Appendix I-A
Numbers of Full-Time Virtual Schools and Blended Learning Schools and Students They Serve, by State

Number of Schools by State, 2019-20

Number of Students by State, 2019-20
## Appendix I-B
### States’ Assessment System, School Performance Ratings Summarized by States for their Full-Time Virtual and Blended Learning Schools

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>AL</td>
<td>• Learning gains in reading and math &lt;br&gt; • Student achievement in reading and math &lt;br&gt; • Alabama PLAN 2020 Program Reviews &lt;br&gt; • Local indicator &lt;br&gt; • Achievement gap (schools without a grade 12 only) &lt;br&gt; • College &amp; career-ready (schools with a grade 12 only) &lt;br&gt; • Graduation rate (schools with a grade 12 only) &lt;br&gt; • Attendance (as a bonus) &lt;br&gt;<a href="https://ap.alsde.edu/accountability/atof">https://ap.alsde.edu/accountability/atof</a></td>
<td>Yes (2018-2019)</td>
<td>Acceptable = A, B, C&lt;br&gt;Unacceptable = D, F</td>
<td>Acceptable = 3/5 (60%)&lt;br&gt;Unacceptable = 2/5 (40%)</td>
<td>Not applicable</td>
<td>76.2%</td>
<td>4 schools</td>
</tr>
<tr>
<td>AK</td>
<td>• ELA &lt;br&gt; • Math &lt;br&gt; • Participation Rate &lt;br&gt; • Attendance Rate &lt;br&gt; • Graduation Rate &lt;br&gt;<a href="https://education.alaska.gov/reportcardtothenpeople/">https://education.alaska.gov/reportcardtothenpeople/</a></td>
<td>Yes (2018-2019)</td>
<td>Acceptable = Targeted Support &amp; Improvement&lt;br&gt;Unacceptable = Comprehensive Support</td>
<td>Acceptable = 2/7 (28.6%)&lt;br&gt;Unacceptable = 4/7 (57.1%)&lt;br&gt;n/a = 1/7 (14.3%)</td>
<td>Acceptable = 1/4 (25%)&lt;br&gt;Unacceptable = 3/4 (75%)</td>
<td>56.5%</td>
<td>69.0%</td>
</tr>
<tr>
<td>AZ</td>
<td>• Proficiency ELA and math &lt;br&gt; • Growth ELA and math (percentiles and target) &lt;br&gt; • English Language Learners &lt;br&gt; • Acceleration/readiness &lt;br&gt;<a href="https://azsbe.az.gov/f-school-letter-grades">https://azsbe.az.gov/f-school-letter-grades</a></td>
<td>Yes (2018-2019)</td>
<td>Acceptable = A, B, C&lt;br&gt;Unacceptable = D, F</td>
<td>Acceptable = 6/35 (17.1%)&lt;br&gt;Unacceptable = 2/35 (5.7%)&lt;br&gt;n/a = 27 (77.1%)</td>
<td>Acceptable = 6/14 (42.9%)&lt;br&gt;Unacceptable = 2/14 (14.3%)&lt;br&gt;n/a = 6/14 (42.9%)</td>
<td>35.9%</td>
<td>27.3%</td>
</tr>
<tr>
<td>AR</td>
<td></td>
<td></td>
<td>Acceptable =</td>
<td></td>
<td>Acceptable =</td>
<td>67.4%</td>
<td>53.1%</td>
</tr>
</tbody>
</table>
## Appendix I-B
### States’ Assessment System, School Performance Ratings Summarized by States for their Full-Time Virtual and Blended Learning Schools

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<th>Graduation Rate Full-Time Blended Learning Schools*</th>
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</thead>
</table>
| CA    | • The ESSA School Index score  
       • Stakeholder recommended rating scale  
       n/a = 1/8 (12.5%) | 4/8 (50%) Unacceptable= 3/8 (37.5%)  
       n/a = 1/8 (12.5%) | 1/2 (50%) Not Rated= 1/2 (50%) | 2 schools | 2 schools |
| CO    | • Academic achievement  
       • Academic growth  
       • Postsecondary & workforce readiness  
       http://www.cde.state.co.us/schoolview/performance | Yes (2018-2019) | Acceptable= Performance Plan (53%-100%)  
       Unacceptable= Improvement Plan, Priority Improvement Plan, Turnaround Plan (0%-52.9%) | Acceptable = 10/26 (38.5%)  
       Unacceptable = 9/26 (34.6%)  
       n/a = 7/26 (26.9%) | Acceptable = 12/25 (48%)  
       Unacceptable = 12/25 (48%)  
       n/a = 1/25 (4%) | 58.4%  
       20 schools | 43.1%  
       18 schools |
# Appendix I-B

## States’ Assessment System, School Performance Ratings Summarized by States for their Full-Time Virtual and Blended Learning Schools

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<tbody>
<tr>
<td>DC</td>
<td>STAR Framework includes weighted score from indicators of academic achievement, academic growth, school environment, English language proficiency, and graduation rate* (*for high school only). 1 Star = 0-19 points; 2 Star = 20-39 points; 3 Star = 40-59 Points; 4 Star = 60-79 Points; 5 Star = 80-100 points</td>
<td>Yes (2018-2019)</td>
<td>Acceptable=4 &amp; 5 Star Ratings Unacceptable=1, 2, &amp; 3 Star Ratings</td>
<td>Not Applicable</td>
<td>Unacceptable= 1/3 (33.3%) Not Rated= 2/3 (66.7%)</td>
<td>Not applicable</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>
| FL    | • Achievement, learning gains, and learning gains of the lowest 25% for ELA, math, science and social studies.  
• Graduation rate  
• Acceleration success (high school: AP, IB, AICE, dual enrollment or industry certification; middle school: EOCs or industry certification)  
http://schoolgrades.fldoe.org/ | Yes (2018-2019) | Acceptable = A, B Unacceptable = C, D, F | Acceptable= 19/35 (54.3%) Unacceptable= 9/35 (25.7%) n/a = 6/35 (17.1%) Nor Rated = 1/35 (2.9%) | Not applicable | 82.2% 20 schools | Not applicable |
| GA    | • Achievement  
• Progress  
• Achievement Gap  
https://schoolgrades.georgia.gov/ | Yes | Acceptable = A, B, C Unacceptable = D, F | Acceptable = 2/4 (50%) Unacceptable = 2/4 (50%) | Acceptable= 4/5 (80%) Unacceptable = 1/5 (20%) | Not applicable | Not applicable |
| HI    | Data available for:  
• Achievement | No | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable |
# Appendix I-B

**States’ Assessment System, School Performance Ratings Summarized by States for their Full-Time Virtual and Blended Learning Schools**

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| IA    | • Growth  
      • Readiness  
      • Achievement gap  
      [http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StriveHIPerformanceSystem/Pages/home.aspx](http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StriveHIPerformanceSystem/Pages/home.aspx) | No overall rating available | Acceptable= Acceptable, Commendable, High-Performing, Exceptional  
Unacceptable= Needs Improvement, Priority  
(All schools excluded) (2018-2019) | Not applicable | Not applicable | Not applicable | Not applicable |
| ID    | Data available for:  
• Student performance by group is available for ELA, math, and science: anticipated release date is 9/1/17  
[https://apps.sde.idaho.gov/ReportCard/Sch](https://apps.sde.idaho.gov/ReportCard/Sch) | No overall rating available | Not applicable | Not applicable | Not applicable | 44.9%  
13 schools | Not applicable |
## Appendix I-B

**States’ Assessment System, School Performance Ratings Summarized by States for their Full-Time Virtual and Blended Learning Schools**

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<tr>
<td>IL</td>
<td>Each Illinois school receives a Summative Designation, a measure of progress in academic performance and student success.</td>
<td>Yes</td>
<td>Acceptable = Exemplary, Commendable Unacceptable = Targeted, Comprehensive</td>
<td>Not applicable</td>
<td>Acceptable = 6/9 (66.7%) Unacceptable = 3/9 (33.3%)</td>
<td>Not applicable</td>
<td>58.0% 5 schools</td>
</tr>
<tr>
<td>IN</td>
<td>• Performance Score: ELA and math • Growth Score: ELA and math • Multiple Measures Score: graduation rate, college &amp; career readiness <a href="http://www.doe.in.gov/accountability/indiana-student-centered-accountability">http://www.doe.in.gov/accountability/indiana-student-centered-accountability</a></td>
<td>Yes</td>
<td>Acceptable = A, B Unacceptable = C, D, F</td>
<td>Acceptable = 0/5 (0%) Unacceptable = 3/5 (60%) n/a = 2/5 (40%)</td>
<td>Acceptable = 3/4 (75%) Unacceptable = 1/4 (25%)</td>
<td>58.0% 11 schools</td>
<td>Not applicable</td>
</tr>
<tr>
<td>KS</td>
<td><a href="http://ksreportcard.ksde.org/">http://ksreportcard.ksde.org/</a></td>
<td>No</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>70.5% 11 schools</td>
<td>70.5% 2 schools</td>
</tr>
<tr>
<td>KY</td>
<td>• Growth • Achievement gap closure • Proficiency (reading/writing &amp; mathematics</td>
<td>No</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
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<td>---------------------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>----------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>LA</td>
<td>Elementary schools (K-6)</td>
<td>Yes (2018-2019)</td>
<td>Acceptable= A, B Unacceptable= C, D, F</td>
<td>Acceptable= 1/8 (12.5%) Unacceptable= 5/8 (62.5%) n/a = 2/8 (25%)</td>
<td>Unacceptable = 4/4 (100%)</td>
<td>41.9% 6 schools</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

- Other academic indicators (science & social studies)
- Transition readiness
- Opportunity & access


Elementary schools (K-6):
- 100 percent based on student achievement on annual assessments in ELA, math, science, and social studies
- Middle schools (7-8):
  - 95 percent based on student achievement on annual assessments
  - Five percent based on credits earned through the end of students’ 9th grade year.

Middle schools (7-8):
- 95 percent based on student achievement on annual assessments
- Five percent based on credits earned through the end of students’ 9th grade year.
High schools (9-12): Half based on student achievement on state assessments; half on graduation
- 25 percent student performance on the ACT or WorkKeys
- 25 percent student performance on end-of-course assessments
- 25 strength of diploma index, which rewards achievements like Advanced Placement and International Baccalaureate exam credit
- 25 percent cohort graduation rate, or the percentage of students who started 9th grade and graduated on-time within four years.
## Appendix I-B

### States’ Assessment System, School Performance Ratings Summarized by States for their Full-Time Virtual and Blended Learning Schools

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<th>Graduation Rate Full-Time Blended Learning Schools*</th>
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</thead>
<tbody>
<tr>
<td>ME</td>
<td>Schools may also earn additional points for significant improvement with students who are academically behind. <a href="http://www.louisianaschools.com/">http://www.louisianaschools.com/</a></td>
<td>No</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>53.2% (2 schools)</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>
| MA    | • ELA, math & Science proficiency gap narrowing  
• ELA & math growth (SGP)  
• Annual Dropout rate  
• Cohort Graduation rate  
http://profiles.doe.mass.edu/statereport/accountability.aspx | Yes                                 | Acceptable = Commendation, Level 1, Level 2, Unacceptable = Level 3, Level 4, Level 5 | Unacceptable = 2/2 (100%)                                        | Acceptable = 1/1 (100%)                                                            | 37.5% (2 schools)                         | 97.1% (1 school)                           |
| MI    | • Growth  
• Graduation rates  
• Proficiency  
• English learners progress index  
• Assessment participation  
• School quality and student success index https://www.mischooldata.org/SchoolIndex2/SchoolOverview.aspx?SchoolLevel=High%20School&LocationId=S,8546,1268,89&LocationCode=06117: | Yes (2018-2019) | Acceptable = Index ratings 60> Unacceptable = <59.9 | Acceptable = 8/47 (17%) Unacceptable = 39/47 (83%) | Unacceptable = n/a = 1/33 (3%) | 45.4% (43 schools)                         | 44.0% (28 schools)                        |
### Appendix I-B

#### States’ Assessment System, School Performance Ratings Summarized by States for their Full-Time Virtual and Blended Learning Schools

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</table>
| MN    | • The number of students meeting standards in math, reading, and science over time  
• Graduation rates [http://rc.education.state.mn.us/](http://rc.education.state.mn.us/) | No                                  | Not applicable                             | Not applicable                                                           | Not applicable                                                                   | 57.8%                                    | 56.6%                                       |
|       |                                                                                                                     |                                      |                                             |                                                                          |                                                                                 | 15 schools                               | 2 schools                                    |
| NE    |                                                                                                                     | No                                  | Not applicable                             | Not applicable                                                           | Not applicable                                                                   | Not applicable                           | Not applicable                             |
| NC    | • Student achievement  
Unacceptable = D, F | Acceptable = 1/4 (25%)  
Unacceptable = 2/4 (50%)  
n/a = 1/4 (25%) | Acceptable = 2/3 (66.7%)  
n/a = 1/3 (33.3%) | 60.5%                                     | 78.3%                                       |
|       |                                                                                                                     |                                      |                                             |                                                                          |                                                                                 | 3 schools                                | 2 schools                                    |
| NH    | Comprehensive Support and Improvement (CSI) Schools are identified based upon the overall lowest performance in the state or based upon low graduation rates. Targeted Support and Improvement (TSI) Schools and Additional Targeted Support (ATS) Schools are identified based upon low performance of specific student sub-groups. If a school has not been identified [2018-2019](http://www.ncpublicschools.org/accountability/reporting/) | Yes                                 | Acceptable = Good Standing  
Unacceptable = CSI, TSI, ATS | Acceptable = 2/2 (100%)  
Acceptable = 1/1 (100%) | Acceptable = 1/1 (100%) | 64.2%                                     | 81.3%                                       |
|       |                                                                                                                     |                                      |                                             |                                                                          |                                                                                 | 1 school                                 | 1 school                                    |
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</table>
| NJ    | • English and math achievement  
        • Graduation rates  
        • Chronic absenteeism. [https://rc.doe.state.nj.us/SearchForSchool.aspx](https://rc.doe.state.nj.us/SearchForSchool.aspx) | Yes | Acceptable = Good Standing  
Unacceptable = CSI, TSI | Not applicable | Unacceptable = 1/1 (100%) | Not applicable | Not applicable |
| NM    | • Current standing (proficiency)  
        • School growth  
        • Student growth  
        • Opportunity to learn  
        • Graduation  
        • Career & college readiness  
        • Bonus points for student and parent engagement | Yes | Acceptable = Excellence, Spotlight, Traditional Support  
Unacceptable = Anything else | Acceptable= 3/5 (60%)  
Unacceptable= 2/5 (40%) | Acceptable= 2/3 (66.7%)  
Unacceptable= 1/3 (33.3%) | 39.1%  
2 schools | 91.0%  
1 school |
| NV    | • Academic achievement—student proficiency  
        • English language proficiency  
        • Student engagement  
        • Growth  
        • Closing opportunity gaps/equity  
http://nspf.doe.nv.gov/Home/NVReportCards | Yes | Acceptable = Five stars, four stars, three stars  
Unacceptable = Two stars, one star | Acceptable= 2/5 (40%)  
Unacceptable= 2/5 (40%)  
n/a = 1/5 (20%) | Acceptable= 5/5 (100%) | 65.3%  
4 schools | 88.8%  
3 schools |
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</tr>
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<tbody>
<tr>
<td>OH</td>
<td>Data available for: Achievement, Gap closing, Progress, K-3 literacy, Graduate rate, Prepared for success <a href="https://reportcard.education.ohio.gov/school/overview/142950">https://reportcard.education.ohio.gov/school/overview/142950</a></td>
<td>Yes (2018-2019)</td>
<td>Acceptable=A, B, C Unacceptable=D, F</td>
<td>Acceptable = 1/14 (7.1%) Unacceptable = 12/14 (85.7%) n/a = 1/14 (7.1%)</td>
<td>Unacceptable = 3/3 (100%)</td>
<td>52.0%</td>
<td>44.7%</td>
</tr>
<tr>
<td>OK</td>
<td>Student growth, Student performance <a href="http://afreportcards.ok.gov/">http://afreportcards.ok.gov/</a></td>
<td>Yes</td>
<td>Acceptable=A, B, C Unacceptable=D, F</td>
<td>Acceptable = 5/17 (29.4%) Unacceptable = 9/17 (52.9%) n/a = 3/17 (17.6%)</td>
<td>Acceptable = 2/3 (66.7%) Unacceptable = 1/3 (33.3%)</td>
<td>43.6%</td>
<td>62.3%</td>
</tr>
<tr>
<td>OR</td>
<td>Achievement, Growth, Student group growth <a href="http://www.ode.state.or.us/data/ReportCard/Media.aspx">http://www.ode.state.or.us/data/ReportCard/Media.aspx</a></td>
<td>Yes</td>
<td>Acceptable = normal Unacceptable = CSI, TSI</td>
<td>Acceptable = 6/15 (40%) Unacceptable = 9/15 (60%)</td>
<td>Acceptable = 3/9 (33.3%) Unacceptable = 6/9 (66.7%)</td>
<td>49.9%</td>
<td>81.8%</td>
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<th>Graduation Rate Full-Time Blended Learning Schools*</th>
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<tbody>
<tr>
<td>PA</td>
<td>• Indicators of academic achievement&lt;br&gt;• Indicators of closing the achievement gap&lt;br&gt;• Indicators of academic growth&lt;br&gt;• Other academic indicators&lt;br&gt;• Extra credit for Advanced Placement <a href="https://www.education.pa.gov/K-12/ESSA/FutureReady/Pages/DesigSchoolsTSI.aspx">https://www.education.pa.gov/K-12/ESSA/FutureReady/Pages/DesigSchoolsTSI.aspx</a></td>
<td>Yes</td>
<td>Acceptable = normal&lt;br&gt;Unacceptable = CSI, A-TSI, TSI</td>
<td>Unacceptable = 15/17 (88.2%)&lt;br&gt;n/a = 2/17 (11.8%)</td>
<td>Unacceptable = 1/2 (50%)&lt;br&gt;n/a = 1/2 (50%)</td>
<td>54.7%&lt;br&gt;15 schools</td>
<td>32.5%&lt;br&gt;1 school</td>
</tr>
<tr>
<td>RI</td>
<td>• Percent that meets expectations (proficiency) for ELA and Math&lt;br&gt;• Performance gaps or gap closure for ELA and math&lt;br&gt;• Student growth for ELA and math&lt;br&gt;• High school graduation rate (HS only) <a href="https://reportcard.ride.ri.gov/">https://reportcard.ride.ri.gov/</a></td>
<td>Yes</td>
<td>Acceptable=three stars, four stars, five stars&lt;br&gt;Unacceptable=Two stars, one star</td>
<td>Not applicable</td>
<td>Acceptable = 1/4 (25%)&lt;br&gt;Unacceptable = 3/4 (75%)</td>
<td>Not applicable</td>
<td>95.1%&lt;br&gt;1 school</td>
</tr>
<tr>
<td>SC</td>
<td><strong>ACADEMICS:</strong>&lt;br&gt;• Academic achievement&lt;br&gt;• Preparing for success&lt;br&gt;• English learners’ progress&lt;br&gt;• Student progress&lt;br&gt;<strong>SCHOOL ENVIRONMENT:</strong>&lt;br&gt;• School quality&lt;br&gt;• Classroom environment&lt;br&gt;• Student safety&lt;br&gt;• Financial data <a href="https://screportcards.com">https://screportcards.com</a></td>
<td>Yes</td>
<td>Acceptable=&gt;60 (Excellent)&lt;br&gt;Unacceptable=&lt;60 (Good, Average, Below Average, Unsatisfactory)</td>
<td>Unacceptable= 5/5 (100%)</td>
<td>Not applicable</td>
<td>59.8%&lt;br&gt;5 schools</td>
<td>Not applicable</td>
</tr>
<tr>
<td>State</td>
<td>Measures Included in State Accountability System</td>
<td>Overall Ratings Included in Analysis?</td>
<td>Determination of Acceptable and Unacceptable</td>
<td>Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools</td>
<td>Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools</td>
<td>Graduation Rate Full-Time Virtual Schools*</td>
<td>Graduation Rate Full-Time Blended Learning Schools*</td>
</tr>
<tr>
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<tr>
<td>SD</td>
<td><strong>Elementary/Middle School Accountability System</strong>&lt;br&gt;Student performance&lt;br&gt;Student progress&lt;br&gt;English language learners’ progress&lt;br&gt;Attendance&lt;br&gt;<strong>High School Accountability System</strong>&lt;br&gt;Student performance&lt;br&gt;High school completion&lt;br&gt;On-time graduation&lt;br&gt;College &amp; career readiness&lt;br&gt;English language learners progress&lt;br&gt;<a href="http://doe.sd.gov/accountability/index.aspx">http://doe.sd.gov/accountability/index.aspx</a>&lt;br&gt;<a href="https://doe.sd.gov/reportcard/">https://doe.sd.gov/reportcard/</a></td>
<td>Yes</td>
<td>Acceptable=&gt;60 (Excellent)&lt;br&gt;Unacceptable=&lt;60 (Good, Average, Below Average, Unsatisfactory)</td>
<td>Acceptable = 2/3 (66.7%)&lt;br&gt;Unacceptable = 1/3 (33.3%)</td>
<td>Not applicable</td>
<td>17.5%</td>
<td>2 schools</td>
</tr>
<tr>
<td>TN</td>
<td><a href="https://www.tn.gov/education/topic/report-card">https://www.tn.gov/education/topic/report-card</a></td>
<td>No</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>96.0%</td>
<td>11.3%</td>
</tr>
<tr>
<td>TX</td>
<td>• Student achievement&lt;br&gt;• Student progress&lt;br&gt;• Closing performance gaps&lt;br&gt;• Postsecondary readiness&lt;br&gt;<a href="https://rptsvr1.tea.texas.gov/perfreport/account/2017/srch.html?srch=C">https://rptsvr1.tea.texas.gov/perfreport/account/2017/srch.html?srch=C</a></td>
<td>Yes</td>
<td>Acceptable=A, B, C, D&lt;br&gt;Unacceptable=F</td>
<td>Acceptable=10/10 (100%)</td>
<td>Acceptable=2/2 (100%)</td>
<td>90.7%</td>
<td>100%</td>
</tr>
</tbody>
</table>
## Appendix I-B
States’ Assessment System, School Performance Ratings Summarized by States for their Full-Time Virtual and Blended Learning Schools

<table>
<thead>
<tr>
<th>State</th>
<th>Measures Included in State Accountability System</th>
<th>Overall Ratings Included in Analysis?</th>
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<th>Graduation Rate Full-Time Virtual Schools*</th>
<th>Graduation Rate Full-Time Blended Learning Schools*</th>
</tr>
</thead>
</table>
| UT    | • Academic proficiency  
• Academic growth  
• College and career readiness (HS)  
• Participation rates  
https://datagateway.schools.utah.gov/Schools/27801 | No  
No performance ratings offered for 19-20 school year | Acceptable= A, B  
Unacceptable= C, D, F | Not applicable | Not applicable | 72.2% | 85.6% |
| VA    | http://schoolquality.virginia.gov/ | No  
No virtual or blended schools this year | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable |
| WA    | https://www.k12.wa.us/student-success/support-programs/system-and-school-improvement | Yes | Acceptable= Tier 1 or Foundational  
Unacceptable= Tier 3 or 2 | Acceptable = 11/26 (42.3%)  
Unacceptable = 10/26 (38.5%)  
n/a = 5/26 (19.2%) | Acceptable = 6/10 (60%)  
Unacceptable = 3/10 (30%)  
n/a = 1/10 (10%) | 53.9% | 74.3% |
## Appendix I-B

**States’ Assessment System, School Performance Ratings Summarized by States for their Full-Time Virtual and Blended Learning Schools**

<table>
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<th>State</th>
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<th>Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools</th>
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<th>Graduation Rate Full-Time Virtual Schools*</th>
<th>Graduation Rate Full-Time Blended Learning Schools*</th>
</tr>
</thead>
</table>
| WI    | • Student achievement  
       • Student growth  
       • Closing gaps  
       • On-track and postsecondary readiness  
       • Student engagement | Yes | Acceptable=  
       Significantly Exceeds Expectations,  
       Exceeds Expectations,  
       Meets Expectations,  
       Satisfactory (Alternative Rating)  
       Unacceptable=  
       Meets Few Expectations,  
       Fails to Meet Expectations,  
       Needs Improvement (Alternative Rating) | Acceptable= 17/29 (58.6%)  
       Unacceptable= 12/29 (41.4%) | Acceptable= 5/6 (83.3%)  
       Unacceptable= 1/6 (16.7%) | Not applicable | Not applicable |

https://apps2.dpi.wi.gov/reportcards/

*Note: The Graduation Rates for Full-time Blended and Virtual Learning Schools in this report are weighted graduation rates based on grades 9-12 enrollment.*