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## **New from the Education Policy Project: Articles on Texas Education and on the Digital Divide**

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Two new op-ed articles have been posted on the Web site of the Education Policy Project, located in the Center for Education Research, Analysis and Innovation at the University of Wisconsin-Milwaukee, and are available for publication.

The first article examines the so-called Digital Divide, the gap between wealthy schools and poor ones in access to computer technology and the Internet. The co-authors, all of whom study education and technology issues, warn that only by overcoming much more entrenched social and economic divisions can schools serving the poor successfully narrow the digital gap.

Authors of the article are Sousan Arafeh, a doctoral candidate in telecommunications and educational policy, new media and cultural studies at the University of Wisconsin-Madison; Bob Regan, a technical educator in Madison, Wisconsin; and Kenneth Saltman, an assistant professor in education at DePaul University.

It is available on-line at

<http://www.uwm.edu/Dept/CERAI/edpolicyproject/cerai-00-30.htm>

The second article, drawing on the research of Education Policy Project fellow Angela Valenzuela, looks at the impact of Texas' high-stakes testing regime particularly on poor students of limited English ability and finds that many otherwise promising students find themselves shut out of educational opportunity by tests that measure English fluency more than the knowledge they purport to assess.

Authors of the article are Jennifer Morales, an education researcher and manager of the Education Policy Project, and Edward Morris, a doctoral candidate at the University of Texas in sociology and an EPP fellow.

It is available on-line at:

<http://www.uwm.edu/Dept/CERAI/edpolicyproject/cerai-00-33.htm>

Both articles are written to be suitable for publication as op-ed columns, and inquiries from editors are welcome. For information and permission to publish these and

other Education Policy Project articles, contact EPP Manager Jennifer Morales, at (414) 297-2716, or EPP Editorial Consultant Erik Gunn at (262) 635-2709.

The Education Policy Project offers to the national discussion of education policy high quality analyses of school reform issues, and provides an analytical resource for educators, journalists, citizens and others involved in public school reform. It is directed by University of Wisconsin-Milwaukee education professor Alex Molnar.

You can visit the Education Policy Project on the Web at:

<http://www.educationanalysis.org>

You can direct further inquiries to Professor Alex Molnar at 414-229-4592