</td>
<td>29</td>
<td>47</td>
<td>25</td>
</tr>
<tr>
<td>2003-2004</td>
<td>13</td>
<td>8</td>
<td>30</td>
<td>51</td>
<td>25</td>
</tr>
<tr>
<td>2004-2005</td>
<td>16</td>
<td>9</td>
<td>35</td>
<td>59</td>
<td>29</td>
</tr>
<tr>
<td>2005-2006</td>
<td>14</td>
<td>9</td>
<td>28</td>
<td>48</td>
<td>25</td>
</tr>
<tr>
<td>2006-2007</td>
<td>14</td>
<td>7</td>
<td>25</td>
<td>50</td>
<td>28</td>
</tr>
<tr>
<td>2007-2008</td>
<td>15</td>
<td>20</td>
<td>28</td>
<td>95</td>
<td>31</td>
</tr>
<tr>
<td>2008-2009</td>
<td>16</td>
<td>25</td>
<td>59</td>
<td>98</td>
<td>31</td>
</tr>
<tr>
<td>2009-2010</td>
<td>12</td>
<td>25</td>
<td>61</td>
<td></td>
<td>31</td>
</tr>
</tbody>
</table>

Figure 1 illustrates the trends in the number of EMOs profiled over the past decade. The total number of EMO profiles in each annual report is shown in row 4, set off with solid dark lines above and below. *Profiles* reports have never fully captured the number of operational EMOs. Small EMOs (i.e., companies operating three or fewer schools) are sometimes difficult to identify, and—as we have learned over the years—are more difficult to obtain information from. However, the use of state resources and key informants over the past few years and in the current *Profiles* reduced the severity of this problem.

*Profiles* reports from 2005-2006 and 2006-2007 did not include new small EMOs. The 2007-2008 report included and updated the information about those small EMOs included in past reports and added small EMOs identified in the course of that year’s research. The data in this report in last year’s and the current report continue these methods. In the 2007-2008 report, it

\[\text{Investors should independently confirm information prior to making investment decisions.}\]
was suggested that the number of small-sized EMOs may exceed the total number of medium- and large-sized EMOs combined. The data contained in this report now confirm this early hypothesis. Based on what we know from states like Michigan and Arizona, where most of the small EMOs are located, this category of company continues to increase, while the number of large- and medium-sized EMOs has leveled off over the past few years.

While the number of profiled EMOs dramatically increased from 2007-2008 to last year, it is important to note our data suggest that the growth of the for-profit EMO sector has slowed in recent years. Although the growth in the total number of schools operated by EMOs is slowing, many of the medium- and large-sized EMOs have been diversifying and expanding into new service areas, such as the provision of supplemental education services that are less regulated and show growth potential. Some EMOs, such as EdisonLearning, also have packaged and sought to sell or leased their curricula, accountability, and in-service training systems.

Figure 1. Illustration of the Actual Number of Profiled EMOs by Size

Table 2 displays the number of schools managed by EMOs that were profiled from the period 1998-1999 to 2009-2010. In 2009-2010 the total number of schools profiled was 728, down four schools from 2008-2009. The move of 14 Richard Milburn Academies and 1 Allsport Academy
to the nonprofit sector, the move of Helicon Associates to the medium category, and the relative stability of the remaining large-size EMOs contributed to this net decrease of 28 schools in the large EMO-managed schools. The medium-size EMOs grew by 18 schools, thanks in part to Helicon Associates’ revised category, as well as the addition of two additional medium-sized EMOs.

Table 2. Number of Schools Managed by Profiled EMOs, By EMO Size

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</tr>
</thead>
<tbody>
<tr>
<td>Large EMOs</td>
<td>94</td>
<td>177</td>
<td>223</td>
<td>281</td>
<td>325</td>
<td>373</td>
<td>434</td>
<td>424</td>
<td>409</td>
<td>450</td>
<td>537</td>
<td>492</td>
</tr>
<tr>
<td>Medium EMOs</td>
<td>32</td>
<td>48</td>
<td>58</td>
<td>52</td>
<td>50</td>
<td>51</td>
<td>49</td>
<td>56</td>
<td>56</td>
<td>44</td>
<td>113</td>
<td>146</td>
</tr>
<tr>
<td>Small EMOs</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>35</td>
<td>42</td>
<td>39</td>
<td>51</td>
<td>41</td>
<td>36</td>
<td>39</td>
<td>83</td>
<td>90</td>
</tr>
</tbody>
</table>

Table 2. Number of Schools Managed by Profiled EMOs, By EMO Size

| Total number of EMO schools | 131 | 230 | 285 | 368 | 417 | 463 | 534 | 521 | 501 | 533 | 733 | 728 |

Figure 2. Illustration of the Growth of EMOs in Terms of the Number of Schools They Operate
To accurately interpret these numbers it is important to note that in 2006-2007, Imagine Schools, Inc., the nation’s second largest EMO, reported that it had changed from a for-profit to a nonprofit organization. As a result the company and the estimated 38 schools it managed that year were not included in the 2006-2007 Profiles report. In our data collection for the 2007-2008 report we learned that Imagine Schools was still operating as a for-profit company because it had not yet received IRS approval to operate as a nonprofit. As of September 1, 2010, Imagine Schools was still awaiting a ruling from the IRS; it is, therefore, profiled as a for-profit EMO in the current report. It should be noted that Imagine Schools responded to our request separating their schools into those operated by Imagine For-Profit, Inc. and those operated by Imagine Nonprofit, Inc. These lists did not seem to be separated by state or year founded, and the representative answering our request could not provide reasoning for the division.

Figure 2 illustrates the growth trends associated with the schools-under-management data in Table 2. Note that large EMOs predominate, even with the dramatic increase in the number of small- and medium-sized EMOs. Over the past decade, large EMOs have increased their share of the total number of schools under management. Small- and medium-sized EMOs have only shown gradual growth in terms of the total number of schools they operate.

Large-sized EMOs (i.e., those managing 10 or more schools) account for 67.6% of all EMO-managed schools; medium-sized EMOs account for 20.1% of all EMO-operated schools; and small EMOs account for an additional 12.4%.

Figure 3 illustrates that charter schools account for 93.4% of all EMO-managed schools. Between 2003-2004 and 2008-2009, the number of district schools managed by EMOs trended downward. In 2009-2010, however, schools an additional three district schools opened and are profiled, bringing the total to 47, or 6.5% of the total schools profiled.

Figure 4 contrasts the number of EMO-managed “brick and mortar” schools to the number of virtual schools managed by EMOs. A virtual school delivers its curriculum and provides instruction via the Internet and electronic communication (see Appendix A for definitions). We have only collected data on virtual schools since the 2003-2004 school year. In that time, the number of virtual schools included in the Profiles reports has grown from 17 to 60.
Virtual schools accounted for only 4% of the EMO-managed schools in 2003-2004; last year they accounted for 7.6% of EMO-managed schools, and this year, they accounted for 8.2% of EMO-managed schools. Because the virtual schools tend to have much larger enrollments than traditional brick-and-mortar schools, the number of students they enroll accounts for 22.8% of all students in EMO-operated schools, up from 20.4% last year and 17.4% in 2007-2008.

Of the 60 virtual schools, 41 are run by three large-sized EMOs: Connections Academy, K12 Inc., and White Hat Management. Of those, Connections and K12 Inc. are the two dominant players. Five medium-sized EMOs, Pinnacle Education, Inc., Humanities and Sciences Academy of the United States, eSchool Consultants, KC Distance Learning, and Insight Schools, also manage 18 of the virtual schools. The one remaining virtual school is managed by Altair Learning Management, a single-site EMO that manages a virtual school with the largest enrollment of any of the virtual schools (Electronic Classroom of Tomorrow, 8,757).

Virtual schools operate under two different governing frameworks. Most are established under state charter school laws. K12’s 24 schools include 23 established under charter regulations and one that is not. Connections Academy’s 15 schools include 10 charter schools and five district public schools. After losing one school this year, Insight Schools is now categorized as medium-sized EMO with nine managed charter schools. Table 3 displays a summary of current virtual school operations.

Table 3. Number of Managed Schools by School Type

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</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Brick &amp; Mortar Schools</strong></td>
<td>446</td>
<td>504</td>
<td>491</td>
<td>465</td>
<td>493</td>
<td>677</td>
<td>668</td>
</tr>
<tr>
<td><strong>Number of Virtual Schools</strong></td>
<td>17</td>
<td>30</td>
<td>30</td>
<td>36</td>
<td>40</td>
<td>56</td>
<td>60</td>
</tr>
</tbody>
</table>

Figure 4. Number of Brick and Mortar Schools and Virtual Schools Operated by For-Profit EMOs
Number of Students in Schools Managed by Profiled EMOs

In this section we describe current figures and overall trends in student enrollments. Large EMOs tend to have larger average school enrollments than small- or medium-sized EMOs (see Table 6). As a result, although large EMOs account for 67.6% of all EMO-managed schools, they enroll 73.7% of all students in EMO-managed schools (see Table 4).

Table 4. Number of Students in Schools Managed by EMO Size

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>Large EMOs</td>
<td>135,000</td>
<td>166,464</td>
<td>178,670</td>
<td>214,205</td>
<td>209,495</td>
<td>198,583</td>
<td>225,050</td>
<td>266,140</td>
<td>260,143</td>
</tr>
<tr>
<td>Medium EMOs</td>
<td>15,057</td>
<td>14,168</td>
<td>11,665</td>
<td>13,535</td>
<td>15,971</td>
<td>20,092</td>
<td>15,758</td>
<td>34,956</td>
<td>50,526</td>
</tr>
<tr>
<td>Small EMOs</td>
<td>6,960</td>
<td>8,567</td>
<td>10,068</td>
<td>14,688</td>
<td>12,503</td>
<td>10,823</td>
<td>13,605</td>
<td>38,126</td>
<td>42,401</td>
</tr>
<tr>
<td>Total number of EMO students</td>
<td>157,017</td>
<td>189,199</td>
<td>200,403</td>
<td>242,428</td>
<td>237,969</td>
<td>229,498</td>
<td>254,413</td>
<td>339,222</td>
<td>353,070</td>
</tr>
</tbody>
</table>

Figure 5. Number of Students Enrolled in Schools Managed by For-Profit EMOs
Prior to 2001-2002, student enrollment data were not collected for Profiles reports. Figure 5 displays enrollment data for companies profiled for the period 2001-2002 to 2009-2010. Also displayed is the calculated student enrollment trend estimate. The estimated enrollment for the first three years is based on the number of schools and the mean enrollment in schools for 2001-2002 and 2002-2003.

Each year since 2001-2002 the average and median enrollment for EMO-managed schools has increased. This fact also is taken into account when we calculate our estimated enrollments. The dip in overall enrollment in 2006-2007 is due to the exclusion of Imagine Schools, which has been included again since 2007-2008.

The data in Table 5 display the number of EMO-managed schools and total enrollment of those schools by school level. The Common Core of Data definitions were used to classify schools as either “primary,” “middle,” “high,” or “other” (see definitions in Appendix A). Nearly fifty-seven percent of all EMO-managed schools are at the primary level in 2008-2009, compared with 60% in the previous year.

Table 5. Number of Schools and Students Enrolled in Schools Operated by Profiled EMOs, by School Level (2007-2008 to 2009-10)

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Schools</td>
<td>Enrollment</td>
<td>Schools</td>
<td>Enrollment</td>
<td>Schools</td>
<td>Enrollment</td>
</tr>
<tr>
<td>Primary</td>
<td>324</td>
<td>161,256</td>
<td>419</td>
<td>189,361</td>
<td>412</td>
<td>192,260</td>
</tr>
<tr>
<td>Middle</td>
<td>33</td>
<td>13,917</td>
<td>54</td>
<td>16,022</td>
<td>54</td>
<td>15,538</td>
</tr>
<tr>
<td>High</td>
<td>100</td>
<td>48,745</td>
<td>146</td>
<td>41,743</td>
<td>141</td>
<td>44,514</td>
</tr>
<tr>
<td>Other</td>
<td>76</td>
<td>30,495</td>
<td>114</td>
<td>92,096</td>
<td>121</td>
<td>100,758</td>
</tr>
</tbody>
</table>

Table 6 displays the 2009-2010 average and median enrollments for EMO-operated schools, in terms of EMO size and instruction level. The data illustrate that schools run by large EMOs have a larger median enrollment than do schools operated by medium or small-sized EMOs. The data in Table 6 illustrate the predominance of the large EMOs, both in terms of the number of schools they manage and the total number of students their schools enroll. It also illustrates the extent to which large EMOs focus on primary schools with relatively large enrollments.
Table 6. Numbers of Schools and Students Enrolled, by EMO Size and School Level, 2009-2010

<table>
<thead>
<tr>
<th></th>
<th>Number of Schools</th>
<th>Total Enrollment</th>
<th>Average Enrollment</th>
<th>Median enrollment</th>
</tr>
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<tbody>
<tr>
<td><strong>Large-sized EMOs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary</td>
<td>314</td>
<td>154,616</td>
<td>492</td>
<td>481</td>
</tr>
<tr>
<td>Middle</td>
<td>44</td>
<td>13,036</td>
<td>296</td>
<td>213.5</td>
</tr>
<tr>
<td>High</td>
<td>76</td>
<td>24,354</td>
<td>320</td>
<td>280</td>
</tr>
<tr>
<td>Other</td>
<td>58</td>
<td>68,137</td>
<td>1,175</td>
<td>581</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>492</td>
<td>260,143</td>
<td>529</td>
<td>431.5</td>
</tr>
<tr>
<td><strong>Medium-sized EMOs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary</td>
<td>55</td>
<td>18,666</td>
<td>377</td>
<td>317</td>
</tr>
<tr>
<td>Middle</td>
<td>7</td>
<td>1,581</td>
<td>226</td>
<td>227</td>
</tr>
<tr>
<td>High</td>
<td>42</td>
<td>12,816</td>
<td>328</td>
<td>226.5</td>
</tr>
<tr>
<td>Other</td>
<td>42</td>
<td>13,991</td>
<td>342</td>
<td>249.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>146</td>
<td>42,391</td>
<td>346</td>
<td>252.5</td>
</tr>
<tr>
<td><strong>Small-sized EMOs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary</td>
<td>43</td>
<td>17,059</td>
<td>393</td>
<td>282</td>
</tr>
<tr>
<td>Middle</td>
<td>3</td>
<td>921</td>
<td>307</td>
<td>357</td>
</tr>
<tr>
<td>High</td>
<td>23</td>
<td>6,365</td>
<td>277</td>
<td>222</td>
</tr>
<tr>
<td>Other</td>
<td>21</td>
<td>18,046</td>
<td>868</td>
<td>320</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>90</td>
<td>42,391</td>
<td>471</td>
<td>272.5</td>
</tr>
</tbody>
</table>

**Number of EMOs by State**

Figure 6 illustrates the distribution of EMOs by state. Michigan has the most for-profit EMOs, with a total of 40 companies that operate 1 or more public schools. Arizona is not far behind with 34 for-profit EMOs. Florida (21), Ohio (14), and Pennsylvania (12) also have a sizeable number of EMOs operating one or more schools. After these states, the numbers of companies per state drop off considerably. The remaining 26 states with EMOs typically have between 1 and 8 for-profit EMOs operating within their borders.

While Figure 6 displays the number of companies in existence, Figure 7 displays the number of schools operated by for-profit EMOs per state. Michigan—once again—stands out as an exceptional case, with 185 schools operated by for-profit EMOs. Florida is a distant second, with 145. Arizona’s EMOs have fewer schools on average. Therefore, while Arizona had nearly as many companies as Michigan, the total number of schools operated by for-profit EMOs is only 99. Ohio, with 92 schools, and Pennsylvania, with 40 schools, also have large concentrations of for-profit-EMO-operated schools. In the case of Pennsylvania, many of its EMO-operated schools are district (the School District of Philadelphia) rather than charter schools. In the other states, the bulk of the EMO-operated schools are charter schools. California, Colorado, and Missouri, all with between 14 and 18 schools operated by for-profit EMOs, round out the key states for for-profit EMOs.
AYP Status/State Rating

The current report is the first Profiles in which adequate yearly progress ratings and state-specific ratings were included. This information was gathered using official state department of education sources. In some cases where data was not up to date or complete, however, we relied on the EMOs themselves to update this information. We were able to gather Adequate Yearly Progress (AYP) ratings for 700 of the 728 schools managed by for-profit EMOs (96%).

Of the schools for which we were able to gather data on AYP status, just over half (53%) made AYP, while 47% of the schools did not. When AYP status was separated by EMO size, a clear...
pattern emerged. Small-sized EMOs had a significantly higher proportion of schools making AYP (70.8%) than did either medium-sized EMOs (54.3%), or large EMOs (49.5%).

The AYP ratings for virtual schools managed by EMOs were substantially weaker than the ratings for the brick-and-mortar schools. While only 30% of the virtual schools met AYP, 54.9% of the brick-and-mortar schools met AYP. District schools managed by EMOs had slightly lower performance ratings (47.8% met AYP) relative to the charter schools operated by EMOs (53.5% met AYP).

Figure 8 illustrates the proportion of schools meeting AYP for each of the medium- and large-sized EMOs. Among the large-sized EMOs, those companies with the lowest proportion of schools meeting AYP are K12 Inc. (25%), White Hat Management (2%) and Accelerated Learning Solutions (0%). National Heritage Academies has the highest proportion of its schools meeting AYP (83%). Among the medium-sized EMOs, the companies with the lowest ratings were Charter School Associates (14%), eschool Consultants (0%), Insight Schools (13%), and Rader Group (17%). Three of the medium-sized EMOs had all of their schools meet AYP: Global Educational Excellence, Helicon Associates, The Romine Group, LLC.
While the AYP ratings provide an indicator of performance that can be applied across states, it is important to note that this is a relatively crude indicator of whether or not schools are meeting state standards. Those EMOs managing schools that target more disadvantaged populations are more likely to not make adequate yearly progress, while EMOs whose schools have college prep profiles or serve few disadvantaged students have a much better chance of making AYP. More specific results can often be obtained from state-specific assessment programs.

In addition to AYP, we have also reported data from state-specific school ratings in this year’s Profiles report. These state ratings vary considerably from state to state. Most often the state rating systems involve a letter grade assigned to schools. Because of the wide range of ratings available from state to state, it was impossible to run descriptive statistics on this data. For each school listed under each profiled EMO, it is possible to see both AYP status and, where available, state ratings (see Appendix B for a complete list of state rating sources). In terms of state-specific ratings, we were able to gather information on 618 of the 728 schools (84.9%).

**Description of the Appendices**

The appendices contain important information that will be helpful in using the Profiles report. Below is a list of appendices and a brief description of each:

- **Appendix A** contains definitions of terms and notes that will be helpful in understanding the company summaries and profiles.
- **Appendix B** contains notes on state-level resources.
- **Appendix C** contains notes on EMO responses.
- **Appendix D** contains a list of companies that are no longer profiled and the reason(s) why.
- **Appendix E** contains the methods for gathering and reporting all EMO-related data.
<table>
<thead>
<tr>
<th>Company Name</th>
<th>Company Location</th>
<th>Public Schools Managed</th>
<th>Enrollment</th>
<th>States</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academica</td>
<td>Miami, FL</td>
<td>55, 0, 55</td>
<td>20,300</td>
<td>3: FL, TX, UT</td>
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<td>Charter School Administrative Services</td>
<td>Southfield, MI</td>
<td>16, 0, 16</td>
<td>6,540</td>
<td>4: MI, MO, OH, TX</td>
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<td>Charter Schools USA</td>
<td>Fort Lauderdale, FL</td>
<td>19, 0, 19</td>
<td>14,104</td>
<td>1: FL</td>
<td>23</td>
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<td>Connections Academy</td>
<td>Baltimore, MD</td>
<td>10, 4, 14</td>
<td>16,544</td>
<td>13: AZ, CA, CO, FL, ID, MN, NV, OH, OR, PA, SC, WI, WY</td>
<td>24</td>
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<td>EdisonLearning</td>
<td>New York, NY</td>
<td>31, 30, 61</td>
<td>34,748</td>
<td>15: CA, CO, GA, IA, IL, IN, LA, MD, MI, MO, MN, NV, OH, PA, WI</td>
<td>25</td>
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<td>Imagine Schools, Inc.</td>
<td>Arlington, VA</td>
<td>79, 0, 79</td>
<td>34,530</td>
<td>12: AZ, CO, DC, GA, FL, IN, MD, MI, MO, NV, OH, PA</td>
<td>28</td>
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<td>K12 Inc.</td>
<td>Herndon, VA</td>
<td>23, 1, 24</td>
<td>39,069</td>
<td>15: AR, AZ, CA, CO, FL, ID, IL, IN, NV, OH, PA, SC, TX, WI, WY</td>
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<td>The Leona Group, LLC</td>
<td>Phoenix, AZ</td>
<td>65, 0, 65</td>
<td>17,977</td>
<td>6: AZ, FL, IN, LA, MI, OH</td>
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<td>Mosaica Education, Inc.</td>
<td>New York, NY</td>
<td>30, 0, 30</td>
<td>9,490</td>
<td>9: AZ, CO, DC, FL, IL, IN, MI, OH, PA</td>
<td>35</td>
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<td>National Heritage Academies</td>
<td>Grand Rapids, MI</td>
<td>60, 0, 60</td>
<td>38,470</td>
<td>6: CO, IN, MI, NC, NY, OH</td>
<td>36</td>
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<tr>
<td>Victory Schools</td>
<td>New York, NY</td>
<td>12, 6, 18</td>
<td>8,008</td>
<td>3: IL, NY, PA</td>
<td>39</td>
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<td>White Hat Management</td>
<td>Akron, OH</td>
<td>50, 1, 51</td>
<td>20,363</td>
<td>6: AZ, CO, FL, MI, OH, PA</td>
<td>40</td>
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<tr>
<td><strong>Total Large: 12</strong></td>
<td></td>
<td><strong>450, 42, 492</strong></td>
<td><strong>260,143</strong></td>
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<td></td>
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<td>Company Name</td>
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<td>Enrollment</td>
<td>States</td>
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<td>Accelerated Learning Solutions, Inc.</td>
<td>Miramar, FL</td>
<td>Charter: 5, District: 0, Total: 5</td>
<td>783</td>
<td>1: FL</td>
<td>43</td>
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<td>ACH of America, LLC</td>
<td>Altamonte Springs, FL</td>
<td>Charter: 4, District: 0, Total: 4</td>
<td>447</td>
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<td>44</td>
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<td>1,044</td>
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<td>45</td>
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<td>Benjamin Franklin Charter School</td>
<td>Gilbert, AZ</td>
<td>Charter: 4, District: 0, Total: 4</td>
<td>2,170</td>
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<td>46</td>
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<td>Charter School Associates, Inc.</td>
<td>Sunrise, FL</td>
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<td>2,377</td>
<td>1: FL</td>
<td>47</td>
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<td>Choice School Associates LLC</td>
<td>Grand Rapids, MI</td>
<td>Charter: 9, District: 0, Total: 9</td>
<td>2,956</td>
<td>1: MI</td>
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<td>Community Education Partners</td>
<td>Nashville, TN</td>
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<td>322</td>
<td>2: FL, VA</td>
<td>49</td>
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<td>CS Partners, LLC</td>
<td>Hartland, MI</td>
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<td>2,527</td>
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<td>edtec Central, LLC</td>
<td>Ferndale, MI</td>
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<td>432</td>
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<td>51</td>
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<td>Educational Services of America, Inc.</td>
<td>Nashville, TN</td>
<td>Charter: 9, District: 0, Total: 9</td>
<td>1,050</td>
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<td>52</td>
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<td>eSchool Consultants, LLC</td>
<td>Columbus, OH</td>
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<td>1: OH</td>
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<td>Evans Solution Management Company</td>
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<td>502</td>
<td>1: OH</td>
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<td>Global Educational Excellence</td>
<td>Ann Arbor, MI</td>
<td>Charter: 8, District: 0, Total: 8</td>
<td>2,678</td>
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<td>55</td>
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<td>Helicon Associates, Inc.</td>
<td>Trenton, MI</td>
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<td>1,488</td>
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<td>Humanities and Sciences Academy of the United States, Inc.</td>
<td>Phoenix, AZ</td>
<td>Charter: 4, District: 0, Total: 4</td>
<td>598</td>
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<td>The Institute of Charter School Management and Resources, Inc.</td>
<td>Kettering, OH</td>
<td>Charter: 5, District: 0, Total: 5</td>
<td>1,109</td>
<td>1: OH</td>
<td>58</td>
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<td>Insight Schools, Inc.</td>
<td>Portland, OR</td>
<td>Charter: 9, District: 0, Total: 9</td>
<td>6,513</td>
<td>8: CA, CO, ID, KS, MN, SC, WA, WI</td>
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<td>KC Distance Learning Inc.</td>
<td>Portland, OR</td>
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<td>2,939</td>
<td>6: KS, MN, NV, TX, WA, WI</td>
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<td>Midwest Management Group Inc.</td>
<td>Commerce Township, MI</td>
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<td>OmniVest Properties Management, LLC</td>
<td>Newtown, PA</td>
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<td>Pinnacle Education, Inc.</td>
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<td>The Rader Group, Inc.</td>
<td>Fort Walton Beach, FL</td>
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<td>977</td>
<td>1: FL</td>
<td>64</td>
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<td>The Romine Group, LLC</td>
<td>Utica, MI</td>
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<td>3,723</td>
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<td>Eden Prairie, MN</td>
<td>Charter: 9, District: 0, Total: 9</td>
<td>5,764</td>
<td>5: AZ, LA, MA, MI, OH</td>
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<td>777 Educational Management Company</td>
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<td>American Institutional Management Services</td>
<td>Dearborn, MI</td>
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<td>District: 0</td>
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<td>Bardwell Group</td>
<td>Redford, MI</td>
<td>Charter: 2</td>
<td>District: 0</td>
<td>Total: 2</td>
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<tr>
<td>Black Star Educational Management</td>
<td>Detroit, MI</td>
<td>Charter: 1</td>
<td>District: 0</td>
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<td>Bright Beginnings School, Inc.</td>
<td>Chandler, AZ</td>
<td>Charter: 1</td>
<td>District: 0</td>
<td>Total: 1</td>
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<tr>
<td>Bright Horizon Family Solutions LLC</td>
<td>Watertown, MA</td>
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# SMALL COMPANY SUMMARY

Summary of For-Profit EMOs Managing 1 to 3 Schools, Listed Alphabetically by Company Name

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<th>Company Name</th>
<th>Location</th>
<th>Schools Managed</th>
<th>Total Students</th>
<th>State Code</th>
<th>Zip Code</th>
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</tr>
<tr>
<td>Somerset Academy Middle (Miramar Campus)</td>
<td>Miramar</td>
<td>FL</td>
<td>2006</td>
<td>330</td>
<td>6 8</td>
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<td>Somerset Academy Middle School</td>
<td>Pembroke Pines</td>
<td>FL</td>
<td>2000</td>
<td>612</td>
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<td>Miami</td>
<td>FL</td>
<td>1997</td>
<td>10</td>
<td>9 12</td>
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<td>UT</td>
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<td>The Theodore R. and Thelma A. Gibson Charter School</td>
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<td>FL</td>
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<td>Wasatch Peak Academy</td>
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</table>

Total Number of Schools in 2009-10= 55  
Number of States= 3  
Total Enrollment= 20,300  
Percent of Schools Making AYP= 58%
Academica Large Company: Managing 10 or More Schools 2009-10

Address
6361 Sunset Drive
Miami, FL 33143

Telephone and Fax
Phone 305-669-2906
Fax 305-669-4390

Website and e-mail
www.academicaschools.org
through website

Year Founded
1999

Notes:
a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c. The axes for Academica's graphs were modified to accommodate
   the large number of schools and school enrollment.

Discontinued School Name
Archimedean Academy
Archimedean Middle Conservatory
Archimedean Upper Conservatory

Reason No Longer Profiled
Schools no longer managed by Academica; confirmed by Susan Simpson,
principal of Archimedean Academy (email, July 26, 2010).
Charter School Administrative Services

**Address**
20755 Greenfield Road, Suite 30
Southfield, MI 48075

**Telephone and Fax**
Phone: 248-567-7787
Fax: 248-569-8552

**Website and e-mail**
None

**Year Founded**
1995

---

<table>
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<tr>
<th>School Name</th>
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<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
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<td>Toledo</td>
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<td>2000</td>
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**Notes:**
a. Data for 2001 to 2006 are estimates for student growth.
b. 2009 refers to the 2009-10 school year.
c. Academy of Detroit-West mistakenly profiled in last year’s report.

---

**Total Number of Schools in 2009-10: 16**
**Number of States: 4**
**Total Enrollment: 6,540**
**Percent of Schools Making AYP: 69%**

---

**Growth in Number of Schools**

**Growth in Number of Students**

**Distribution of Schools by Level**

**Discontinued School Name**
Academy of Beaumont
Academy of Lithonia Charter School

**Reason No Longer Profiled**
Closed 2009, confirmed by TEA website
No record of this school operating in GA during 09-10
### Charter Schools USA

**Address:**
6245 N. Federal Highway, 5th Floor  
Fort Lauderdale, FL 33308

**Telephone and Fax:**
- Phone: 954-202-3500  
- Fax: 954-202-3512

**Website and e-mail:**
- www.charterschoolsusa.com  
- through website

**Year Founded:**
- 1997

---

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
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<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
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<td>2003</td>
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<td>YES</td>
<td>Yes</td>
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<td>Bonita Springs Charter School</td>
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<td>2002</td>
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<td>YES</td>
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<td>Cape Coral Charter School</td>
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<td>538</td>
<td>k 8</td>
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<td>P. M. Wells Charter Academy</td>
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<td>Palm Bay Community Charter School (PATRIOT CAMPUS)</td>
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<td>Renaissance Elementary Charter School</td>
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**Total Number of Schools in 2009-10:** 19  
**Number of States:** 1  
**Total Enrollment:** 14,104  
**Percent of Schools Making AYP:** 37%

### Notes:
- a. Data for 2001 to 2006 are estimates for student growth  
- b. 2009 refers to the 2009-10 school year  
- c. ...
### Connections Academy

**Address**
1001 Fleet St, 5th Floor
Baltimore, MD 21202

**Telephone and Fax**
Phone 443-529-1000
Fax 443-529-1200

**Website and e-mail**
www.connectionsacademy.com
support@connectionsacademy.com

**Year Founded**
2001

---

#### School Name | City | State | Year Founded | Enrollment | Grade Levels Served | Virtual School | Made AYP | State Rating
--- | --- | --- | --- | --- | --- | --- | --- | ---
Arizona Connections Academy | Mesa | AZ | 2005 | 1052 | k-12 | YES | YES | Yes | Not posted for 9-10 yet
California (Central) Connections Academy | Visalia | CA | 2006 | 150 | k-12 | YES | YES | Rated "A" as a district virtual provider
California (Southern) Connections Academy | Aliso Viejo | CA | 2004 | 988 | k-12 | YES | YES | Unknown - not yet released
Colorado Connections Academy | Englewood | CO | 2002 | 1060 | k-12 | DISTRICT | YES | Rated "A" as a district virtual provider
Minnesota Connections Academy | Minneapolis | MN | 2005 | 3905 | k-12 | YES | YES | Unknown - not yet released
Florida Connections Academy | Orlando | FL | 2005 | 90 | k-8 | DISTRICT | YES | Rated "A" as a district virtual provider
Inspire, The Idaho Connections Academy | Boise | ID | 2005 | 426 | k-12 | YES | YES | Yes | Not posted for 9-10 yet
Mongolia Connections Academy | Scio | OR | 2005 | 1016 | k-12 | DISTRICT | YES | Yes | No state ranking system
Nevada Connections Academy | Sparks | NV | 2007 | 1298 | k-12 | YES | YES | Yes | Adequate
Ohio Connections Academy | Cincinnati | OH | 2003 | 2094 | k-12 | YES | YES | No | Excellent
Oregon Connections Academy | Sico | OR | 2005 | 2457 | k-12 | YES | YES | No | Not posted for 9-10 yet
South Carolina Connections Academy | Columbia | SC | 2008 | 1538 | k-12 | YES | YES | No | Not posted for 9-10 yet
Wisconsin Connections Academy | Appleton | WI | 2002 | 389 | k-8 | YES | YES | Yes | Satisfactory
Wyoming Connections Academy | Jackson | WY | 2009 | 81 | k-12 | DISTRICT | YES | Yes | Not posted for 9-10 yet

---

**Total Number of Schools in 2009-10= 14**
**Number of States= 14**
**Total Enrollment= 16,544**
**Percent of Schools Making AYP= 70%**

---

**Notes:**
a. Data for 2004-2009 provided by Barbara Dreyer, President and CEO, Connections Academy.
b. 2009 refers to the 2009-10 school year

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**Diagram:**
- **Growth in Number of Schools**
- **Growth in Number of Students**
- **Distribution of Schools by Level**

---

**Discontinued School Name | Reason No Longer Profiled**
--- | ---
Unknown | Unknown
Unknown | Unknown
Unknown | Unknown
Unknown | Unknown
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<th>School Name</th>
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<td>Alain Locke Elementary</td>
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Total Number of Schools in 2009-10: 61  
Number of States: 15  
Total Enrollment: 34,748  
Percent of Schools Making AYP: 46%
Notes:
a. Data for 2001 to 2006 are estimates for student growth.
b. 2009 refers to the 2009-10 school year.
c. CICS campus enrollments were not reported; charter-wide enrollment (7280) divided by 13 campuses to find average enrollment.
d. The axes for EdisonLearning's graphs were modified to accommodate the large number of schools and school enrollment.

Discontinued School Name | Reason No Longer Profiled
--- | ---
Emerson - Edison Partnership School | Closed according to Pamela Hines, CDE
Dr. Joseph F. Pollock Academic Center of Excellence | Name changed from Edison-Oakland Public School Academy; now managed by Visions Education Development Consortium LLC
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Total Number of Schools in 2009-10= 79
Number of States= 12
Total Enrollment= 34,530
Percent of Schools Making AYP= 37%
Imagine Schools

<table>
<thead>
<tr>
<th>Address</th>
<th>Telephone and Fax</th>
<th>Website and e-mail</th>
<th>Year Founded</th>
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<tbody>
<tr>
<td>1005 North Glebe Rd, Suite 610, Arlington, VA 22201</td>
<td>Phone 703-527-2600, Fax 703-527-0038</td>
<td>imagineschools.com, <a href="mailto:contactus@imagineschools.com">contactus@imagineschools.com</a></td>
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Notes:
- Data for 2001 to 2006 are estimates for student growth.
- 2009 refers to the 2009-10 school year.
- Imagine White Pine Academy contract was terminated on 6/30/2010.
- Axes for Imagine Schools' graphs have been modified to accommodate a large number of managed schools and school enrollment.

### Growth in Number of Schools

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<th>Total schools</th>
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### Growth in Number of Students

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<td>2009</td>
<td>270,000</td>
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### Distribution of Schools by Level

- Primary: 79%
- Middle: 14%
- High: 4%
- Other: 3%

### Discontinued School Name | Reason No Longer Profiled
--- | ---
Kennesaw Charter School | Kennesaw Charter ended its contract with Imagine
Suie Daniels Charter School | After 2 consecutive Fs, school was closed in 2009
Imagine Conner Creek Academy | No longer managed by Imagine
Imagine Conner Creek High | No longer managed by Imagine
P.M. Wells Charter Elementary | Now managed by Charter Schools USA
## K12 Inc.

**Large Company: Managing 10 or More Schools**

**2009-10**

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
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### Notes:
- Data for 2001 to 2006 are estimates for student growth.
- 2009 refers to the 2009-10 school year.
- AYP: Adequate Yearly Progress.
- ACADEMICALLY UNACCEPTABLE: Average AYP < 50%.
- ACADEMICALLY ACCEPTABLE: Average AYP ≥ 50%.
- Continuous Improvement: Consistent improvement in AYP.
- Average GROWTH RATING: Average growth in student achievement.
- Average ABSOLUTE RATING: Average student achievement.

#### Distribution of Schools by Level

- **Primary**: 25%
- **Secondary**: 75%
- **Other**: 0%
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### The Leona Group, L.L.C.

**Address:**
7878 N. 16th St., Suite 15
Phoenix, AZ 85020

**Telephone and Fax:**
Phone: 602-953-2933
Fax: 602-953-0831

**Website and e-mail:**
www.leonagroup.com
through website

**Year Founded:**
1996

---

### Managing 10 or More Schools 2009-10

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**Total Number of Schools in 2009-10:** 66
**Number of States:**
**Total Enrollment:** 17,977
**Percent of Schools Making AYP:** 73%
The Leona Group, L.L.C.

Address
7878 N. 16th St., Suite 15
Phoenix, AZ 85020

Telephone and Fax
Phone 602-953-2933
Fax 602-953-0831

Website and e-mail
www.leonagroup.com
through website

Year Founded
1996

Notes:
a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c. The axes for Leona Group’s graphs were modified to accommodate the large number of schools and school enrollment.

Large Company: Managing 10 or More Schools

Growth in Number of Schools

Growth in Number of Students

Distribution of Schools by Level

Notes:

<table>
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<tr>
<th>Discontinued School Name</th>
<th>Reason No Longer Profiled</th>
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Mosaica Education, Inc.
Large Company: Managing 10 or More Schools
2009-10

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<th>School Name</th>
<th>City</th>
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<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Charter School</th>
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Total Number of Schools in 2009-10=30  
Number of States=9  
Total Enrollment=9,490  
Percent of Schools Making AYP=61%

Notes:  
a. Data for 2001 to 2006 are estimates for student growth  
b. 2009 refers to the 2009-10 school year  
c. The axes for Mosaica's graphs were modified to accommodate the large number of schools and school enrollment.
<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>2009 Grades Served From</th>
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## National Heritage Academies

**Large Company: Managing 10 or More Schools**  
**2009-10**

### Address
3850 Broadmoor Ave SE, Suite 201  
Grand Rapids, MI 49512

### Telephone and Fax
Phone: 877-223-6402  
Fax: 616-575-6801

### Website and e-mail
heritageacademies.com  
through website

### Year Founded
1995

---

<table>
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<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels</th>
<th>Charter School</th>
<th>Virtual School</th>
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**Total Number of Schools in 2009-10**: 60  
**Number of States**: 6  
**Total Enrollment**: 38,470  
**Percent of Schools Making AYP**: 83%
National Heritage Academies

Address
3850 Broadmoor Ave SE, Suite 201
Grand Rapids, MI 49512

Telephone and Fax
Phone 877-223-6402
Fax 616-575-6801

Website and e-mail
heritageacademies.com
through website

Year Founded
1995

Notes:
a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c. The axes for National Heritage Academies’ graphs were modified to accommodate the large number of schools and school enrollment.
Victory Schools

Address
111 West 57th St, Suite 525
New York, NY 10019

Telephone and Fax
Phone 212-786-7900
Fax 212-265-1742

Website and e-mail
www.victoryschools.com
EMO email

Year Founded
1999

<table>
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<th>Year Founded</th>
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Total Number of Schools in 2009-10= 18
Number of States= 3
Total Enrollment= 8,008
Percent of Schools Making AYP= 67%

Notes:
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- Group met target
- In Good Standing
- No

Growth in Number of Schools

Growth in Number of Students

Distribution of Schools by Level

Discontinued School Name

Reason No Longer Profiled

39 of 110
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<td>12</td>
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<tr>
<td>Life Skills Center of Denver</td>
<td>Denver</td>
<td>CO</td>
<td>2003</td>
<td>308</td>
<td>9</td>
<td>12</td>
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<tr>
<td>Life Skills Center of Ellyria</td>
<td>Ellyria</td>
<td>OH</td>
<td>2002</td>
<td>252</td>
<td>9</td>
<td>12</td>
<td>YES</td>
<td>No</td>
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<tr>
<td>Life Skills Center of Hamilton County</td>
<td>Cincinnati</td>
<td>OH</td>
<td>2003</td>
<td>266</td>
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<td>12</td>
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<tr>
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<td>Cleveland</td>
<td>OH</td>
<td>2003</td>
<td>418</td>
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<td>12</td>
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<td>School Name</td>
<td>City</td>
<td>State</td>
<td>Year Founded</td>
<td>Enrollment</td>
<td>Grade Levels Served</td>
<td>Charter School</td>
<td>Virtual School</td>
<td>Made AYP</td>
<td>State Rating</td>
<td></td>
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<td>----------------------------------------------------------------------------</td>
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<tr>
<td>Life Skills Center of Metropolitan Detroit</td>
<td>Detroit</td>
<td>MI</td>
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<td>341</td>
<td>9 12</td>
<td>YES</td>
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<td>D</td>
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<tr>
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<td>Middletown</td>
<td>OH</td>
<td>2001</td>
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<td>202</td>
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<td>YES</td>
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<td>OH</td>
<td>2003</td>
<td>395</td>
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<td>0</td>
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<td>Delray Beach</td>
<td>FL</td>
<td>2005</td>
<td>346</td>
<td>9 12</td>
<td>YES</td>
<td>0</td>
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<tr>
<td>Life Skills Center of Pontiac</td>
<td>Pontiac</td>
<td>MI</td>
<td>2004</td>
<td>233</td>
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<td>YES</td>
<td>0</td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Skills Center of Springfield</td>
<td>Springfield</td>
<td>OH</td>
<td>2001</td>
<td>291</td>
<td>9 12</td>
<td>YES</td>
<td>0</td>
<td>No</td>
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<tr>
<td>Life Skills Center of Summit County</td>
<td>Akron</td>
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<td>2003</td>
<td>232</td>
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<tr>
<td>Life Skills Center of Toledo</td>
<td>Toledo</td>
<td>OH</td>
<td>2002</td>
<td>304</td>
<td>9 12</td>
<td>YES</td>
<td>0</td>
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<td>Warren</td>
<td>OH</td>
<td>2000</td>
<td>450</td>
<td>9 12</td>
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<td>0</td>
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<td>Improvement Year 4</td>
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<tr>
<td>Life Skills Center of Youngstown</td>
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<td>OH</td>
<td>1999</td>
<td>379</td>
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<td>YES</td>
<td>0</td>
<td>No</td>
<td>Improvement Year 4</td>
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<tr>
<td>OHDELA (Ohio Distance &amp; Electronic Learning Academy)</td>
<td>Akron</td>
<td>OH</td>
<td>2002</td>
<td>1865</td>
<td>k 12</td>
<td>YES</td>
<td>YES</td>
<td>No</td>
<td>80.2</td>
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<tr>
<td>PDELA (Pennsylvania Distance Learning Charter School)</td>
<td>Harrisburg</td>
<td>PA</td>
<td>2004</td>
<td>420</td>
<td>k 12</td>
<td>YES</td>
<td>YES</td>
<td>No</td>
<td>Group did not meet target</td>
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<tr>
<td>Riverside Academy</td>
<td>Cincinnati</td>
<td>OH</td>
<td>1999</td>
<td>572</td>
<td>k 8</td>
<td>YES</td>
<td>0</td>
<td>No</td>
<td>Improvement Year 5</td>
<td></td>
</tr>
</tbody>
</table>

| Total Number of Schools in 2009-10= 51                                    | Number of States= 6 | Total Enrollment= 20,363 | Percent of Schools Making AYP= 2% |
White Hat Management

**Address**
159 South Main St, Suite 6
Akron, OH 44308

**Telephone and Fax**
330-535-6868
330-535-5055

**Website and e-mail**
www.whitehatmgmt.com
through website

**Year Founded**
1998

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**Notes:**

- Data for 2001 to 2006 are estimates for student growth.
- 2009 refers to the 2009-10 school year.
- The axes for White Hat Management's graphs were modified to accommodate the large number of schools and school enrollment.

---

**Discontinued School Name**
CDELA (Colorado Distance & Electronic Learning Academy)

**Reason No Longer Profiled**
Closed according to Pahmela Hines, CDE
### Accelerated Learning Solutions, Inc.

**Medium Company: Managing 4 to 9 Schools**

**2009-10**

<table>
<thead>
<tr>
<th>Address</th>
<th>Telephone and Fax</th>
<th>Website and e-mail</th>
<th>Year Founded</th>
</tr>
</thead>
<tbody>
<tr>
<td>3206 S. University Dr.</td>
<td>Phone 888-437-9353</td>
<td><a href="http://www.als-education.com">www.als-education.com</a></td>
<td>2008</td>
</tr>
<tr>
<td>Miramar, FL 33025</td>
<td>Fax None</td>
<td>through website</td>
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<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served From</th>
<th>To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coronado High School</td>
<td>Fort Myers</td>
<td>FL</td>
<td>2009</td>
<td>121</td>
<td>9</td>
<td>12</td>
<td>YES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dolphin Park High</td>
<td>Miramar</td>
<td>FL</td>
<td>2009</td>
<td>141</td>
<td>9</td>
<td>12</td>
<td>YES</td>
<td>No</td>
<td>I</td>
<td></td>
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<tr>
<td>Lauderhill High</td>
<td>Lauderhill</td>
<td>FL</td>
<td>2009</td>
<td>170</td>
<td>9</td>
<td>12</td>
<td>YES</td>
<td>No</td>
<td>I</td>
<td></td>
</tr>
<tr>
<td>North Nicholas High School</td>
<td>Cape Coral</td>
<td>FL</td>
<td>2008</td>
<td>259</td>
<td>9</td>
<td>12</td>
<td>YES</td>
<td>No</td>
<td></td>
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<tr>
<td>North University High</td>
<td>Sunrise</td>
<td>FL</td>
<td>2009</td>
<td>92</td>
<td>9</td>
<td>12</td>
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<td>No</td>
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<td></td>
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</table>

Total Number of Schools in 2009-10: 5

Number of States: 1

Total Enrollment: 783

Percent of Schools Making AYP: 0%

#### Notes:

a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
ACH of America, LLC

Medium Company: Managing 4 to 9 Schools

Address
777 E. Altamonte Drive
Altamonte Springs, FL 32701

Telephone and Fax
Phone 800-215-7112
Fax 407-788-0180

Website and e-mail
www.achcorp.com
info@achcorp.com

Year Founded
1972

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
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<tbody>
<tr>
<td>Discovery Middle Charter School</td>
<td>Coral Springs</td>
<td>FL</td>
<td>2008</td>
<td>89</td>
<td>6</td>
<td>7</td>
<td>YES</td>
<td>No</td>
<td>A</td>
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<td>Educational Horizons Charter School</td>
<td>West Melbourne</td>
<td>FL</td>
<td>2008</td>
<td>73</td>
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<td>6</td>
<td>YES</td>
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<td>Literacy Leadership Technology Academy</td>
<td>Tampa</td>
<td>FL</td>
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<td>227</td>
<td>6</td>
<td>8</td>
<td>YES</td>
<td>No</td>
<td>A</td>
<td></td>
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<td>The Island School</td>
<td>Boca Grande</td>
<td>FL</td>
<td>2008</td>
<td>58</td>
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<td>YES</td>
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Total Number of Schools in 2009-10= 4
Number of States= 1
Total Enrollment= 447
Percent of Schools Making AYP= 50%

Notes:
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year

Growth in Number of Schools

<table>
<thead>
<tr>
<th>Year</th>
<th>New schools</th>
<th>Total schools</th>
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</thead>
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<td>2001</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2002</td>
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<td>2006</td>
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<td>2007</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2008</td>
<td>0</td>
<td>0</td>
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<tr>
<td>2009</td>
<td>0</td>
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Growth in Number of Students

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<thead>
<tr>
<th>Year</th>
<th>Primary</th>
<th>Middle</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2002</td>
<td>0</td>
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<tr>
<td>2009</td>
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Distribution of Schools by Level

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<tr>
<th>Level</th>
<th>Percentage</th>
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<td>Primary</td>
<td>50%</td>
</tr>
<tr>
<td>Middle</td>
<td>50%</td>
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Discontinued School Name

Notes:
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.
## Advance Educational Services, Inc.

<table>
<thead>
<tr>
<th>Address</th>
<th>Telephone and Fax</th>
<th>Website and e-mail</th>
<th>Year Founded</th>
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<tbody>
<tr>
<td>4407 W St. Joe Hwy</td>
<td>Phone 800-772-4125</td>
<td><a href="http://www.advanceteam.com">www.advanceteam.com</a></td>
<td>2006</td>
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<tr>
<td>Lansing, MI 48917</td>
<td>Fax 517-687-3380</td>
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### School Information

<table>
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<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>Rating</th>
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<tbody>
<tr>
<td>Island City Academy</td>
<td>Eaton Rapids</td>
<td>MI</td>
<td>1996</td>
<td>204</td>
<td>k-8</td>
<td>YES</td>
<td>A</td>
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<tr>
<td>Walden Green Montessori</td>
<td>Spring Lake</td>
<td>MI</td>
<td>1995</td>
<td>241</td>
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<tr>
<td>West Michigan Academy of Arts and Academics</td>
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<td>MI</td>
<td>1995</td>
<td>392</td>
<td>k-8</td>
<td>YES</td>
<td>B</td>
</tr>
<tr>
<td>Woodland School</td>
<td>Traverse City</td>
<td>MI</td>
<td>1996</td>
<td>207</td>
<td>k-8</td>
<td>YES</td>
<td>A</td>
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### Growth in Number of Schools

- New schools
- Total schools

### Growth in Number of Students

- Primary: 100%
- High: 0%

### Distribution of Schools by Level

- Primary 100%

### Notes:

- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- Discontinued School Name
  - Reason No Longer Profiled

### Total Number of Schools in 2009-10: 4

- Number of States: 1
- Total Enrollment: 1,044
- Percent of Schools Making AYP: 75%
Benjamin Franklin Charter School

Address: 320 East Warner Rd, Gilbert, AZ 85296
Phone: 480-632-0722
Fax: 480-632-8716
Website: benjaminfranklincharter-school.com
Year Founded: 1995

<table>
<thead>
<tr>
<th>School Name</th>
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<th>Year Founded</th>
<th>2008 Enrollment</th>
<th>Grade Levels Served</th>
<th>Chartered School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
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<tbody>
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<td>Benjamin Franklin Charter School - Crismon Campus</td>
<td>Queen Creek</td>
<td>AZ</td>
<td>1996</td>
<td>613</td>
<td>k-8</td>
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<td>No</td>
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</tr>
<tr>
<td>Benjamin Franklin Charter School - Gilbert</td>
<td>Gilbert</td>
<td>AZ</td>
<td>1997</td>
<td>461</td>
<td>k-6</td>
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<td>Yes</td>
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<tr>
<td>Benjamin Franklin Charter School - Mesa</td>
<td>Mesa</td>
<td>AZ</td>
<td>1996</td>
<td>221</td>
<td>k-6</td>
<td>YES</td>
<td>None</td>
<td>Yes</td>
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<tr>
<td>Benjamin Franklin Charter School - Power Campus</td>
<td>Gilbert</td>
<td>AZ</td>
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<td>875</td>
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<td>YES</td>
<td>None</td>
<td>No</td>
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</tbody>
</table>

Total Number of Schools = 4
Number of States = 1
Total Enrollment = 2,170
Percent of Schools Making AYP = 75%

Notes:
a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c. 2009-10 is the only year for which enrollment data are available.

Discontinued School Name
Reason No Longer Profiled

<table>
<thead>
<tr>
<th>School Name</th>
<th>Reason No Longer Profiled</th>
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</thead>
<tbody>
<tr>
<td>(None)</td>
<td></td>
</tr>
</tbody>
</table>

Growth in Number of Schools:
- New schools
- Total schools

Growth in Number of Students:
- Primary 100%

Distribution of Schools by Level:
- Primary 100%
### Charter School Associates, Inc.

**Address:** 4300 N University Drive, Suite C201  
**Phone:** 954-414-5767  
**Fax:** 954-478-7177  
**Website and e-mail:** www.charterschoolassociates.com  
**Year Founded:** 2003  
**Address:** Sunrise, FL 33351  
**Fax:** 954-748-5717  
**Website and e-mail:** charterhelp@charterschoolassociates.com

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
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</thead>
<tbody>
<tr>
<td>Excelsior Charter of Broward</td>
<td>Tamarac</td>
<td>FL</td>
<td>2008</td>
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</tr>
<tr>
<td>Kidz Choice Charter School</td>
<td>Pembroke Pines</td>
<td>FL</td>
<td>2007</td>
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<tr>
<td>Life Institute for Education Academy</td>
<td>Fort Myers</td>
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<td>2008</td>
<td>36</td>
<td>6 – 12</td>
<td>YES</td>
<td>No</td>
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<tr>
<td>Pemayetv Emahakv Our Way School</td>
<td>Okeechobee</td>
<td>FL</td>
<td>2007</td>
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<td>Plant City</td>
<td>FL</td>
<td>2007</td>
<td>381</td>
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<td>Yes C</td>
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<tr>
<td>Summerville Charter School</td>
<td>Homestead</td>
<td>FL</td>
<td>2007</td>
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<td>Homestead</td>
<td>FL</td>
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**Total Number of Schools in 2009-10:** 7  
**Number of States:** 1  
**Total Enrollment:** 2,377  
**Percent of Schools Making AYP:** 14%

#### Growth in Number of Schools

- **New schools**
- **Total schools**

### Notes:

- Data for 2001 to 2006 are estimates for student growth.
- 2009 refers to the 2009-10 school year.

### Distribution of Schools by Level

- **Primary:** 86%
- **Other:** 14%

### Discontinued School Name
- Grattan Academic High School  
- Grattan Academy

### Reason No Longer Profiled
- Now managed by Helicon

---

**Medium Company:** Managing 4 to 9 Schools

**2009-10**
Choice Schools Associates LLC

Address
P.O. Box 141493
Grand Rapids, MI 49514

Telephone and Fax
Phone 616-785-8440
Fax 616-785-8455

Website and e-mail
www.choiceschools.com
info@choiceschools.com

Year Founded
1998

Total Number of Schools in 2009-10= 9
Number of States= 1
Total Enrollment= 2,956
Percent of Schools Making AYP= 78%

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served From</th>
<th>To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>Rating</th>
</tr>
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<tbody>
<tr>
<td>Benton Harbor Charter School</td>
<td>Benton Harbor</td>
<td>MI</td>
<td>1999</td>
<td>388</td>
<td>k</td>
<td>8</td>
<td>YES</td>
<td>No</td>
<td>C</td>
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<tr>
<td>Corner Creek Academy</td>
<td>Warren</td>
<td>MI</td>
<td>1999</td>
<td>443</td>
<td>k</td>
<td>12</td>
<td>YES</td>
<td>Yes</td>
<td>B</td>
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<tr>
<td>Creative Learning Academy of Science, Mathematics and Humanities</td>
<td>Beaverton</td>
<td>MI</td>
<td>1996</td>
<td>84</td>
<td>k</td>
<td>8</td>
<td>YES</td>
<td>Yes</td>
<td>B</td>
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<tr>
<td>Creative Montessori Academy</td>
<td>Southgate</td>
<td>MI</td>
<td>2001</td>
<td>654</td>
<td>k</td>
<td>8</td>
<td>YES</td>
<td>Yes</td>
<td>A</td>
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<tr>
<td>Four Corners Montessori Academy</td>
<td>Madison Heights</td>
<td>MI</td>
<td>2009</td>
<td>177</td>
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<td>8</td>
<td>YES</td>
<td>Yes</td>
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<td>Hillsdale Preparatory School</td>
<td>Hillsdale</td>
<td>MI</td>
<td>2005</td>
<td>71</td>
<td>k</td>
<td>8</td>
<td>YES</td>
<td>Yes</td>
<td>A</td>
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<tr>
<td>Morey Public School Academy</td>
<td>Shepherd</td>
<td>MI</td>
<td>1997</td>
<td>250</td>
<td>k</td>
<td>12</td>
<td>YES</td>
<td>Yes</td>
<td>C</td>
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<tr>
<td>Three Oaks Public School Academy</td>
<td>Muskegon</td>
<td>MI</td>
<td>2003</td>
<td>437</td>
<td>k</td>
<td>8</td>
<td>YES</td>
<td>No</td>
<td>B</td>
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<tr>
<td>West Michigan Academy of Environmental Science</td>
<td>Grand Rapids</td>
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<td>1996</td>
<td>472</td>
<td>k</td>
<td>12</td>
<td>YES</td>
<td>Yes</td>
<td>B</td>
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</tr>
</tbody>
</table>

Notes:
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year

Distribution of Schools by Level
- Primary 56%
- Other 44%

Discontinued School Name
- Grattan Academic High School
- Grattan Academy

Reason No Longer Profiled
- Now managed by Helicon Associates
### Community Education Partners

**Medium Company: Managing 4 to 9 Schools**

#### Address
2636 Elm Hill Pike, Suite 500
Nashville, TN 37214

**Telephone and Fax**
Phone: 800-647-8439
Fax: None

**Website and e-mail**
communityeducationpartners.com
through website

**Year Founded**
1996

---

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aloma High Charter</td>
<td>Winter Park</td>
<td>FL</td>
<td>2009</td>
<td>21</td>
<td>9-12</td>
<td>YES</td>
<td>No</td>
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<tr>
<td>Chancery High Charter</td>
<td>Orlando</td>
<td>FL</td>
<td>2003</td>
<td>20</td>
<td>9-12</td>
<td>YES</td>
<td>IMPROVING</td>
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<tr>
<td>Richmond Alternative School</td>
<td>Richmond</td>
<td>VA</td>
<td>2004</td>
<td>265</td>
<td>2-11</td>
<td>DISTRICT</td>
<td>Fully Accredited</td>
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<td>Sheeler High Charter</td>
<td>Apopka</td>
<td>FL</td>
<td>2003</td>
<td>16</td>
<td>9-12</td>
<td>YES</td>
<td>MAINTAINING</td>
</tr>
</tbody>
</table>

#### Notes:
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c. Data for 2001 to 2006 are estimates for student growth

---

**Total Number of Schools in 2009-10**: 4

**Number of States**: 2

**Total Enrollment**: 322

**Percent of Schools Making AYP**: 25%

---

**Distribution of Schools by Level**
- High (75%)
- Other (25%)

---

**Discontinued School Name**
Emerald Bay Academy

**Reason No Longer Profiled**
School not on the list of managed schools provided by FLDOE, no news on closure could be found
CS Partners, LLC

Address
2120 Progressive Drive
Hartland, MI 48353
Phone 810-632-6863
Fax 810-632-7548
Website and e-mail
www.charterschoolpartners.com
Year Founded
2004

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
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<tbody>
<tr>
<td>American Montessori Academy</td>
<td>Livonia</td>
<td>MI</td>
<td>2004</td>
<td>254</td>
<td>k</td>
<td>2</td>
<td>YES</td>
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<td>Yes</td>
<td>A</td>
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<tr>
<td>American Montessori Academy Upper Elementary</td>
<td>Redford</td>
<td>MI</td>
<td>2009</td>
<td>192</td>
<td>3</td>
<td>6</td>
<td>YES</td>
<td></td>
<td>Yes</td>
<td>A</td>
</tr>
<tr>
<td>Charyl Stockwell Academy</td>
<td>Howell</td>
<td>MI</td>
<td>1996</td>
<td>815</td>
<td>k</td>
<td>8</td>
<td>YES</td>
<td></td>
<td>Yes</td>
<td>A</td>
</tr>
<tr>
<td>Crescent Academy</td>
<td>Southfield</td>
<td>MI</td>
<td>2004</td>
<td>393</td>
<td>k</td>
<td>9</td>
<td>YES</td>
<td></td>
<td>No</td>
<td>C</td>
</tr>
<tr>
<td>Huron Academy</td>
<td>Sterling Heights</td>
<td>MI</td>
<td>1998</td>
<td>428</td>
<td>k</td>
<td>6</td>
<td>YES</td>
<td></td>
<td>Yes</td>
<td>B</td>
</tr>
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<td>Kensington Woods High School</td>
<td>Howell</td>
<td>MI</td>
<td>1995</td>
<td>279</td>
<td>9</td>
<td>12</td>
<td>YES</td>
<td></td>
<td>No</td>
<td>D</td>
</tr>
<tr>
<td>Lighthouse Academy</td>
<td>Grand Rapids</td>
<td>MI</td>
<td>2005</td>
<td>166</td>
<td>2</td>
<td>12</td>
<td>YES</td>
<td></td>
<td>No</td>
<td></td>
</tr>
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</table>

Total Number of Schools in 2009-10= 7
Number of States= 1
Total Enrollment= 2,527
Percent of Schools Making AYP= 57%

Notes:

a. Data for 2001 to 2006 are estimates for student growth.
b. 2009 refers to the 2009-10 school year.
c. Data for 2001 to 2006 are estimates for student growth.
d. 2009 refers to the 2009-10 school year.

Discontinued School Name
Ann Arbor Learning Community
Conner Creek Academy East - Elementary
Conner Creek Academy East - Middle
Conner Creek Academy East - Middle

Reason No Longer Profiled
Michigan list says now self-managed
CS Partners reported providing human resources only for Conner Creek schools; these schools were mistakenly profiled as fully-managed schools in previous Profiles reports.
edtec central, LLC

Medium Company: Managing 4 to 9 Schools

Address
22620 Woodward Ave, Suite C
Ferndale, MI 48220

Telephone and Fax
Phone 248-582-8100
Fax 248-582-8101

Website and e-mail
www.edtec.net
anna-amato@echalk.edtec.net

Year Founded
2000

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ace Academy - Calumet Center</td>
<td>Detroit</td>
<td>MI</td>
<td>2007</td>
<td>101</td>
<td>6-12</td>
<td>YES</td>
<td>No</td>
</tr>
<tr>
<td>Ace Academy - Lincoln Center</td>
<td>Plymouth</td>
<td>MI</td>
<td>2007</td>
<td>86</td>
<td>10-12</td>
<td>YES</td>
<td>No</td>
</tr>
<tr>
<td>Clara B. Ford Academy</td>
<td>Dearborn Heights</td>
<td>MI</td>
<td>2007</td>
<td>184</td>
<td>4-12</td>
<td>YES</td>
<td>No</td>
</tr>
<tr>
<td>Vista Meadows</td>
<td>Dearborn Heights</td>
<td>MI</td>
<td>2008</td>
<td>61</td>
<td>4-12</td>
<td>YES</td>
<td>Yes</td>
</tr>
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</table>

Total Number of Schools in 2009-10= 4
Number of States= 1
Total Enrollment= 432
Percent of Schools Making AYP= 25%

Notes:
a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c.
### Educational Services of America, Inc.

**Medium Company: Managing 4 to 9 Schools**

**2009-10**

<table>
<thead>
<tr>
<th>Address</th>
<th>Telephone and Fax</th>
<th>Website and e-mail</th>
<th>Year Founded</th>
</tr>
</thead>
<tbody>
<tr>
<td>1321 Murfreesboro Pike, Suite 702</td>
<td>Phone 888-979-0004</td>
<td><a href="http://www.esa-education.com">www.esa-education.com</a></td>
<td>1999</td>
</tr>
<tr>
<td>Nashville, TN 37217-2626</td>
<td>Fax 615-577-5695</td>
<td></td>
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<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served From</th>
<th>To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ombudsman - Charter East</td>
<td>Phoenix</td>
<td>AZ</td>
<td>1996</td>
<td>71</td>
<td>9</td>
<td>12</td>
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<td>No</td>
<td>Performing Plus</td>
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</tr>
<tr>
<td>Ombudsman - Charter East II</td>
<td>Tucson</td>
<td>AZ</td>
<td>2008</td>
<td>79</td>
<td>9</td>
<td>12</td>
<td>YES</td>
<td>No</td>
<td>Performing</td>
<td></td>
</tr>
<tr>
<td>Ombudsman - Charter Metro</td>
<td>Phoenix</td>
<td>AZ</td>
<td>1999</td>
<td>69</td>
<td>9</td>
<td>12</td>
<td>YES</td>
<td>No</td>
<td>Performing</td>
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<tr>
<td>Ombudsman - Charter Northeast</td>
<td>Phoenix</td>
<td>AZ</td>
<td>2000</td>
<td>85</td>
<td>9</td>
<td>12</td>
<td>YES</td>
<td>No</td>
<td>Performing Plus</td>
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<tr>
<td>Ombudsman - Charter Northwest</td>
<td>Phoenix</td>
<td>AZ</td>
<td>2002</td>
<td>74</td>
<td>9</td>
<td>12</td>
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<td>Yes</td>
<td>Performing</td>
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<tr>
<td>Ombudsman - Charter Pantano</td>
<td>Tucson</td>
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<td>2008</td>
<td>87</td>
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<td>Performing</td>
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<td>Ombudsman - Charter Valencia</td>
<td>Tucson</td>
<td>AZ</td>
<td>2008</td>
<td>79</td>
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<td>12</td>
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<td>Yes</td>
<td>Performing</td>
<td></td>
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<td>Ombudsman - Charter West</td>
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<td>471</td>
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<td>12</td>
<td>YES</td>
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<td>Performing</td>
<td></td>
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<tr>
<td>Youth Advancement Academy</td>
<td>Kalamazoo</td>
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<td>12</td>
<td>YES</td>
<td>Yes</td>
<td>No Grade</td>
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</tr>
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</table>

**Total Number of Schools in 2009-10= 9**

**Number of States= 2**

**Total Enrollment= 1,050**

**Percent of Schools Making AYP= 63%**

#### Notes:
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c. 

---

**Growth in Number of Schools**

**Growth in Number of Students**

**Distribution of Schools by Level**

<table>
<thead>
<tr>
<th>Other</th>
<th>High</th>
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<tbody>
<tr>
<td>33%</td>
<td>67%</td>
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**Discontinued School Name**

**Reason No Longer Profiled**
eSchool Consultants, LLC

Medium Company: Managing 4 to 9 Schools

Address
6100 Channingway Blvd, #505, Columbus, OH 43232

Phone 614-322-7996
Fax None

Website e-mail
www.eschoolconsultants.com info@eschoolconsultants.com

Year Founded
2002

Total Number of Schools in 2009-10= 4
Number of States= 1
Total Enrollment= 2,190
Percent of Schools Making AYP= 0%

Notes:
a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c.
Evans Solution Management Company

Address
5555 Conner St #2223
Detroit, MI 48213

Telephone and Fax
Phone: 313-923-0000
Fax: 313-924-0095

Website and e-mail
None

Year Founded
None

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blanche Kelso Bruce Academy Conner</td>
<td>Detroit</td>
<td>MI</td>
<td>2001</td>
<td>156</td>
<td>5-12</td>
<td>YES</td>
<td>No</td>
<td>0%</td>
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<tr>
<td>Blanche Kelso Bruce Academy Depaul</td>
<td>Detroit</td>
<td>MI</td>
<td>2008</td>
<td>30</td>
<td>6-11</td>
<td>YES</td>
<td>Yes</td>
<td>0%</td>
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<tr>
<td>Blanche Kelso Bruce Academy St. Judes</td>
<td>Detroit</td>
<td>MI</td>
<td>2008</td>
<td>12</td>
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<td>YES</td>
<td>Yes</td>
<td>0%</td>
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</tr>
<tr>
<td>Blanche Kelso Bruce Academy Victors</td>
<td>Detroit</td>
<td>MI</td>
<td>2008</td>
<td>17</td>
<td>8-11</td>
<td>YES</td>
<td>Yes</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Blanche Kelso Bruce Academy Wolverine</td>
<td>Detroit</td>
<td>MI</td>
<td>2008</td>
<td>27</td>
<td>4-11</td>
<td>YES</td>
<td>Yes</td>
<td>0%</td>
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<tr>
<td>Bruce Kelso Bruce Academy St. Antoine</td>
<td>Detroit</td>
<td>MI</td>
<td>2008</td>
<td>260</td>
<td>5-12</td>
<td>YES</td>
<td>No</td>
<td>0%</td>
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</table>

Total Number of Schools in 2009-10 = 6
Number of States = 1
Total Enrollment = 502
Percent of Schools Making AYP = 33%

Notes:
a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c.
### Address
2455 S. Industrial Hwy, Suite C
Ann Arbor, MI 48105

### Telephone and Fax
Phone: 734-369-9500
Fax: 734-369-9499

### Website and e-mail
gee-edu.com

### Year Founded
1998

### School Information

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
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<tbody>
<tr>
<td>Bridge Academy</td>
<td>Hamtramck</td>
<td>MI</td>
<td>2003</td>
<td>590</td>
<td>k-8</td>
<td>YES</td>
<td>C</td>
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<td>Bridge Academy of Ohio</td>
<td>Toledo</td>
<td>OH</td>
<td>2007</td>
<td>81</td>
<td>k-3</td>
<td>YES</td>
<td>Effective</td>
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<tr>
<td>Central Academy</td>
<td>Ann Arbor</td>
<td>MI</td>
<td>1996</td>
<td>504</td>
<td>k-12</td>
<td>YES</td>
<td>C</td>
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<td>Central Academy of Ohio</td>
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<td>Continuous Improvement</td>
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<tr>
<td>Frontier International Academy</td>
<td>Hamtramck</td>
<td>MI</td>
<td>2005</td>
<td>324</td>
<td>6-12</td>
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<td>C</td>
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<td>Riverside Academy East</td>
<td>Dearborn</td>
<td>MI</td>
<td>2003</td>
<td>544</td>
<td>k-5</td>
<td>YES</td>
<td>C</td>
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<tr>
<td>Riverside Academy West Middle High School Campus</td>
<td>Dearborn</td>
<td>MI</td>
<td>2003</td>
<td>439</td>
<td>6-12</td>
<td>YES</td>
<td>C</td>
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<tr>
<td>Victory Academy</td>
<td>Ypsilanti</td>
<td>MI</td>
<td>2006</td>
<td>144</td>
<td>k-6</td>
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Total Number of Schools in 2009-10: 8
Number of States: 2
Total Enrollment: 2,678
Percent of Schools Making AYP: 100%

### Growth in Number of Schools

<table>
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<td>13</td>
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<tr>
<td>2004</td>
<td>12</td>
<td>25</td>
</tr>
<tr>
<td>2005</td>
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<td>41</td>
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<tr>
<td>2006</td>
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<td>61</td>
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<tr>
<td>2007</td>
<td>24</td>
<td>85</td>
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<tr>
<td>2008</td>
<td>28</td>
<td>113</td>
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<tr>
<td>2009</td>
<td>32</td>
<td>145</td>
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</table>

### Growth in Number of Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Primary</th>
<th>Middle</th>
<th>High</th>
<th>Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>50%</td>
<td>12%</td>
<td>0%</td>
<td>38%</td>
<td>100%</td>
</tr>
<tr>
<td>2002</td>
<td>50%</td>
<td>12%</td>
<td>0%</td>
<td>38%</td>
<td>100%</td>
</tr>
<tr>
<td>2003</td>
<td>50%</td>
<td>12%</td>
<td>0%</td>
<td>38%</td>
<td>100%</td>
</tr>
<tr>
<td>2004</td>
<td>50%</td>
<td>12%</td>
<td>0%</td>
<td>38%</td>
<td>100%</td>
</tr>
<tr>
<td>2005</td>
<td>50%</td>
<td>12%</td>
<td>0%</td>
<td>38%</td>
<td>100%</td>
</tr>
<tr>
<td>2006</td>
<td>50%</td>
<td>12%</td>
<td>0%</td>
<td>38%</td>
<td>100%</td>
</tr>
<tr>
<td>2007</td>
<td>50%</td>
<td>12%</td>
<td>0%</td>
<td>38%</td>
<td>100%</td>
</tr>
<tr>
<td>2008</td>
<td>50%</td>
<td>12%</td>
<td>0%</td>
<td>38%</td>
<td>100%</td>
</tr>
<tr>
<td>2009</td>
<td>50%</td>
<td>12%</td>
<td>0%</td>
<td>38%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Notes:
- Data for 2001 to 2006 are estimates for student growth.
- 2009 refers to the 2009-10 school year.
- Other 38%.
- Middle 12%.
- Primary 50%.

### Discontinued School Name

<table>
<thead>
<tr>
<th>School Name</th>
<th>Reason No Longer Profiled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

55 of 110
### Helicon Associates, Inc.

**Address:**
2525 W. Jefferson
Trenton, MI 48183

**Telephone and Fax:**
Phone: 734-675-5505
Fax: 734-675-6553

**Website and e-mail:**
heliconassociates.com
mwitucki@heliconassociates.com

**Year Founded:**
1993

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eastern Washtenaw Multicultural Academy</td>
<td>Ann Arbor</td>
<td>MI</td>
<td>2004</td>
<td>254</td>
<td>k-12</td>
<td>YES</td>
<td>Yes</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>Marshall Academy</td>
<td>Marshall</td>
<td>MI</td>
<td>2000</td>
<td>263</td>
<td>k-9</td>
<td>YES</td>
<td>Yes</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>Mt. Clemens Montessori Academy</td>
<td>Mt. Clemens</td>
<td>MI</td>
<td>2003</td>
<td>317</td>
<td>k-5</td>
<td>YES</td>
<td>Yes</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>New Bedford Academy</td>
<td>Lambertville</td>
<td>MI</td>
<td>1998</td>
<td>139</td>
<td>k-8</td>
<td>YES</td>
<td>Yes</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>Pansophia Academy</td>
<td>Coldwater</td>
<td>MI</td>
<td>1995</td>
<td>255</td>
<td>k-12</td>
<td>YES</td>
<td>Yes</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>Will Carleton Academy</td>
<td>Hillsdale</td>
<td>MI</td>
<td>1998</td>
<td>260</td>
<td>k-12</td>
<td>YES</td>
<td>Yes</td>
<td>A</td>
<td></td>
</tr>
</tbody>
</table>

**Total Number of Schools in 2009-10:** 6
**Number of States:** 1
**Total Enrollment:** 1,488
**Percent of Schools Making AYP:** 100%

### Notes:
- Data for 2001 to 2006 are estimates for student growth.
- 2009 refers to the 2009-10 school year.
- Summit Academy North Middle School
- Summit Academy North-High School
- Summit Academy North Elementary

---

**Growth in Number of Schools**

**Growth in Number of Students**

**Distribution of Schools by Level**

<table>
<thead>
<tr>
<th>Primary</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>33%</td>
<td>67%</td>
</tr>
</tbody>
</table>

**Discontinued School Name**
- Thomas Gist Academy North
- Thomas Gist Academy South
- Summit Academy
- Summit Academy North Middle School
- Summit Academy North-High School
- Summit Academy North Elementary

**Reason No Longer Profiled**
- Not listed on MI ESP file, nonrenewal of contract by CMU (closed 2009)
- Not listed on MI ESP file, nonrenewal of contract by CMU (closed 2009)
- Not listed on MI ESP file, now self-managed
- Not listed on MI ESP file, now self-managed
- Not listed on MI ESP file, now self-managed
### School Name | City | State | Year Founded | 2009 Enrollment | Grade Levels Served | Made AYP | State Rating
--- | --- | --- | --- | --- | --- | --- | ---
Humanities and Science Institute | Phoenix | AZ | 2001 | 0 | 9-12 | YES | Yes | Performing
Humanities and Sciences Academy Arizona | Phoenix | AZ | 2003 | 35 | 10-12 | YES | YES | No | Performing Plus
International Commerce Institute | Tempe | AZ | 2000 | 180 | 9-12 | YES | No |
International Commerce Institute - Phoenix | Tsaille | AZ | 1999 | 383 | 9-12 | YES | Yes | Performing

**Total Number of Schools in 2009-10**: 4
**Number of States**: 1
**Total Enrollment**: 598
**Percent of Schools Making AYP**: 50%

---

**Notes:**

- Data for 2001 to 2006 are estimates for student growth.
- 2009 refers to the 2009-10 school year.
- The Humanities and Science Institute was listed on AZ Department of Education documents, indicating the school was operational, but with 0 enrollment.
### Medium Company: Managing 4 to 9 Schools

#### 2009-10

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served From</th>
<th>Chartered School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Richard Allen Academy Elementary</td>
<td>Dayton</td>
<td>OH</td>
<td>2000</td>
<td>198</td>
<td>1 to 8</td>
<td>YES</td>
<td>Yes</td>
<td>ok</td>
<td>ok</td>
</tr>
<tr>
<td>Richard Allen Academy II</td>
<td>Dayton</td>
<td>OH</td>
<td>2003</td>
<td>498</td>
<td>k to 8</td>
<td>YES</td>
<td>Yes</td>
<td>ok</td>
<td>ok</td>
</tr>
<tr>
<td>Richard Allen Academy III</td>
<td>Hamilton</td>
<td>OH</td>
<td>2004</td>
<td>207</td>
<td>k to 7</td>
<td>YES</td>
<td>No</td>
<td>At risk</td>
<td>Continuous Improvement</td>
</tr>
<tr>
<td>Scholars Preparatory</td>
<td>Columbus</td>
<td>OH</td>
<td>2005</td>
<td>206</td>
<td>k to 12</td>
<td>YES</td>
<td>No</td>
<td>Improvement Year 2</td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**

a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c. School representative reported Dohn is self-managed. Ohio Education Association reported that sponsor subcontracts for financial services for this school only.

---

### Growth in Number of Schools

- **New schools**
- **Total schools**

---

### Growth in Number of Students

- **Primary: 80%**
- **Other: 20%**

---

### Distribution of Schools by Level
### Insight Schools, Inc.

**Address**
309 SW 6th Ave, Suite 820
Portland, OR 97204

**Telephone and Fax**
Phone 877-25-INSIGHT
Fax 503-414-5353

**Website and e-mail**
insightschools.net
inquire@insightschools.net

**Year Founded**
2005

---

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insight School of California - Los Angeles</td>
<td>Lancaster</td>
<td>CA</td>
<td>2007</td>
<td>122</td>
<td>9 12</td>
<td>YES  YES No</td>
</tr>
<tr>
<td>Insight School of California - North Bay</td>
<td>Windsor</td>
<td>CA</td>
<td>2007</td>
<td>202</td>
<td>9 12</td>
<td>YES  YES No</td>
</tr>
<tr>
<td>Insight School of Colorado</td>
<td>Julesburg</td>
<td>CO</td>
<td>2008</td>
<td>974</td>
<td>9 12</td>
<td>YES  YES No</td>
</tr>
<tr>
<td>Insight School of Kansas</td>
<td>Olathe</td>
<td>KS</td>
<td>2008</td>
<td>576</td>
<td>9 12</td>
<td>YES  YES Yes +32 API</td>
</tr>
<tr>
<td>Insight School of Minnesota</td>
<td>Minneapolis</td>
<td>MN</td>
<td>2008</td>
<td>452</td>
<td>9 12</td>
<td>YES  YES No</td>
</tr>
<tr>
<td>Insight School of South Carolina</td>
<td>Columbia</td>
<td>SC</td>
<td>2008</td>
<td>578</td>
<td>9 12</td>
<td>YES  YES No</td>
</tr>
<tr>
<td>Insight School of Washington</td>
<td>Forks</td>
<td>WA</td>
<td>2006</td>
<td>2152</td>
<td>9 12</td>
<td>YES  YES No In Improvement</td>
</tr>
<tr>
<td>iSucceed Virtual High School</td>
<td>Grantsburg</td>
<td>WI</td>
<td>2007</td>
<td>709</td>
<td>9 12</td>
<td>YES  YES No Satisfactory</td>
</tr>
<tr>
<td>iSucceed Virtual High School</td>
<td>Boise</td>
<td>ID</td>
<td>2008</td>
<td>748</td>
<td>9 12</td>
<td>YES  YES No Alert</td>
</tr>
</tbody>
</table>

---

**Notes:**
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- +32 API
- Contract with Insight Schools not renewed (Tom McCormack, Nevada Charter School Consultant)
## KC Distance Learning Inc.

### Address
650 NE Holladay, Suite 1400
Portland, OR 97232

### Telephone and Fax
Phone 503-731-5409
Fax 503-731-5498

### Website and e-mail
kcdistancelearning.com
info@kcdistancelearning.com

### Year Founded
1974

---

### School Name | City | State | Year Founded | Enrollment | Grade Levels Served From | To | Charter School | Virtual School | Made AYP | State Rating |
---|---|---|---|---|---|---|---|---|---|---|
Beacon Nevada | Las Vegas | NV | 2009 | 619 | 9 | 12 | YES | No | 24% Proficient |
IQ Academy Minnesota | Fergus Falls | MN | 2008 | 249 | 6 | 12 | DISTRICT | No | In Improvement Step 2 |
IQ Academy Washington | Vancouver | WA | 2008 | 495 | 6 | 12 | DISTRICT | No | |
IQ Kansas | Manhattan | KS | 2007 | 355 | 7 | 12 | DISTRICT | Yes | |
IQ Texas | Lewisville | TX | 2009 | 239 | 3 | 9 | YES | |
IQ Wisconsin | Waukesha | WI | 2004 | 982 | 6 | 12 | DISTRICT | Yes | |

**Total Number of Schools in 2009-10:** 6
**Number of States:** 6
**Total Enrollment:** 2,939
**Percent of Schools Making AYP:** 40%

---

### Growth in Number of Schools
- **2001:** 0
- **2002:** 1,000
- **2003:** 2,000
- **2004:** 3,000
- **2005:** 4,000
- **2006:** 5,000
- **2007:** 6,000
- **2008:** 7,000
- **2009:** 8,000

### Growth in Number of Students
- **2001:** 0
- **2002:** 0
- **2003:** 0
- **2004:** 0
- **2005:** 0
- **2006:** 0
- **2007:** 0
- **2008:** 0
- **2009:** 8,000

### Distribution of Schools by Level
- Primary: 67%
- Middle: 33%
- High: 67%

---

### Notes:
- Data for 2001 to 2006 are estimates for student growth.
- 2009 refers to the 2009-10 school year.
- 2009 refers to the 2009-10 school year.

---

### Discontinued School Name | Reason No Longer Profiled
---|---
---|---
---|---
---|---
---|---
---|---
---|---
---|---
## Midwest Management Group Inc.

### Address
3170 Old Farm Lane  
Commerce Township, MI 48390

### Telephone and Fax
Phone: 313-537-9311  
Fax: None

### Website and e-mail
mtacademy.us  
smenifee@mtacademy.org

### Year Founded
2007

## Medium Company: Managing 4 to 9 Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Size</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michigan Technical Academy</td>
<td>Detroit</td>
<td>MI</td>
<td>1995</td>
<td>241</td>
<td>k - 2</td>
<td>300k</td>
<td>YES</td>
<td>B</td>
</tr>
<tr>
<td>Michigan Technical Academy Elementary</td>
<td>Detroit</td>
<td>MI</td>
<td>2008</td>
<td>235</td>
<td>3 - 5</td>
<td>600</td>
<td>YES</td>
<td>B</td>
</tr>
<tr>
<td>Michigan Technical Academy High School</td>
<td>Redford</td>
<td>MI</td>
<td>2008</td>
<td>489</td>
<td>9 - 12</td>
<td>800</td>
<td>YES</td>
<td>D</td>
</tr>
<tr>
<td>Michigan Technical Academy Middle</td>
<td>Detroit</td>
<td>MI</td>
<td>2008</td>
<td>277</td>
<td>6 - 8</td>
<td>400</td>
<td>YES</td>
<td>B</td>
</tr>
<tr>
<td>Woodward Academy</td>
<td>Detroit</td>
<td>MI</td>
<td>2008</td>
<td>557</td>
<td>k - 8</td>
<td>600</td>
<td>YES</td>
<td>C</td>
</tr>
</tbody>
</table>

### Total Number of Schools in 2009-10: 5  
### Number of States: 1  
### Total Enrollment: 1,799  
### Percent of Schools Making AYP: 80%

**Notes:**
- Data for 2001 to 2006 are estimates for student growth.
- 2009 refers to the 2009-10 school year.

---

**Discontinued School Name**
- Woodward Academy

**Reason No Longer Profiled**
- Discontinued

---

**Growth in Number of Schools**
- New schools
- Total schools

**Growth in Number of Students**
- 2001 to 2009

**Distribution of Schools by Level**
- Primary 60%
- Middle 20%
- High 20%

---

61 of 110
## OmniVest Properties Management, LLC
### Medium Company: Managing 4 to 9 Schools 2009-10

**Address**
115 Pheasant Run, Suite 114
Newtown, PA 18940

**Telephone and Fax**
Phone: 215-497-8301
Fax: 215-497-8305

**Website and e-mail**
www.omnivestllc.com
info@omnivest.com

**Year Founded**
2000

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alliance for Progress Charter School</td>
<td>Philadelphia</td>
<td>PA</td>
<td>1998</td>
<td>283</td>
<td>k 5</td>
<td>YES</td>
<td>Yes</td>
</tr>
<tr>
<td>Franklin Towne Charter High School</td>
<td>Philadelphia</td>
<td>PA</td>
<td>2000</td>
<td>959</td>
<td>9 12</td>
<td>YES</td>
<td>Yes</td>
</tr>
<tr>
<td>Imani Education Circle Charter School</td>
<td>Philadelphia</td>
<td>PA</td>
<td>2003</td>
<td>460</td>
<td>k 8</td>
<td>YES</td>
<td>Yes</td>
</tr>
<tr>
<td>Khepera Charter School</td>
<td>Philadelphia</td>
<td>PA</td>
<td>2004</td>
<td>384</td>
<td>k 8</td>
<td>YES</td>
<td>Yes</td>
</tr>
<tr>
<td>People for People Charter School</td>
<td>Philadelphia</td>
<td>PA</td>
<td>2001</td>
<td>563</td>
<td>k 8</td>
<td>No</td>
<td>Group met target</td>
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<tr>
<td>Philadelphia Montessori Charter School</td>
<td>Philadelphia</td>
<td>PA</td>
<td>2004</td>
<td>157</td>
<td>k 6</td>
<td>YES</td>
<td>No</td>
</tr>
</tbody>
</table>

Total Number of Schools in 2009-10= 6
Number of States= 1
Total Enrollment= 2,806
Percent of Schools Making AYP= 67%

### Notes:
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c. 

---

### Growth in Number of Schools

- **New schools**
- **Total schools**

---

### Growth in Number of Students

---

### Distribution of Schools by Level

- **Primary** 83%
- **High** 17%

---

### Discontinued School Name

<table>
<thead>
<tr>
<th>Reason No Longer Profiled</th>
</tr>
</thead>
</table>

---

62 of 110
## Pinnacle Education, Inc.

**Address:** 2224 W. Southern Ave., Suite 1  
**Telephone and Fax:** Phone 480-755-8222  
Fax 480-755-8111  
**Website and e-mail:** pinnacleeducation.com  
pinacle@pin-ed.com  
**Year Founded:** 1998

### School Information

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pinnacle Charter High School - Chandler</td>
<td>Tempe</td>
<td>AZ</td>
<td>1995</td>
<td>391</td>
<td>9-12</td>
<td>YES</td>
<td>Yes</td>
</tr>
<tr>
<td>Pinnacle Charter High School - Nogales</td>
<td>Nogales</td>
<td>AZ</td>
<td>2001</td>
<td>88</td>
<td>9-12</td>
<td>YES</td>
<td>No</td>
</tr>
<tr>
<td>Pinnacle Charter High School - Tempe</td>
<td>Tempe</td>
<td>AZ</td>
<td>2000</td>
<td>255</td>
<td>9-12</td>
<td>YES</td>
<td>Yes</td>
</tr>
<tr>
<td>Pinnacle High School - Casa Grande</td>
<td>Casa Grande</td>
<td>AZ</td>
<td>1999</td>
<td>147</td>
<td>9-12</td>
<td>YES</td>
<td>No</td>
</tr>
<tr>
<td>Pinnacle High School - Mesa</td>
<td>Mesa</td>
<td>AZ</td>
<td>1996</td>
<td>83</td>
<td>9-12</td>
<td>YES</td>
<td>No</td>
</tr>
<tr>
<td>Pinnacle Virtual High School</td>
<td>Tempe</td>
<td>AZ</td>
<td>2003</td>
<td>255</td>
<td>9-12</td>
<td>YES</td>
<td>No</td>
</tr>
</tbody>
</table>

**Total Number of Schools in 2009-10:** 6  
**Number of States:** 1  
**Total Enrollment:** 1,219  
**Percent of Schools Making AYP:** 33%

### Growth in Number of Schools

- **New schools**
- **Total schools**

### Growth in Number of Students

- **Primary** 0%
- **High** 100%

### Distribution of Schools by Level

- **High** 100%

### Notes:

a. Data for 2001 to 2006 are estimates for student growth  
b. 2009 refers to the 2009-10 school year  
c. 

### Discontinued School Name  
Reason No Longer Profiled
### The Rader Group, Inc.

**Address**
1982 Lewis Turner Blvd Suite D  
Fort Walton Beach, FL 32547

**Telephone and Fax**
Phone: 850-314-6571  
Fax: 850-314-0329

**Website and e-mail**
None  
None

**Year Founded**
1982

---

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served From To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florida Intl Academy Charter</td>
<td>Miami</td>
<td>FL</td>
<td>1998</td>
<td>285</td>
<td>6 8</td>
<td>YES</td>
<td>No</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>Learning Academy of Santa Rosa</td>
<td>Milton</td>
<td>FL</td>
<td>2008</td>
<td>80</td>
<td>6 12</td>
<td>YES</td>
<td>No</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Milestones Community School (OF LAKE COUNTY, INC.)</td>
<td>Leesburg</td>
<td>FL</td>
<td>1998</td>
<td>211</td>
<td>k 8</td>
<td>YES</td>
<td>No</td>
<td>I</td>
<td></td>
</tr>
<tr>
<td>Okaloosa Academy</td>
<td>Fort Walton Bch</td>
<td>FL</td>
<td>1998</td>
<td>217</td>
<td>6 12</td>
<td>YES</td>
<td>No</td>
<td>I</td>
<td></td>
</tr>
<tr>
<td>Walton Academy</td>
<td>Tampa</td>
<td>FL</td>
<td>2006</td>
<td>92</td>
<td>6 12</td>
<td>YES</td>
<td>Yes</td>
<td>A</td>
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</tr>
<tr>
<td>Walton Academy</td>
<td>Defuniak Springs</td>
<td>FL</td>
<td>2003</td>
<td>92</td>
<td>6 12</td>
<td>YES</td>
<td>No</td>
<td>DECLINING</td>
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</tr>
</tbody>
</table>

**Total Number of Schools in 2009-10**: 6  
**Number of States**: 1  
**Total Enrollment**: 977  
**Percent of Schools Making AYP**: 17%

---

**Notes:**
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- Additional notes not specified in the text.
<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Char School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bradford Academy</td>
<td>Southfield</td>
<td>MI</td>
<td>2003</td>
<td>1472</td>
<td>k</td>
<td>11</td>
<td>YES</td>
<td>YES</td>
<td>Yes</td>
<td>C</td>
</tr>
<tr>
<td>Hanley International Academy</td>
<td>Hamtramck</td>
<td>MI</td>
<td>2005</td>
<td>614</td>
<td>k</td>
<td>7</td>
<td>YES</td>
<td>Yes</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>Madison Academy</td>
<td>Flint</td>
<td>MI</td>
<td>2004</td>
<td>517</td>
<td>k</td>
<td>10</td>
<td>YES</td>
<td>Yes</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>Merritt Academy</td>
<td>Lenox</td>
<td>MI</td>
<td>2002</td>
<td>393</td>
<td>k</td>
<td>10</td>
<td>YES</td>
<td>Yes</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>Trillium Academy</td>
<td>Taylor</td>
<td>MI</td>
<td>2002</td>
<td>727</td>
<td>k</td>
<td>11</td>
<td>YES</td>
<td>Yes</td>
<td>C</td>
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</tr>
</tbody>
</table>

Total Number of Schools in 2009-10 = 5
Number of States = 1
Total Enrollment = 3,723
Percent of Schools Making AYP = 100%

Notes:
a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c.

Discontinued School Name | Reason No Longer Profiled
--------------------------|--------------------------------------------------
### SABIS Educational Systems

#### Medium Company: Managing 4 to 9 Schools

**2009-10**

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holyoke Community Charter School</td>
<td>Springfield</td>
<td>MA</td>
<td>2000</td>
<td>703</td>
<td>k 8</td>
<td>YES</td>
<td>Yes</td>
<td>Low</td>
<td></td>
</tr>
<tr>
<td>International Academy of Flint</td>
<td>Flint</td>
<td>MI</td>
<td>1999</td>
<td>1129</td>
<td>k 12</td>
<td>YES</td>
<td>Yes</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>International Academy of Saginaw</td>
<td>Saginaw</td>
<td>MI</td>
<td>2007</td>
<td>231</td>
<td>k 5</td>
<td>YES</td>
<td>Yes</td>
<td>Academically Unacceptable</td>
<td></td>
</tr>
<tr>
<td>Linwood Public Charter School</td>
<td>Shreveport</td>
<td>LA</td>
<td>2009</td>
<td>489</td>
<td>6 8</td>
<td>YES</td>
<td>Yes</td>
<td>Academically Unacceptable</td>
<td></td>
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<tr>
<td>Milestone SABIS Academy of New Orleans</td>
<td>New Orleans</td>
<td>LA</td>
<td>2002</td>
<td>389</td>
<td>k 8</td>
<td>YES</td>
<td>Yes</td>
<td>High</td>
<td></td>
</tr>
<tr>
<td>Mt Auburn International Academy</td>
<td>Cincinnati</td>
<td>OH</td>
<td>2008</td>
<td>554</td>
<td>k 10</td>
<td>YES</td>
<td>No</td>
<td>Improvement Year 1</td>
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</tr>
<tr>
<td>SABIS International Charter School</td>
<td>Springfield</td>
<td>MA</td>
<td>1995</td>
<td>1565</td>
<td>k 12</td>
<td>YES</td>
<td>Yes</td>
<td>High</td>
<td></td>
</tr>
<tr>
<td>SABIS International School</td>
<td>Phoenix</td>
<td>AZ</td>
<td>2001</td>
<td>668</td>
<td>k 8</td>
<td>YES</td>
<td>No</td>
<td>Performing</td>
<td></td>
</tr>
<tr>
<td>The International College Preparatory Academy</td>
<td>Cincinnati</td>
<td>OH</td>
<td>2003</td>
<td>36</td>
<td>k 7</td>
<td>YES</td>
<td>No</td>
<td>Improvement Year 5</td>
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</tbody>
</table>

**Total Number of Schools in 2009-10:** 9  
**Number of States:** 5  
**Total Enrollment:** 5,764  
**Percent of Schools Making AYP:** 67%

---

**Notes:**

a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c. 2009 refers to the 2009-10 school year

---

**Growth in Number of Schools**

---

**Growth in Number of Students**

---

**Distribution of Schools by Level**

- Primary: 45%
- Middle: 11%
- Other: 44%

---

**Discontinued School Name**

**Reason No Longer Profiled**
## School Information

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chandler Park Academy Elementary</td>
<td>Harper Woods</td>
<td>MI</td>
<td>1997</td>
<td>1065</td>
<td>K-5</td>
<td>YES</td>
<td>Yes</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Chandler Park Academy High</td>
<td>Harper Woods</td>
<td>MI</td>
<td>1997</td>
<td>489</td>
<td>9-12</td>
<td>YES</td>
<td>No</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Chandler Park Academy Middle</td>
<td>Harper Woods</td>
<td>MI</td>
<td>1997</td>
<td>162</td>
<td>6-8</td>
<td>YES</td>
<td>Yes</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Dr. Charles Drew Academy</td>
<td>Ecorse</td>
<td>MI</td>
<td>2005</td>
<td>397</td>
<td>K-8</td>
<td>YES</td>
<td>Yes</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

### Notes:
- Data for 2001 to 2006 are estimates for student growth.
- 2009 refers to the 2009-10 school year.
- Academy of Flint: Now self-managed.
### 777 Educational Management Company

<table>
<thead>
<tr>
<th>Address</th>
<th>Telephone and Fax</th>
<th>Website and e-mail</th>
<th>Year Founded</th>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>3100 Elmwood St</td>
<td>Phone 313-875-2207</td>
<td>None</td>
<td>1998</td>
<td>Ross Hill Academy Elementary</td>
<td>Detroit</td>
<td>MI</td>
<td>1998</td>
<td>107</td>
<td>k 8</td>
<td>YES</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>Fax 313-875-2311</td>
<td>None</td>
<td></td>
<td>Ross Hill Academy Middle High School</td>
<td>Detroit</td>
<td>MI</td>
<td>1998</td>
<td>79</td>
<td>9 12</td>
<td>YES</td>
<td>C</td>
</tr>
</tbody>
</table>

#### Notes:
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c. 

---

### A Childs View School Inc.

<table>
<thead>
<tr>
<th>Address</th>
<th>Telephone and Fax</th>
<th>Website and e-mail</th>
<th>Year Founded</th>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>2846 West Drexel Road, Suite 100</td>
<td>Phone 520-578-2075</td>
<td>None</td>
<td>2005</td>
<td>A Childs View School</td>
<td>Tucson</td>
<td>AZ</td>
<td>2005</td>
<td>58</td>
<td>k 5</td>
<td>YES</td>
<td>Performing Plus</td>
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</table>

#### Notes:
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c. 

---

<table>
<thead>
<tr>
<th>2009-10</th>
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</thead>
<tbody>
<tr>
<td>Notes:</td>
</tr>
<tr>
<td>a. Data for 2001 to 2006 are estimates for student growth</td>
</tr>
<tr>
<td>b. 2009 refers to the 2009-10 school year</td>
</tr>
<tr>
<td>c.</td>
</tr>
</tbody>
</table>
### Academic Leadership Services, L.P.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Connections Charter High School</td>
<td>Pittsburgh</td>
<td>PA</td>
<td>1999</td>
<td>276</td>
<td>9-12</td>
<td>YES</td>
<td>No</td>
</tr>
</tbody>
</table>

- **Total Number of Schools in 2009-10**: 1
- **Number of States**: 1
- **Total Enrollment**: 276
- **Percent of Schools Making AYP**: 0%

**Notes:**
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.

### Accelerated Learning Center, Inc.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accelerated Learning Center</td>
<td>Phoenix</td>
<td>AZ</td>
<td>1997</td>
<td>242</td>
<td>9-12</td>
<td>YES</td>
<td>Yes Performing</td>
</tr>
</tbody>
</table>

- **Total Number of Schools in 2009-10**: 1
- **Number of States**: 1
- **Total Enrollment**: 242
- **Percent of Schools Making AYP**: 100%

**Notes:**
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.
## Allen-Cochran Enterprises

**Address**  
1691 W. Grand Canyon Dr  
Chandler, AZ 85248

**Telephone and Fax**  
Phone: 480-632-1940  
Fax: 480-632-1398

**Website and e-mail**  
ceeagles.com  
None

**Year Founded**  
1997

---

### School Information

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center for Educational Excellence</td>
<td>Tempe</td>
<td>AZ</td>
<td>1997</td>
<td>286</td>
<td>k-8</td>
<td>Yes</td>
<td>Excelling</td>
</tr>
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</table>

**Notes:**

a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c. 

---

**Total Number of Schools in 2009-10:** 1  
**Number of States:** 1  
**Total Enrollment:** 286  
**Percent of Schools Making AYP:** 100%
Altair Learning Management

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Chartered</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electronic Classroom of Tomorrow</td>
<td>Columbus</td>
<td>OH</td>
<td>2001</td>
<td>8757</td>
<td>k - 12</td>
<td>YES</td>
<td>No</td>
<td>Improvement Year 7</td>
<td></td>
</tr>
</tbody>
</table>

- Notes:
  a. Data for 2001 to 2006 are estimates for student growth
  b. 2009 refers to the 2009-10 school year
  c. 

American Basic Schools, LLC

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Chartered</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
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</thead>
<tbody>
<tr>
<td>Burke Basic School</td>
<td>Mesa</td>
<td>AZ</td>
<td>2000</td>
<td>750</td>
<td>k - 6</td>
<td>YES</td>
<td>Yes</td>
<td>Highly Performing</td>
<td></td>
</tr>
</tbody>
</table>

- Notes:
  a. Data for 2001 to 2006 are estimates for student growth
  b. 2009 refers to the 2009-10 school year
  c.
### American Institutional Management Services

**Address**
5728 Schaefer Road, Suite 200
Dearborn, MI 48126

**Telephone and Fax**
Phone: 313-624-2000
Fax: 313-846-4514

**Website and e-mail**
aimsus.com through website

**Year Founded**
1996

---

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
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</thead>
<tbody>
<tr>
<td>The Dearborn Academy</td>
<td>Dearborn</td>
<td>MI</td>
<td>1997</td>
<td>481</td>
<td>k 8</td>
<td>YES</td>
<td>B</td>
</tr>
</tbody>
</table>

**Notes:**
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- Data is based on state ratings.

---

### Bardwell Group

**Address**
19800 Beech Daly Rd
EMO City, State Zip

**Telephone and Fax**
Phone: 313-927-5395
Fax: 313-927-5376

**Year Founded**
1998

---

<table>
<thead>
<tr>
<th>School Name</th>
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<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>David Ellis Academy</td>
<td>Detroit</td>
<td>MI</td>
<td>1998</td>
<td>320</td>
<td>k 8</td>
<td>YES</td>
<td>C</td>
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<tr>
<td>David Ellis Academy West</td>
<td>Redford</td>
<td>MI</td>
<td>2006</td>
<td>834</td>
<td>k 8</td>
<td>YES</td>
<td>B</td>
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</table>

**Notes:**
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- Data is based on state ratings.
### Black Star Educational Management

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nsoroma Institute</td>
<td>Southfield</td>
<td>MI</td>
<td>1997</td>
<td>193</td>
<td>k</td>
<td>8</td>
<td>YES</td>
<td>None</td>
<td>Yes</td>
<td>B</td>
</tr>
</tbody>
</table>

**Notes:**
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- Grade Levels Served From: k (Kindergarten)  To: 8 (Eightth Grade)

### Bright Beginnings School, Inc.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright Beginnings School</td>
<td>Chandler</td>
<td>AZ</td>
<td>1996</td>
<td>435</td>
<td>k</td>
<td>6</td>
<td>YES</td>
<td>Yes</td>
<td>Excelling</td>
<td></td>
</tr>
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</table>

**Notes:**
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year

---

Total Number of Schools in 2009-10: 1
Total Number of States: 1
Total Enrollment: 193
Percent of Schools Making AYP: 100%
## Bright Horizons Family Solutions LLC

### Address
200 Talcott Avenue South
Watertown, MA 02472

### Telephone and Fax
Phone 617-673-8000
Fax EMO Fax

### Website and e-mail
brighthorizons.com
parents@brighthorizons.com

### Year Founded
1986

### School Details

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
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<th>Year Founded</th>
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<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>JFK Medical Center Charter School</td>
<td>Lake Worth</td>
<td>FL</td>
<td>1998</td>
<td>460</td>
<td>k-5</td>
<td>YES</td>
<td>Yes</td>
<td>B</td>
<td></td>
</tr>
</tbody>
</table>

### Notes:
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.

## Carter, Reddy and Associates

### Address
6604 NW 9th Blvd, Suite A
Gainesville, FL 32605

### Telephone and Fax
Phone 352-333-0244
Fax 352-333-0246

### Website and e-mail
crandassociates.org
candr@crandassociates.org

### Year Founded
2002

### School Details

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dreamland Academy of Performing and Communication Arts</td>
<td>Little Rock</td>
<td>AR</td>
<td>2007</td>
<td>263</td>
<td>k-5</td>
<td>YES</td>
<td>No</td>
<td>WSI-1</td>
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</tbody>
</table>

### Notes:
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.
### Champion Schools, Inc.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summit Elementary</td>
<td>Phoenix</td>
<td>AZ</td>
<td>1999</td>
<td>854</td>
<td>k 6</td>
<td>YES</td>
<td>Performing Plus</td>
</tr>
</tbody>
</table>

**Total Number of Schools in 2009-10: 1**
**Number of States: 1**
**Total Enrollment: 854**

**Percent of Schools Making AYP: 100%**

**Notes:**

a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c. 

### Charter School Management Inc.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chester Community Charter School</td>
<td>Chester</td>
<td>PA</td>
<td>1998</td>
<td>2466</td>
<td>k 8</td>
<td>YES</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Total Number of Schools in 2009-10: 1**
**Number of States: 1**
**Total Enrollment: 2,466**

**Percent of Schools Making AYP: 100%**

**Notes:**

a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c. Group met target using Safe Harbor with Confidence Interval
Compass High School, Inc.

<table>
<thead>
<tr>
<th>Address</th>
<th>Telephone and Fax</th>
<th>Website and e-mail</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>8250 E 22nd St #124</td>
<td>Phone 520-296-4070</td>
<td>compasshsgators.org</td>
<td>2001</td>
<td>432</td>
<td>9-12</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Performing</td>
</tr>
<tr>
<td>Tucson, AZ 85710</td>
<td>Fax 520-296-4103</td>
<td><a href="mailto:info@CompassHSgators.org">info@CompassHSgators.org</a></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes:

a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c. 2009-10 Calendar Year
## Connections Between Cultures, Inc.

### Bright Ideas Charter School
- **Address**: 2507 Central Freeway, Wichita Falls, TX 76302
- **Website**: brightideasschool.com
- **Phone**: 940-767-1561
- **Fax**: 940-767-1239
- **Year Founded**: 1993

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright Ideas Charter School</td>
<td>Wichita Falls</td>
<td>TX</td>
<td>1993</td>
<td>173</td>
<td>k - 12</td>
<td>YES</td>
<td>ACADEMICALLY ACCEPTABLE</td>
</tr>
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</table>

**Notes:**
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.

<table>
<thead>
<tr>
<th></th>
<th>Total Number of Schools in 2009-10</th>
<th>Number of States</th>
<th>Total Enrollment</th>
<th>Percent of Schools Making AYP</th>
</tr>
</thead>
<tbody>
<tr>
<td>------------------------------------</td>
<td>------------------</td>
<td>-----------------</td>
<td>-------------------------------</td>
<td>------------------------------</td>
</tr>
<tr>
<td>Total</td>
<td>1</td>
<td>1</td>
<td>173</td>
<td>100%</td>
</tr>
</tbody>
</table>


## Cornerstone Charter School, Inc.

### Cornerstone Charter School
- **Address**: 7107 N. Black Canyon, Phoenix, AZ 85021
- **Website**: gsmith.org
- **Phone**: 602-595-2198
- **Fax**: 602-242-2398
- **Year Founded**: 2000

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cornerstone Charter School</td>
<td>Phoenix</td>
<td>AZ</td>
<td>2000</td>
<td>171</td>
<td>9 - 12</td>
<td>YES</td>
<td>Performing</td>
</tr>
</tbody>
</table>

**Notes:**
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.
### Country Gardens Educational Services, LLC

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
</table>

#### Notes:

a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c.

### Desert Springs Academy

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Desert Springs Academy</td>
<td>Tucson</td>
<td>AZ</td>
<td>2000</td>
<td>143</td>
<td>k</td>
<td>8</td>
<td>YES</td>
<td>Yes</td>
<td>Performing Plus</td>
<td></td>
</tr>
</tbody>
</table>

#### Notes:

a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c.
## East Valley Academy

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Valley Academy</td>
<td>Mesa</td>
<td>AZ</td>
<td>1999</td>
<td>20</td>
<td>k</td>
<td>6</td>
<td>YES</td>
<td>Yes</td>
<td>Excelling</td>
<td></td>
</tr>
</tbody>
</table>

### Notes:
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c. 

## Eastpointe High School, Inc.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eastpointe High School</td>
<td>Tucson</td>
<td>AZ</td>
<td>1999</td>
<td>222</td>
<td>9</td>
<td>12</td>
<td>YES</td>
<td>0</td>
<td>No</td>
<td>Performing</td>
</tr>
</tbody>
</table>

### Notes:
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c. 
## EdFutures, Inc.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laverne Elementary Preparatory Academy</td>
<td>Hesperia</td>
<td>CA</td>
<td>2008</td>
<td>178</td>
<td>k 6</td>
<td>YES</td>
<td>No</td>
</tr>
<tr>
<td>Lee Charter Academy</td>
<td>Fort Myers</td>
<td>FL</td>
<td>2005</td>
<td>177</td>
<td>k 8</td>
<td>YES</td>
<td>No</td>
</tr>
<tr>
<td>University Community Academy</td>
<td>Atlanta</td>
<td>GA</td>
<td>2002</td>
<td>395</td>
<td>k 8</td>
<td>YES</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Total Number of Schools in 2009-10 = 3  
Number of States = 3  
Total Enrollment = 750  
Percent of Schools Making AYP = 33%  

**Notes:**

- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c. 

---

## Education Associates

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black River Public School</td>
<td>Holland</td>
<td>MI</td>
<td>1996</td>
<td>830</td>
<td>1 12</td>
<td>YES</td>
<td>A</td>
</tr>
</tbody>
</table>

Total Number of Schools in 2009-10 = 1  
Number of States = 1  
Total Enrollment = 830  
Percent of Schools Making AYP = 100%  

**Notes:**

- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c. 

---

**Discontinued School Name**

**Reason No Longer Profiled**
### Education Management and Networks

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakland International Academy Elementary</td>
<td>Detroit</td>
<td>MI</td>
<td>1999</td>
<td>258</td>
<td>k 3</td>
<td>YES</td>
<td>B</td>
</tr>
<tr>
<td>Oakland International Academy High</td>
<td>Detroit</td>
<td>MI</td>
<td>2007</td>
<td>194</td>
<td>7 12</td>
<td>YES</td>
<td>B</td>
</tr>
<tr>
<td>Oakland International Academy Intermediate</td>
<td>Detroit</td>
<td>MI</td>
<td>2003</td>
<td>155</td>
<td>4 6</td>
<td>YES</td>
<td>B</td>
</tr>
</tbody>
</table>

**Total Number of Schools in 2009-10= 3**

**Number of States= 1**

**Total Enrollment= 607**

**Percent of Schools Making AYP= 100%**

**Notes:**
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c. 

### Educational Impact, Inc.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academy Adventures Primary School</td>
<td>Tucson</td>
<td>AZ</td>
<td>2005</td>
<td>59</td>
<td>k 3</td>
<td>YES</td>
<td>Performing</td>
</tr>
</tbody>
</table>

**Total Number of Schools in 2009-10= 1**

**Number of States= 1**

**Total Enrollment= 59**

**Percent of Schools Making AYP= Unknown**

**Notes:**
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c. 

---

**Discontinued School Name**

**Reason No Longer Profiled**
### Educators Management Group

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Charity School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Royal Palm Charter School</td>
<td>Palm Bay</td>
<td>FL</td>
<td>2007</td>
<td>185</td>
<td>k-6</td>
<td>YES</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus Charter School</td>
<td>Port Saint John</td>
<td>FL</td>
<td>1998</td>
<td>132</td>
<td>k-6</td>
<td>YES</td>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year

### Eduprize Schools, LLC

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Charity School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eduprize School</td>
<td>Queen Creek</td>
<td>AZ</td>
<td>2007</td>
<td>1172</td>
<td>k-8</td>
<td>YES</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.
### GAR, LLC

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Choice High School</td>
<td>Tempe</td>
<td>AZ</td>
<td>2000</td>
<td>123</td>
<td>9</td>
<td>12</td>
<td>YES</td>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Number of Schools in 2009-10: 1
Number of States: 1
Total Enrollment: 123
Percent of Schools Making AYP: 0%

**Notes:**

a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c. 

---

### Hamadeh Educational Services, Inc.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Star International Academy</td>
<td>Dearborn Heights</td>
<td>MI</td>
<td>1998</td>
<td>1304</td>
<td>k</td>
<td>12</td>
<td>YES</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Universal Academy</td>
<td>Detroit</td>
<td>MI</td>
<td>1998</td>
<td>500</td>
<td>k</td>
<td>12</td>
<td>YES</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Universal Learning Academy</td>
<td>Detroit</td>
<td>MI</td>
<td>2004</td>
<td>474</td>
<td>k</td>
<td>5</td>
<td>YES</td>
<td>Yes</td>
<td></td>
<td></td>
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</table>

Total Number of Schools in 2009-10: 3
Number of States: 1
Total Enrollment: 2,278
Percent of Schools Making AYP: 100%

**Notes:**

a. Data for 2001 to 2006 are estimates for student growth
b. 2009 refers to the 2009-10 school year
c.
## Heritage Academy, Inc.

**Address**  
32 S. Center  
Mesa, AZ 85210

**Telephone and Fax**  
Phone 480-969-5641  
Fax 480-969-6972

**Website and e-mail**  
heritageacademyaz.com

**Year Founded**  
1995

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
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<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
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</thead>
<tbody>
<tr>
<td>Heritage Academy</td>
<td>Mesa</td>
<td>AZ</td>
<td>1995</td>
<td>519</td>
<td>7</td>
<td>12</td>
<td>YES</td>
<td>Yes</td>
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<td></td>
</tr>
</tbody>
</table>

### Notes:

a. Data for 2001 to 2006 are estimates for student growth  
b. 2009 refers to the 2009-10 school year  
c.

## Information Referral Resource Assistance, Inc.

**Address**  
4701 s. Sugar Rd, Suite D  
Edinburg, TX 78539

**Telephone and Fax**  
Phone 956-393-2227  
Fax 956-292-0371

**Website and e-mail**  
irra.org

**Year Founded**  
1987

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
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<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children of the Sun</td>
<td>Mcallen</td>
<td>TX</td>
<td>0</td>
<td>151</td>
<td>k</td>
<td>12</td>
<td>YES</td>
<td>No</td>
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<td></td>
</tr>
<tr>
<td>Children of the Sun</td>
<td>Mcallen</td>
<td>TX</td>
<td>0</td>
<td>55</td>
<td>k</td>
<td>12</td>
<td>YES</td>
<td>Yes</td>
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<tr>
<td>Sentry Technology Prep School</td>
<td>Mcallen</td>
<td>TX</td>
<td>0</td>
<td>155</td>
<td>k</td>
<td>12</td>
<td>YES</td>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Notes:

a. Data for 2001 to 2006 are estimates for student growth  
b. 2009 refers to the 2009-10 school year  
c.
### Innovative Teaching Solutions

**Address**
18470 West Ten Mile Road, Suite 100
Southfield, MI 48075

**Telephone and Fax**
Phone: 248-799-2780
Fax: 248-799-2780

**Website and e-mail**
oldredford.com

**Year Founded**
1999

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Old Redford Academy Elementary School</td>
<td>Detroit</td>
<td>MI</td>
<td>1999</td>
<td>694</td>
<td>k to 5</td>
<td>YES</td>
<td>B</td>
</tr>
<tr>
<td>Old Redford Academy Middle School</td>
<td>Detroit</td>
<td>MI</td>
<td>1999</td>
<td>409</td>
<td>6 to 8</td>
<td>YES</td>
<td>C</td>
</tr>
<tr>
<td>Old Redford Academy Preparatory High School</td>
<td>Detroit</td>
<td>MI</td>
<td>2004</td>
<td>804</td>
<td>9 to 12</td>
<td>YES</td>
<td>B</td>
</tr>
</tbody>
</table>

**Total Number of Schools in 2009-10: 3**
**Number of States: 1**
**Total Enrollment: 1,907**
**Percent of Schools Making AYP: 100%**

**Notes:**
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c. 

---

### Lakeshore Educational Management, Inc.

**Address**
12955 Robins Ridge Rd
Charlevoix, MI 49720

**Telephone and Fax**
Phone: 231-547-5280
Fax: 231-547-5280

**Website and e-mail**
lakeshoreeducationalmanager@charter.net
lakeshoreed@charter.net

**Year Founded**
2005

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>2009 Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concord Academy Boyne</td>
<td>Boyne City</td>
<td>MI</td>
<td>1996</td>
<td>204</td>
<td>k to 12</td>
<td>YES</td>
<td>B</td>
</tr>
<tr>
<td>Concord Academy Petoskey</td>
<td>Petoskey</td>
<td>MI</td>
<td>1994</td>
<td>320</td>
<td>k to 12</td>
<td>YES</td>
<td>A</td>
</tr>
<tr>
<td>Concord Montessori and Community School</td>
<td>Mancelona</td>
<td>MI</td>
<td>1998</td>
<td>169</td>
<td>k to 12</td>
<td>YES</td>
<td>B</td>
</tr>
</tbody>
</table>

**Total Number of Schools in 2009-10: 3**
**Number of States: 1**
**Total Enrollment: 693**
**Percent of Schools Making AYP: 100%**

**Notes:**
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.
## Legacy Traditional Charter School

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legacy Traditional School</td>
<td>Mesa</td>
<td>AZ</td>
<td>2007</td>
<td>695</td>
<td>k-8</td>
<td>YES</td>
<td>8 No Performing Plus</td>
</tr>
<tr>
<td>Legacy Traditional School - Casa Grande</td>
<td>Casa Grande</td>
<td>AZ</td>
<td>2009</td>
<td>320</td>
<td>k-6</td>
<td>YES</td>
<td>6 No Performing Plus</td>
</tr>
</tbody>
</table>

**Total Number of Schools in 2009-10**: 2  
**Number of States**: 1  
**Total Enrollment**: 1,015  
**Percent of Schools Making AYP**: 0%

### Notes:

a. Data for 2001 to 2006 are estimates for student growth  
b. 2009 refers to the 2009-10 school year  
c.

## LLL Licensing Inc.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bradenton Charter School</td>
<td>Bradenton</td>
<td>FL</td>
<td>2000</td>
<td>92</td>
<td>3-8</td>
<td>YES</td>
<td>No B</td>
</tr>
<tr>
<td>Tampa Charter School</td>
<td>Tampa</td>
<td>FL</td>
<td>1998</td>
<td>150</td>
<td>3-8</td>
<td>YES</td>
<td>No B</td>
</tr>
</tbody>
</table>

**Total Number of Schools in 2009-10**: 2  
**Number of States**: 1  
**Total Enrollment**: 242  
**Percent of Schools Making AYP**: 0%

### Notes:

a. Data for 2001 to 2006 are estimates for student growth  
b. 2009 refers to the 2009-10 school year  
c.
Montessori Charter School of Flagstaff, Inc.

**Address**
1000 E. Appalachian Rd
Flagstaff, AZ 86004

**Telephone and Fax**
Phone 928-774-8685
Fax 928-774-7690

**Website and e-mail**
flagmontessori.com
info@flagmontessori.com

**Year Founded**
1995

**School Name** | **City** | **State** | **Year Founded** | **Enrollment** | **Charter School** | **Virtual School** | **Made AYP** | **State Rating**
--- | --- | --- | --- | --- | --- | --- | --- | ---
Montessori Charter School of Flagstaff | Flagstaff | AZ | 1997 | 282 | k | 8 | YES | Yes | Excelling

**Total Number of Schools in 2009-10**: 1
**Number of States**: 1
**Total Enrollment**: 282
**Percent of Schools Making AYP**: 100%

**Notes:**
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year

---

Montessori Schoolhouse of Tucson, Inc.

**Address**
1301 East Fort Lowell Road
Tucson, AZ 85719

**Telephone and Fax**
Phone 520-319-8668
Fax 520-881-4096

**Website and e-mail**
themontessorischoolhouse.com
mont1301@aol.com

**Year Founded**
1997

**School Name** | **City** | **State** | **Year Founded** | **Enrollment** | **Charter School** | **Virtual School** | **Made AYP** | **State Rating**
--- | --- | --- | --- | --- | --- | --- | --- | ---
Montessori Schoolhouse | Tucson | AZ | 1997 | 89 | k | 5 | YES | Yes
Montessori Schoolhouse-Tucson | Tucson | AZ | 1998 | 20 | k | k | YES | Yes | Excelling

**Total Number of Schools in 2009-10**: 2
**Number of States**: 1
**Total Enrollment**: 109
**Percent of Schools Making AYP**: 100%

**Notes:**
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.
### Newpoint Education Partners LLC

**Address:** 700 W 23rd St. Suite H-200
Panama City, FL 32405

**Telephone and Fax:**
- Phone: 850-215-0770
- Fax: None

**Website and e-mail:** newpointeducation.com

**Year Founded:** 2007

**School Name** | **City** | **State** | **Year Founded** | **2009 Enrollment** | **Grade Levels Served** | **Charter School** | **Virtual School** | **Made AYP** | **State Rating**
--- | --- | --- | --- | --- | --- | --- | --- | --- | ---
Newpoint Bay High School | Panama City | FL | 2008 | 225 | 9-12 | YES | No | D |

**Total Number of Schools in 2009-10:** 1

**Number of States:** 1

**Total Enrollment:** 225

**Percent of Schools Making AYP:** 0%

**Notes:**
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- Data
### Nobel Learning Communities, Inc.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philadelphia Maritime Academy Charter School</td>
<td>Philadelphia</td>
<td>PA</td>
<td>2003</td>
<td>770</td>
<td>5</td>
<td>12</td>
<td>YES</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Notes:**

- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c. Group met target

### O.P. Twelve, Inc.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served From</th>
<th>Grade Levels Served To</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>WayPoint Academy</td>
<td>Muskegon</td>
<td>MI</td>
<td>2001</td>
<td>212</td>
<td>6</td>
<td>12</td>
<td>YES</td>
<td>No</td>
</tr>
</tbody>
</table>

**Notes:**

- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.
### Peak Performance Educational Management Company

**Address**
18401 W. Nichols St.
Detroit, MI 48219

**Telephone and Fax**
Phone: 313-537-9400
Fax: 313-537-9410

**Website and e-mail**
None

**Year Founded**
1998

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center for Literacy and Creativity</td>
<td>Detroit</td>
<td>MI</td>
<td>1998</td>
<td>116</td>
<td>k-8</td>
<td>YES</td>
<td>B</td>
</tr>
</tbody>
</table>

**Notes:**
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- Discontinued School Name: Reason No Longer Profiled

### Performance Academies LLC

**Address**
308 W. Wilder Ave
Tampa, FL 33603

**Telephone and Fax**
Phone: 239-333-0766
Fax: 239-333-0768

**Website and e-mail**
performanceacademies.com
lhay@performanceacademies.com

**Year Founded**
2007

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fort Myers Preparatory and Fitness Academy</td>
<td>Fort Myers</td>
<td>FL</td>
<td>0</td>
<td>44</td>
<td>k-8</td>
<td>YES</td>
<td>No Grade Data</td>
</tr>
</tbody>
</table>

**Notes:**
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- Discontinued School Name: Reason No Longer Profiled
## Prep Net LLC

**Address**  
3755 36th St SE, Suite 300  
Grand Rapids, MI 49512

**Telephone and Fax**  
Phone: 616-261-1800  
Fax: 616-261-1853

**Website and e-mail**  
grandriverprep.com  
info@grandriverprep.com

**Year Founded**  
2008

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excel Charter Academy - Grand River Prep School</td>
<td>Kentwood</td>
<td>MI</td>
<td>2008</td>
<td>229</td>
<td>9-11</td>
<td>YES</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Notes:**
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year

## Professional Contract Management Inc.

**Address**  
140 Kent St, P.O. Box 516  
Portland, MI 48875

**Telephone and Fax**  
Phone: 877-855-7264  
Fax: 517-647-7535

**Website and e-mail**  
pcmiservices.com  
berniepelc@pcmiservices.com

**Year Founded**  
1995

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Casa Richard Academy</td>
<td>Detroit</td>
<td>MI</td>
<td>1995</td>
<td>136</td>
<td>9-12</td>
<td>YES</td>
<td>No</td>
</tr>
</tbody>
</table>

**Notes:**
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- 2009 refers to the 2009-10 school year
### Rose Management Group

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canyon Rose Academy</td>
<td>Tucson</td>
<td>AZ</td>
<td>2003</td>
<td>349</td>
<td>9-12</td>
<td>YES</td>
<td>Performing</td>
</tr>
<tr>
<td>Desert Rose Academy</td>
<td>Tucson</td>
<td>AZ</td>
<td>2001</td>
<td>352</td>
<td>9-12</td>
<td>YES</td>
<td>Performing</td>
</tr>
<tr>
<td>Mountain Rose Academy</td>
<td>Tucson</td>
<td>AZ</td>
<td>1999</td>
<td>322</td>
<td>9-12</td>
<td>YES</td>
<td>Performing</td>
</tr>
</tbody>
</table>

**Notes:**
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year

**Total Number of Schools in 2009-10:** 3
**Number of States:** 1
**Total Enrollment:** 1,023
**Percent of Schools Making AYP:** 100%

### Schoolhouse Services and Staffing, Inc.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dove Academy</td>
<td>Detroit</td>
<td>MI</td>
<td>1997</td>
<td>469</td>
<td>k-7</td>
<td>YES</td>
<td>B</td>
</tr>
<tr>
<td>Eaton Academy</td>
<td>Eastpointe</td>
<td>MI</td>
<td>1998</td>
<td>467</td>
<td>k-12</td>
<td>YES</td>
<td>C</td>
</tr>
<tr>
<td>Weston Preparatory Academy</td>
<td>Detroit</td>
<td>MI</td>
<td>1998</td>
<td>406</td>
<td>k-12</td>
<td>YES</td>
<td>D</td>
</tr>
</tbody>
</table>

**Notes:**
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year

**Total Number of Schools in 2009-10:** 3
**Number of States:** 1
**Total Enrollment:** 1,342
**Percent of Schools Making AYP:** 67%
### Self Development Charter School

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self Development Charter School</td>
<td>Mesa</td>
<td>AZ</td>
<td>2000</td>
<td>k-8</td>
<td>YES</td>
<td>Excelling</td>
</tr>
</tbody>
</table>

- Total Number of Schools in 2009-10: 1
- Number of States: 1
- Total Enrollment: 301
- Percent of Schools Making AYP: 100%

**Notes:**

- Data for 2001 to 2006 are estimates for student growth.
- 2009 refers to the 2009-10 school year.

### Grand Traverse Academy

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Traverse Academy</td>
<td>Traverse City</td>
<td>MI</td>
<td>1999</td>
<td>k-12</td>
<td>YES</td>
<td>A</td>
</tr>
</tbody>
</table>

- Total Number of Schools in 2009-10: 1
- Number of States: 1
- Total Enrollment: 1,111
- Percent of Schools Making AYP: 100%

**Notes:**

- Data for 2001 to 2006 are estimates for student growth.
- 2009 refers to the 2009-10 school year.

---

**Smart Schools Management, Inc.**

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Traverse Academy</td>
<td>Traverse City</td>
<td>MI</td>
<td>1999</td>
<td>k-12</td>
<td>YES</td>
<td>A</td>
</tr>
</tbody>
</table>

- Total Number of Schools in 2009-10: 1
- Number of States: 1
- Total Enrollment: 1,111
- Percent of Schools Making AYP: 100%

**Notes:**

- Data for 2001 to 2006 are estimates for student growth.
- 2009 refers to the 2009-10 school year.

---
### Solid Rock Management Company

**Address**
3031 West Grand Boulevard Suite 524
Detroit, MI 48202

**Telephone and Fax**
Phone 313-873-7625
Fax 313-640-4611

**Website and e-mail**
winans.spfs.k12.mi.us

**Year Founded**
1998

### School Name

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marvin L. Winans Academy of Performing Arts</td>
<td>Detroit</td>
<td>MI</td>
<td>1997</td>
<td>817</td>
<td>k-5</td>
<td>YES</td>
<td>B</td>
</tr>
<tr>
<td>Winans Academy High School</td>
<td>Detroit</td>
<td>MI</td>
<td>1997</td>
<td>233</td>
<td>9-12</td>
<td>YES</td>
<td>Yes</td>
</tr>
<tr>
<td>Winans Academy Middle School</td>
<td>Detroit</td>
<td>MI</td>
<td>2008</td>
<td>357</td>
<td>6-8</td>
<td>YES</td>
<td>Yes</td>
</tr>
</tbody>
</table>

### Notes:
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- Total Number of Schools in 2009-10: 3
- Number of States: 1
- Total Enrollment: 1,407
- Percent of Schools Making AYP: 100%

### Southern Arizona Community Academy, Inc.

**Address**
2470 N. Tucson Blvd.
Tucson, AZ 85716

**Telephone and Fax**
Phone 520-319-6113
Fax 520-319-6115

**Website and e-mail**
scaeagles.com

**Year Founded**
2000

### School Name

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Southern Arizona Community Academy</td>
<td>Tucson</td>
<td>AZ</td>
<td>1999</td>
<td>212</td>
<td>9-12</td>
<td>YES</td>
<td>Performing</td>
</tr>
</tbody>
</table>

### Notes:
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- Total Number of Schools in 2009-10: 1
- Number of States: 1
- Total Enrollment: 212
- Percent of Schools Making AYP: 0%
### Summit Management Consulting

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Chartered School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Landmark Academy</td>
<td>Kimball</td>
<td>MI</td>
<td>1999</td>
<td>902</td>
<td>k-11</td>
<td>YES</td>
<td>0</td>
<td>Yes</td>
<td>A</td>
</tr>
</tbody>
</table>

Total Number of Schools in 2009-10= 1  
Number of States= 1  
Total Enrollment= 902  
Percent of Schools Making AYP= 100%

**Notes:**
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.

### Superior Management Corporation

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Chartered School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plato Academy Charter School</td>
<td>Clearwater</td>
<td>FL</td>
<td>2005</td>
<td>276</td>
<td>k-8</td>
<td>YES</td>
<td>Yes</td>
<td>A</td>
<td></td>
</tr>
</tbody>
</table>

Total Number of Schools in 2009-10= 1  
Number of States= 1  
Total Enrollment= 276  
Percent of Schools Making AYP= 100%

**Notes:**
- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.
### Synergy Training Solutions: Managing 3 or Fewer Schools 2009-10

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEART Academy</td>
<td>Harper Woods</td>
<td>MI</td>
<td>1997</td>
<td>220</td>
<td>9-12</td>
<td>YES</td>
<td>C</td>
</tr>
<tr>
<td>Michigan Health Academy</td>
<td>Detroit</td>
<td>MI</td>
<td>1996</td>
<td>203</td>
<td>9-12</td>
<td>YES</td>
<td>D</td>
</tr>
</tbody>
</table>

**Total Number of Schools in 2009-10:** 2

**Number of States:** 1

**Total Enrollment:** 423

**Percent of Schools Making AYP:** 50%

Notes:
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- Other notes...

### TAG Elementary, Inc.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAG Elementary</td>
<td>Tucson</td>
<td>AZ</td>
<td>1998</td>
<td>242</td>
<td>k-9</td>
<td>YES</td>
<td>Performing Plus</td>
</tr>
</tbody>
</table>

**Total Number of Schools in 2009-10:** 1

**Number of States:** 1

**Total Enrollment:** 242

**Percent of Schools Making AYP:** 100%

Notes:
- Data for 2001 to 2006 are estimates for student growth
- 2009 refers to the 2009-10 school year
- Other notes...
### Technical Academy Group LLC

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Technology Academy</td>
<td>Dearborn</td>
<td>MI</td>
<td>2000</td>
<td>1189</td>
<td>k-12</td>
<td>YES</td>
<td>Yes</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Notes:

- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.

---

### Three Cord Inc.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Hope Academy Charter School</td>
<td>York</td>
<td>PA</td>
<td>2007</td>
<td>445</td>
<td>6-12</td>
<td>YES</td>
<td>No</td>
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</table>

#### Notes:

- a. Data for 2001 to 2006 are estimates for student growth
- b. 2009 refers to the 2009-10 school year
- c.
### Transitions Consultants LLC

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northpointe Academy</td>
<td>Highland Park</td>
<td>MI</td>
<td>2005</td>
<td>269</td>
<td>k 8</td>
<td>YES</td>
<td>No</td>
</tr>
<tr>
<td>George Washington Carver Academy</td>
<td>Highland Park</td>
<td>MI</td>
<td>1999</td>
<td>495</td>
<td>k 8</td>
<td>YES</td>
<td>Yes</td>
</tr>
<tr>
<td>West Village Academy</td>
<td>Dearborn</td>
<td>MI</td>
<td>1999</td>
<td>403</td>
<td>k 8</td>
<td>YES</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Notes:**

a. Data for 2001 to 2006 are estimates for student growth  
b. 2009 refers to the 2009-10 school year  
c.

#### Total Number of Schools in 2009-10: 3  
Number of States: 1  
Total Enrollment: 1,167  
Percent of Schools Making AYP: 67%

### Visions Education Development Consortium LLC

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
<th>State</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center Academy</td>
<td>Flint</td>
<td>MI</td>
<td>1999</td>
<td>491</td>
<td>k 8</td>
<td>YES</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Notes:**

a. Data for 2001 to 2006 are estimates for student growth  
b. 2009 refers to the 2009-10 school year  
c.
### Youth and Family Centered Services

**Small Company: Managing 3 or Fewer Schools**

**2009-10**

<table>
<thead>
<tr>
<th>Address</th>
<th>Telephone and Fax</th>
<th>Website and e-mail</th>
<th>Year Founded</th>
<th>Enrollment</th>
<th>Grade Levels Served</th>
<th>Charter School</th>
<th>Virtual School</th>
<th>Made AYP</th>
<th>State Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>1120 Capital of Texas Highway South Austin, TX 78746</td>
<td>Phone 512-327-1119 Fax 512-327-4576</td>
<td>yfcs.com <a href="mailto:info.yfcs@yfcs.com">info.yfcs@yfcs.com</a></td>
<td>2003</td>
<td>194</td>
<td>9-12</td>
<td>YES</td>
<td>No</td>
<td>No</td>
<td>No Grade Data</td>
</tr>
<tr>
<td><strong>School Name</strong></td>
<td><strong>City</strong></td>
<td><strong>State</strong></td>
<td><strong>Year Founded</strong></td>
<td><strong>Enrollment</strong></td>
<td><strong>From</strong></td>
<td><strong>To</strong></td>
<td><strong>Charter School</strong></td>
<td><strong>Virtual School</strong></td>
<td><strong>Made AYP</strong></td>
</tr>
<tr>
<td>Tampa Bay Academy</td>
<td>Riverview</td>
<td>FL</td>
<td>2009</td>
<td>194</td>
<td>9</td>
<td>12</td>
<td>YES</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

**Notes:**
- Data for 2001 to 2006 are estimates for student growth.
- 2009 refers to the 2009-10 school year.
- Discontinued School Name
- Reason No Longer Profiled

| Total Number of Schools in 2009-10= 1 | Number of States= 1 | Total Enrollment= 194 | Percent of Schools Making AYP= 0% |
Appendix A
Reader’s Guide

Definition of Terms

- **Charter School**: Charter schools provide free elementary/secondary education under a charter granted by a legislatively recognized public entity or publicly appointed entity so that they qualify for local and state taxpayer funds in the same way as conventional district schools.

- **Virtual School**: A virtual school (also known as cyber school) delivers its curriculum and provides instruction via the Internet and electronic communication. A virtual school meets the definition and requirements of schools as specified in state statutes.

- **Education Management Organization (EMO)**: An EMO is an organization or firm that manages at least one school that receives public funds and operates the public school(s) it manages under the same admissions rules as regular public schools. EMOs can be for-profit or nonprofit organizations. They can manage traditional public schools or charter schools.

- **Instructional Levels**: Instructional levels are calculated from the lowest and highest grades for which students are enrolled in a school. According to the Common Core of Data:
  - *Primary schools* are those with a low grade of prekindergarten through grade 3 and an upper grade of up to 8.
  - *Middle schools* contain a low grade of 4-7 and an upper grade ranging from 4 to 9.
  - *High schools* have a low grade of 7 to 12 and must extend through grade 12.
  - *Other* includes all other grade configurations, including schools that are completely ungraded.
### Appendix B: State Resources Table

<table>
<thead>
<tr>
<th>State</th>
<th>Enrollment Reported</th>
<th>AYP Reported</th>
<th>State Rating Reported</th>
<th>Relevant websites</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>DC</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td><a href="http://www.nclb.osse.dc.gov/">http://www.nclb.osse.dc.gov/</a></td>
<td>DC Charter Board was contacted but did not provide information regarding DC’s EMO-managed schools. All information was retrieved from website listed.</td>
</tr>
<tr>
<td>IA</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td><a href="http://www.iowaschoolprofiles.com/">http://www.iowaschoolprofiles.com/</a></td>
<td>Information on the only Iowa for-profit EMO-managed school was retrieved from Iowa School Profiles website.</td>
</tr>
<tr>
<td>IL</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td><a href="http://iirc.niu.edu/ListSchools.aspx">http://iirc.niu.edu/ListSchools.aspx</a></td>
<td>Illinois State Board of Education does not track EMOs or EMO-managed schools. 2009 enrollments, AYP status, and state ratings were gathered from the Illinois school report card website listed.</td>
</tr>
<tr>
<td>State</td>
<td>Enrollment Reported</td>
<td>AYP Reported</td>
<td>State Rating Reported</td>
<td>Relevant websites</td>
<td>Notes</td>
</tr>
<tr>
<td>-------</td>
<td>---------------------</td>
<td>--------------</td>
<td>-----------------------</td>
<td>-------------------</td>
<td>-------</td>
</tr>
<tr>
<td>IN</td>
<td>2009-2010</td>
<td>2008-2009</td>
<td>2008-2009</td>
<td><a href="http://mustang.doe.state.in.us/AP/ayppress.cfm">http://mustang.doe.state.in.us/AP/ayppress.cfm</a></td>
<td>Indiana Department of Education was contacted but did not respond. Information was gathered using Indiana Department of Education website.</td>
</tr>
<tr>
<td>LA</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td><a href="http://www">http://www</a> doe.state.la.us/lde/ssa/2900.asp</td>
<td>Louisiana Department of Education was contacted but did not respond. Information was gathered using Louisiana Department of Education website.</td>
</tr>
<tr>
<td>MA</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td><a href="http://profiles.doe.mass.edu/search/search.aspx?leftNavId=">http://profiles.doe.mass.edu/search/search.aspx?leftNavId=</a></td>
<td>Massachusetts’ list was confirmed by Lee DeLorenzo, Project Coordinator, Massachusetts Department of Elementary &amp; Secondary Education.</td>
</tr>
<tr>
<td>MD</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td><a href="http://www">http://www</a> mdreportcard.org/</td>
<td>Maryland State Department of Education charter school office was contacted but did not provide any information regarding EMO-managed schools.</td>
</tr>
<tr>
<td>MI</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td><a href="https://oeaa.state.mi.us/ayp">https://oeaa.state.mi.us/ayp</a></td>
<td>All information regarding Michigan’s EMO-managed schools was retrieved using websites listed.</td>
</tr>
<tr>
<td>MN</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td><a href="http://education.state.mn.us/ReportCard2005/index.do">http://education.state.mn.us/ReportCard2005/index.do</a></td>
<td>Minnesota Department of Education does not track EMOs or EMO-managed schools. All information was gathered using websites listed.</td>
</tr>
<tr>
<td>MO</td>
<td>2008-2009</td>
<td>2008-2009</td>
<td>2008-2009</td>
<td><a href="http://dese.mo/schooldata/school_data.html">http://dese.mo/schooldata/school_data.html</a></td>
<td>MO Department of Elementary and Secondary Education was contacted but did not respond. All information was gathered using websites listed.</td>
</tr>
<tr>
<td>NJ</td>
<td>2008-2009</td>
<td>2008-2009</td>
<td>2008-2009</td>
<td><a href="http://education.state.nj.us/rc/ncib09/ncibl.html">http://education.state.nj.us/rc/ncib09/ncibl.html</a></td>
<td>New Jersey Department of Education does not track EMOs or EMO-managed schools. All information was gathered using the websites listed.</td>
</tr>
<tr>
<td>NY</td>
<td>2008-2009</td>
<td>2008-2009</td>
<td>2008-2009</td>
<td>see file in AYP EMO folder (<a href="http://www.emsc.nysed.gov/irts/reportcard/2009/home.html">http://www.emsc.nysed.gov/irts/reportcard/2009/home.html</a>)</td>
<td>New York State Education Department was contacted but did not respond. All information was gathered using the websites listed.</td>
</tr>
<tr>
<td>OK</td>
<td>2009-2010</td>
<td>2008-2009</td>
<td>2008-2009</td>
<td><a href="http://www.sde.state.ok.us/AcctAssess/APIReportCards_Site/2009/Index.htm">http://www.sde.state.ok.us/AcctAssess/APIReportCards_Site/2009/Index.htm</a></td>
<td>Information regarding Oklahoma EMO-managed schools was provided by Steven Huff, Oklahoma Department of Education.</td>
</tr>
<tr>
<td>OR</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td><a href="http://www.ode.state.or.us/data/reportcard/reports.aspx">http://www.ode.state.or.us/data/reportcard/reports.aspx</a></td>
<td>Oregon Department of Education was contacted but did not respond. All information was gathered using the websites listed.</td>
</tr>
<tr>
<td>PA</td>
<td>2009-2010</td>
<td>2008-2009</td>
<td>2008-2009</td>
<td><a href="http://www.education.state.pa.us/portal/server.pt/community/enrollment/7407">http://www.education.state.pa.us/portal/server.pt/community/enrollment/7407</a></td>
<td>Information regarding Pennsylvania EMOs and EMO-managed schools was provided by Gregg Spadafore, Basic Education Associate, Pennsylvania Department of Education.</td>
</tr>
<tr>
<td>State</td>
<td>Enrollment Reported</td>
<td>AYP Reported</td>
<td>State Rating Reported</td>
<td>Relevant websites</td>
<td>Notes</td>
</tr>
<tr>
<td>-------</td>
<td>---------------------</td>
<td>--------------</td>
<td>-----------------------</td>
<td>------------------</td>
<td>-------</td>
</tr>
<tr>
<td>SC</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td><a href="http://ed.sc.gov/topics/assessment/scores/ayp/2009/default.cfm">http://ed.sc.gov/topics/assessment/scores/ayp/2009/default.cfm</a></td>
<td>South Carolina’s Department of Education was contacted but did not respond. All information was gathered using the websites listed.</td>
</tr>
<tr>
<td>TN</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td><a href="http://edu.reportcard.state.tn.us/pls/apex/f?p=200:1:2302903125423722::NO">http://edu.reportcard.state.tn.us/pls/apex/f?p=200:1:2302903125423722::NO</a>:::</td>
<td>Tennessee’s Department of Education was contacted but did not respond. All information was gathered using the websites listed.</td>
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<tr>
<td>WI</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td>2009-2010</td>
<td><a href="http://www2.dpi.state.wi.us/sifi/Dist_pick.asp">http://www2.dpi.state.wi.us/sifi/Dist_pick.asp</a></td>
<td>Information regarding Wisconsin’s EMOs and EMO-managed schools provided by Kathleen Culbertson, Wisconsin Department of Public Instruction.</td>
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</table>
## Appendix C: EMO Responses

<table>
<thead>
<tr>
<th>Large EMOs</th>
<th>Date of response</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academica</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Charter School Administrative Services</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Charter Schools USA</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Connections Academy</td>
<td>8/31/2010</td>
<td></td>
</tr>
<tr>
<td>EdisonLearning</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Imagine Schools, Inc.</td>
<td>8/19/2010</td>
<td></td>
</tr>
<tr>
<td>K12 Inc.</td>
<td>10/1/2010</td>
<td></td>
</tr>
<tr>
<td>The Leona Group, LLC</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Mosaica Education, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>National Heritage Academies</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Victory Schools</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>White Hat Management</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td><strong>Large EMO Total Response Rate</strong></td>
<td><strong>25%</strong></td>
<td><strong>75%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Medium EMOs</th>
<th>Date of response</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accelerated Learning Solutions, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>ACH of America, LLC</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Advance Educational Services, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Benjamin Franklin Charter School</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Charter School Associates, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Choice School Associates LLC</td>
<td>8/31/2010</td>
<td></td>
</tr>
<tr>
<td>Community Education Partners</td>
<td></td>
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</tr>
<tr>
<td>CS Partners, LLC</td>
<td>8/25/2010</td>
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</tr>
<tr>
<td>edtec Central, LLC</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Educational Services of America, Inc.</td>
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<td>x</td>
</tr>
<tr>
<td>eSchool Consultants, LLC</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Evans Solution Management Company</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Global Educational Excellence</td>
<td>8/25/2010</td>
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</tr>
<tr>
<td>Helicon Associates, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Humanities and Sciences Academy of the United States, Inc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Institute of Charter School Management and Resources, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Insight Schools, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>KC Distance Learning Inc.</td>
<td>9/14/2010</td>
<td></td>
</tr>
<tr>
<td>Midwest Management Group Inc.</td>
<td></td>
<td>x</td>
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<tr>
<td>OmniVest Properties Management, LLC</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Pinnacle Education, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>The Rader Group, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>The Romine Group, LLC</td>
<td>8/19/2010</td>
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</tr>
<tr>
<td>SABIS Education Systems</td>
<td>8/25/2010</td>
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</tr>
<tr>
<td>Varner and Associates International LLC</td>
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<td>x</td>
</tr>
<tr>
<td><strong>Medium EMO Total Response Rate</strong></td>
<td><strong>24%</strong></td>
<td><strong>76%</strong></td>
</tr>
<tr>
<td>Small EMOs</td>
<td>Date of response</td>
<td>No Response</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td>------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>777 Educational Management Company</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>A Childs View School Inc.</td>
<td>8/26/2010</td>
<td>x</td>
</tr>
<tr>
<td>Academic Leadership Services, L.P.</td>
<td></td>
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</tr>
<tr>
<td>Accelerated Learning Center, Inc.</td>
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<td>x</td>
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<tr>
<td>Allen-Cochran Enterprises</td>
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<td>x</td>
</tr>
<tr>
<td>Allsport Enterprises, Inc.</td>
<td>8/28/2010</td>
<td></td>
</tr>
<tr>
<td>Altair Learning Management</td>
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<tr>
<td>American Basic Schools, LLC</td>
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<td>x</td>
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<tr>
<td>American Institutional Management Services</td>
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<tr>
<td>Bardwell Group</td>
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<tr>
<td>Black Star Educational Management</td>
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</tr>
<tr>
<td>Bright Beginnings School, Inc.</td>
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<td>x</td>
</tr>
<tr>
<td>Bright Horizon Family Solutions LLC</td>
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<td>x</td>
</tr>
<tr>
<td>Carter, Reddy and Associates</td>
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<td>x</td>
</tr>
<tr>
<td>Champion Schools, Inc.</td>
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<td>x</td>
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<tr>
<td>Charter School Management Inc.</td>
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<tr>
<td>Compass High School, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Connections Between Cultures, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Cornerstone Charter School, Inc.</td>
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<tr>
<td>Country Gardens Educational Services, LLC</td>
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<td>x</td>
</tr>
<tr>
<td>Desert Springs Academy</td>
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<tr>
<td>East Valley Academy</td>
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</tr>
<tr>
<td>Eastpointe High School, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>EdFutures, Inc.</td>
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<td>x</td>
</tr>
<tr>
<td>Education Associates</td>
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</tr>
<tr>
<td>Education Management and Networks</td>
<td>8/19/2010</td>
<td></td>
</tr>
<tr>
<td>Educational Impact, Inc.</td>
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<td>x</td>
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<tr>
<td>Educators Management Group</td>
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<tr>
<td>Eduprize Schools, LLC</td>
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<tr>
<td>GAR, LLC</td>
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</tr>
<tr>
<td>Hamadeh Educational Services, Inc.</td>
<td>8/27/2010</td>
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<tr>
<td>Heritage Academy, Inc.</td>
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<tr>
<td>Information Referral Resource Assistance, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Innovative Teaching Solutions</td>
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<td>x</td>
</tr>
<tr>
<td>Lakeshore Educational Management, Inc.</td>
<td>8/24/2010</td>
<td></td>
</tr>
<tr>
<td>Legacy Traditional Charter School</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>LLL Licensing, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Montessori Charter School of Flagstaff, Inc.</td>
<td>8/19/2010</td>
<td></td>
</tr>
<tr>
<td>Montessori Schoolhouse of Tucson, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Newport Education Partners</td>
<td>8/27/2010</td>
<td></td>
</tr>
<tr>
<td>Nobel Learning Communities, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>O.P. Twelve, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Peak Performance Educational Management Company</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Small EMOs</td>
<td>Date of Response</td>
<td>No Response</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Performance Academies LLC</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Prep Net LLC</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Professional Contract Management Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Rose Management Group</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Schoolhouse Services and Staffing, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Self Development Charter School</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Smart Schools Management</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Solid Rock Management Company</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Southern Arizona Community Academy, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Summit Management Consulting</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Superior Management Corporation</td>
<td>8/30/2010</td>
<td></td>
</tr>
<tr>
<td>Synergy Training Solutions</td>
<td>8/24/2010</td>
<td></td>
</tr>
<tr>
<td>TAG Elementary, Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Technical Academy Group LLC</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Three Cord Inc.</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Transitions Consultants LLC</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Visions Education Development Consortium LLC</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Youth and Family Centered Services</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td><strong>Small EMO Total Response Rate</strong></td>
<td>15%</td>
<td>85%</td>
</tr>
<tr>
<td><strong>Total Response Rate</strong></td>
<td>18%</td>
<td>82%</td>
</tr>
</tbody>
</table>
## Appendix D: No Longer Profiled Companies

<table>
<thead>
<tr>
<th>Name of Company</th>
<th>Years Profiled</th>
<th>Reason for Exclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advantage Schools</td>
<td>1999-2001</td>
<td>Advantage Schools was acquired by Mosaica Schools in July 2001. Information attributed to the Advantage Schools website at <a href="http://www.advantageschools.com/news/mosaica%20070201.htm">www.advantageschools.com/news/mosaica%20070201.htm</a> on 07/02/01.</td>
</tr>
<tr>
<td>AlphaStaff</td>
<td>2008-2008</td>
<td>Although identified as an EMO in Florida Department of Education materials, AlphaStaff is a human resources outsourcing firm, not a full service management organization.</td>
</tr>
<tr>
<td>Cambridge Academy East Inc.</td>
<td>2003-2005</td>
<td>Cambridge Academy East, Inc. representative reported on 01/20/06 it operates as a non-profit company.</td>
</tr>
<tr>
<td>Cesar Chavez Middle Schools</td>
<td>2003-2005</td>
<td>Cesar Chavez Learning Community, Inc representative reported on 01/19/06 it operates as a non-profit company.</td>
</tr>
<tr>
<td>Crawford First Education</td>
<td>2000-2002</td>
<td>Crawford First Education offers supplementary education by contracting with schools to educate at-risk students. It is not considered an EMO.</td>
</tr>
<tr>
<td>Designs for Learning, Inc.</td>
<td>2000-2005</td>
<td>Designs for Learning, Inc. representative reported on 01/09/06 that it provides professional services, customized training, and consulting. Therefore, it is not considered an EMO.</td>
</tr>
<tr>
<td>Educational Services, Inc.</td>
<td>2002-2005</td>
<td>Educational Services, Inc. reports that it transferred schools Pathways Charter High School and Pathways Preparatory Academy to a non-profit charter named Pathways Charter School, Inc on 07/01/05, per company profile response on 01/04/06.</td>
</tr>
<tr>
<td>Excel Education Centers, Inc.</td>
<td>1999-2007</td>
<td>Verbal confirmation from employee at Liberty Traditional School, a school which used to be managed by Excel under a different name.</td>
</tr>
<tr>
<td>Company Name</td>
<td>Years</td>
<td>Change Notes</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>General Health Corp.- Arizona Youth Associates</td>
<td>2003-2005</td>
<td>General Health Corp.- Arizona Youth Associates became a non-profit on 11/01/05. As per profile response: &quot;we moved the charter school over and under a non-profit sector of the parent company. This is in response to the federal DOEs interpretation that for-profit status precludes a school from being classified as a ‘public school’ for the purposes of receiving grant funding.&quot;</td>
</tr>
<tr>
<td>Ideabanc, Inc.</td>
<td>2002-2005</td>
<td>Company reports it became a non-profit on 07/01/05 and changed name to Edventure, Inc., per company profile response on 12/06/05.</td>
</tr>
<tr>
<td>Innovative Educational Programs</td>
<td>2002-2002</td>
<td>Innovative Educational Programs offers supplementary education by contracting with schools to educate special education students. It is not considered an EMO. Information received via telephone conversation with Innovative Educational Programs on 12/12/02.</td>
</tr>
<tr>
<td>Malone Management</td>
<td>1999-2001</td>
<td>Malone Management closed the only school they operated in 2000 and does not currently operate any schools.</td>
</tr>
<tr>
<td>Mountain Rose</td>
<td>2002-2002</td>
<td>Mountain Rose Academy changed legal status from for-profit to non-profit in 2002. Information received via telephone communication with Daisy Maldonado of Mountain Rose Academy, Inc. on 09/26/02. Note: This company changed their name in 2004 to Rose Management, and has returned to operating as a for-profit entity.</td>
</tr>
<tr>
<td>Ombudsman Educational Services, Ltd.</td>
<td>2002-2005</td>
<td>Ombudsman reports it was acquired by Educational Services of America, Inc. effective 09/16/05.</td>
</tr>
<tr>
<td>Company</td>
<td>Years</td>
<td>Notes</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>ORBIS Management Group, LLC</td>
<td>2002-2006</td>
<td>In a telephone interview 2/23/2007, a spokeswoman at Orbis Management Group said the company's work with Walden Green Day School was limited to managing its payroll account and related services. It therefore does not meet EMO criteria.</td>
</tr>
<tr>
<td>Pitman Resources</td>
<td>2002-2002</td>
<td>Pitman Resources' charter schools were bought by Sequoia Schools. Information received via telephone conversation with Pitman Resources on 12/03/02.</td>
</tr>
<tr>
<td>Planagement Group, L.P.,</td>
<td>2005-2007</td>
<td>Schools are now managed by Responsive Education Solutions, a non-profit company.</td>
</tr>
<tr>
<td>ReInventEd, Inc.</td>
<td>2003-2003</td>
<td>Charter revoked by Charter School Board for failure to administer the AIMS HS writing test in February 2003 and failing to provide educational services. Information attributed to the Arizona State Board of Charter Schools website at <a href="http://www.asbcs.state.az.us/asbcs">http://www.asbcs.state.az.us/asbcs</a> on 11/02/04.</td>
</tr>
<tr>
<td>Sequoia Charter Schools</td>
<td>2002-2005</td>
<td>Sequoia Charter Schools reported it became a non-profit on 11/01/05.</td>
</tr>
<tr>
<td>Shadow Ridge</td>
<td>2003-2003</td>
<td>No longer listed by the Arizona Department of Education as a charter school operator.</td>
</tr>
<tr>
<td>Tucson Country Day School</td>
<td>2003-2003</td>
<td>Indicated that they are a non-profit company. Information received via fax communication with Tucson Country Day School on 09/24/03.</td>
</tr>
</tbody>
</table>
Appendix E

Methods for Compiling School Profiles

Compiled each year since 1998-1999, Profiles of For-Profit Education Management Organizations documents the number of for-profit firms involved in managing publicly-funded schools, identifies the schools they manage, and records the number of students those schools enroll. The Profiles report was compiled using a combination of data sources. This year the research began with a focus on state departments of education. Each state known to have for-profit EMOs in operation was contacted to determine whether the state was tracking education management organizations and their schools. If a state tracked EMOs and had released current year enrollments, that information was used to update our data on the EMOs and the schools they operate in that state. Very few states are tracking EMOs or have information on the number and scope of EMO involvement. Therefore, after considering official state sources, we used one or more of the following methods to identify additional EMOs and EMO-managed schools: examination of state charter school directories; general Internet searches; and contacts made with advocacy groups, charter school sponsors, charter schools, or other key informants (see Appendix B for a complete list of methods used for each state).

After this round of state-level research was completed, each identified for-profit EMO was sent a document with descriptive information collected about the company and its schools. Representatives of the EMO were asked to confirm this information. Even though states did not have much data that identified EMOs, once we could determine which schools were operated by EMOs, we relied on the vast amount of information available from official state sources. Therefore, fewer attempts were made to solicit a response from EMOs for the current report than had been attempted in past years. In all cases, two contacts were attempted to solicit a response from each large, medium, and small EMO. Due to the more favorable response rate to faxes sent in 2007-2008, the authors decided to focus on this medium of contact for the current report. In most cases, two faxes were sent to each EMO. If the EMO did not list a fax number, an email was sent to all contacts listed on the company website or through the company website contact form. If neither a company email nor fax number could be located, faxes were sent to the first school listed on the company profile.

As a reflection of the fewer attempts to contact EMOs, we also received a lower response rate than in previous years. Twenty-five percent of large EMOs responded to our requests this year, as compared to 44% in 2008-2009. We received responses from 24% of medium EMOs in 2009-2010 (as compared to 20% in 2008-2009), and 15% of small EMOs, compared to 24% in 2008-2009.

In most cases in which we received a response, we received all of the information we sought. In a few instances, the returned company profile was still missing years founded or updated enrollments. In these cases, one additional contact was attempted via email to gather the omitted information. For schools in states in which official enrollments had been released, those numbers were reported regardless of the enrollments reported by EMOs. In states for which 2009 enrollments had not been released, updated enrollments sent by the companies were used. In some cases, the state had not yet released 2009 enrollments and the company did not respond. For these schools, official 2009-2010 enrollments have been reported.

The companies profiled represent those Education Management Organizations that the authors could positively identify as for-profit management companies and those classified as Education Management Organizations by state departments of education.