

Highlights of Performance Comparison Between MPS and Other Urban School Districts

8th Grade

Knowledge and Concepts Tests: Reading and Math

Beloit

- Beloit failed to test 26% of its economically disadvantaged students in reading and 23% in math. 25% of Black students were not tested in reading and 26% were not tested in math.
- In Beloit, White students' performance for reading and math was similar to* or lower than that of MPS' White students.
- Beloit's Hispanic students' math performance was lower than MPS'.

Green Bay

- Green Bay's Hispanic students performed at levels similar to* or lower than MPS' Hispanic students in both reading and math.
- Green Bay and MPS had similar* percentages of Native American, Black, and Hispanic students performing at the higher levels (proficient and advanced performance) in math.

Kenosha

- 21% of Kenosha's Hispanic students did not take the tests.
- Kenosha's Hispanic students had lower performance than their MPS counterparts in both reading and math.
- Black students' performance in Kenosha was, on the whole, similar to* their performance in MPS.

This information is based on the tables that follow. This summary and the tables that follow were produced by the Center for Education Research, Analysis, and Innovation (CERAI) at the University of Wisconsin--Milwaukee.

* The phrase "similar to" means that the district's performance in this category was within 3% of MPS' performance. E.g., if 30% of MPS' Black students scored in the proficient or advanced levels on reading, and 32% of Kenosha's Black students did, MPS and Kenosha's performance could be said to be "similar to" each other.

**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

8th Grade Results for Beloit

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	26	34	*** 60	18	18	4	*** 22
Not Econom. Disadvantaged	11	20	31	16	39	14	53

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	23	38	61	33	4	2	*** 6
Not Econom. Disadvantaged	10	31	41	33	20	6	26

This information is compiled from the Wisconsin Dept. of Public Instruction's web site's Office of Educational Accountability page (<http://www.dpi.state.wi.us/dpi/oea>), cited on 27 August 1998 and 8 September 1998.

Asterisks indicate district performance within 3% of Milwaukee's. Shaded cells indicate district performance lower than Milwaukee's.

**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

8th Grade Results for Beloit

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	-	-	-	-	-	-	-
Alaskan	-	-	-	-	-	-	-
Asian/Pacific Islnd	-	-	-	-	-	-	-
Black, Not Hisp.	25	34	*** 59	16	20	5	25
Hispanic	36	36	72	9	18	0	18
White, Not Hisp.	11	20	*** 31	16	38	14	*** 52

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	-	-	-	-	-	-	-
Alaskan	-	-	-	-	-	-	-
Asian/Pacific Islnd	-	-	-	-	-	-	-
Black, Not Hisp.	26	45	*** 71	20	6	2	8
Hispanic	18	55	73	27	0	0	0
White, Not Hisp.	9	28	*** 37	37	20	6	*** 26

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

8th Grade Results for Green Bay

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	16	39	55	17	23	4	27
Not Econom. Disadvantaged	4	14	18	11	50	20	70

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	16	44	60	32	7	1	*** 8
Not Econom. Disadvantaged	4	18	22	38	27	13	40

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

8th Grade Results for Green Bay

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	8	33	41	8	47	3	50
Alaskan							
Asian/Pacific Islnd	7	39	46	20	20	4	*** 24
Black, Not Hisp.	21	32	53	21	21	5	26
Hispanic	27	42	69	15	12	3	15
White, Not Hisp.	4	15	19	11	50	20	70

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	6	44	50	36	11	3	*** 14
Alaskan							
Asian/Pacific Islnd	17	37	*** 54	32	11	3	14
Black, Not Hisp.	26	37	63	32	0	5	*** 5
Hispanic	27	45	72	18	9	0	*** 9
White, Not Hisp.	4	20	24	39	26	12	38

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

8th Grade Results for Kenosha

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	<i>Combined % Not Tested and % Min. Perf.</i>	% Basic	% Proficient	% Advanced	<i>Combined % Proficient and Advanced</i>
Economically Disadvantaged	15	36	51	14	31	5	36
Not Econom. Disadvantaged	8	16	24	15	47	14	61

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	<i>Combined % Not Tested and % Min. Perf.</i>	% Basic	% Proficient	% Advanced	<i>Combined % Proficient and Advanced</i>
Economically Disadvantaged	15	48	63	31	5	1	*** 6
Not Econom. Disadvantaged	9	25	34	43	18	5	23

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

8th Grade Results for Kenosha

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native Alaskan	-	-	-	-	-	-	-
Asian/Pacific Islnd	0	17	17	17	67	0	67
Black, Not Hisp.	16	44	*** 60	15	23	2	25
Hispanic	21	43	64	10	23	3	*** 26
White, Not Hisp.	4	15	19	15	50	15	65

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native Alaskan	-	-	-	-	-	-	-
Asian/Pacific Islnd	0	33	33	33	33	0	33
Black, Not Hisp.	13	60	*** 73	22	4	1	*** 5
Hispanic	21	42	*** 63	33	4	0	4
White, Not Hisp.	5	26	31	46	18	5	*** 23

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

8th Grade Results for Madison

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	22	35	*** 57	17	22	4	26
Not Econom. Disadvantaged	5	8	13	9	52	26	78

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	22	41	63	28	7	2	9
Not Econom. Disadvantaged	5	13	18	32	30	21	51

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

8th Grade Results for Madison

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	<i>Combined % Not Tested and % Min. Perf.</i>	% Basic	% Proficient	% Advanced	<i>Combined % Proficient and Advanced</i>
Am. Indian/Native Alaskan	-	-	-	-	-	-	-
Asian/Pacific Islnd	19	29	48	17	25	10	35
Black, Not Hisp.	20	39	*** 59	14	22	6	28
Hispanic	24	15	39	20	36	5	41
White, Not Hisp.	3	7	10	9	54	28	82

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	<i>Combined % Not Tested and % Min. Perf.</i>	% Basic	% Proficient	% Advanced	<i>Combined % Proficient and Advanced</i>
Am. Indian/Native Alaskan	-	-	-	-	-	-	-
Asian/Pacific Islnd	20	28	48	27	15	10	25
Black, Not Hisp.	20	46	66	26	6	2	8
Hispanic	21	30	51	30	14	5	19
White, Not Hisp.	4	11	15	32	32	22	54

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

8th Grade Results for Milwaukee

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	11	49	60	18	20	2	22
Not Econom. Disadvantaged	11	32	43	14	33	10	43

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	12	58	70	25	4	1	5
Not Econom. Disadvantaged	12	40	52	30	13	6	19

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

8th Grade Results for Milwaukee

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	<i>Combined % Not Tested and % Min. Perf.</i>	% Basic	% Proficient	% Advanced	<i>Combined % Proficient and Advanced</i>
Am. Indian/Native Alaskan	15	29	44	21	29	6	35
Asian/Pacific Islnd	12	44	56	22	19	3	22
Black, Not Hisp.	11	51	62	18	18	2	20
Hispanic	14	43	57	17	25	3	28
White, Not Hisp.	7	25	32	15	40	13	53

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	<i>Combined % Not Tested and % Min. Perf.</i>	% Basic	% Proficient	% Advanced	<i>Combined % Proficient and Advanced</i>
Am. Indian/Native Alaskan	13	42	55	32	13	0	13
Asian/Pacific Islnd	9	43	52	40	8	0	8
Black, Not Hisp.	12	62	74	22	3	1	4
Hispanic	13	48	61	29	8	1	9
White, Not Hisp.	8	31	39	36	17	8	25

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

8th Grade Results for Racine

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	-	-	-	-	-	-	-
Alaskan							
Asian/Pacific Islnd	0	11	11	0	56	33	89
Black, Not Hisp.	13	39	52	20	26	2	28
Hispanic	11	28	39	24	31	6	37
White, Not Hisp.	4	14	18	15	49	18	67

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	-	-	-	-	-	-	-
Alaskan							
Asian/Pacific Islnd	0	11	11	44	33	11	44
Black, Not Hisp.	14	50	64	32	4	0	*** 4
Hispanic	11	41	52	34	10	4	14
White, Not Hisp.	4	20	24	41	22	12	34

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8th Grade Results for Racine

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	16	37	53	22	22	3	*** 25
Not Econom. Disadvantaged	4	17	21	16	47	16	63

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	16	47	63	29	8	1	9
Not Econom. Disadvantaged	4	24	28	42	20	11	31

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