TABLE OF CONTENTS

ACKNOWLEDGEMENTS

INTRODUCTION

CHAPTER ONE  EARLY CHILDHOOD EDUCATION

CHAPTER TWO  CLASS-SIZE REDUCTION IN GRADES K-3

CHAPTER THREE  SMALL SCHOOLS

CHAPTER FOUR  TIME FOR SCHOOL: ITS DURATION AND ALLOCATION

CHAPTER FIVE  GROUPING STUDENTS FOR INSTRUCTION

CHAPTER SIX  PARENTAL AND FAMILY INVOLVEMENT IN EDUCATION

CHAPTER SEVEN  PUBLIC SCHOOLS AND THEIR COMMUNITIES

CHAPTER EIGHT  TEACHER CHARACTERISTICS

CHAPTER NINE  CONVERGING FINDINGS ON CLASSROOM INSTRUCTION

CHAPTER TEN  TEACHER UNIONS AND STUDENT ACHIEVEMENT

CHAPTER ELEVEN  VALUE-ADDED ASSESSMENT OF TEACHERS

CHAPTER TWELVE  PROFESSIONAL DEVELOPMENT

CHAPTER THIRTEEN  CHARTER SCHOOLS, VOUCHERS, AND EMOs

CONTRIBUTORS