PUBLIC EDUCATION, DEMOCRACY, AND THE ROLE OF THE FEDERAL GOVERNMENT: A DECLARATION OF PRINCIPLES

Education Deans for Justice and Equity

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School of Education, University of Colorado Boulder Boulder, CO 80309-0249 (802) 383-0058 nepc.colorado.edu

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As deans of colleges and schools of education we are committed to a school system that serves all children and youth, providing them with richly engaging, challenging, and supported opportunities to learn. We are equally committed to research-based policy and practice, designing the most effective and just approaches based on critical analyses of past efforts. We are therefore seriously concerned by recent rhetoric of the incoming administration that has already led to increased bullying, violence, and fear in classrooms across the country. The United States can do better, and the incoming administration and Congress have a critical and urgent role to play in healing our country by making good on the promises of public education.

U.S. public education policy should:

1. Uphold the role of public schools as a central institution in the strengthening of our democracy.

Americans share a widespread vision of public education as a universal public good for every child, regardless of background or circumstance. This requires that schools be able to teach, value, and inspire each and every student as we strive towards the highest personal, academic, and social goals, including but extending far beyond readiness for college and career. Students are not merely commodities or consumers, and when we treat education as a competitive marketplace fueled by privatization we set up a system that ensures that some win while many others lose. We urge you to invest in education as a public good and to affirm that every student deserves the very best that our country has to offer.

2. Protect the human and civil rights of all children and youth, especially those from historically marginalized communities.

The federal government has historically played a leading role in advancing educational access and equity, as with the passage and enforcement of civil rights laws, targeted funding to address poverty and resource inequities, and appropriate supports for English-language learners and students with disabilities. But today opportunity gaps remain shockingly large. Americans also have a growing awareness of the unique challenges faced by students across the spectrum of diversity, including LGBTQ youth, Muslim youth, and children of undocumented immigrants or who themselves are undocumented. We urge you to strengthen the role of the federal government to support and advocate for the children and youth who are most vulnerable or targeted.

3. Develop and implement policies, laws, and reform initiatives by building on a democratic vision for public education and on sound educational research.

Our children suffer when we deny that educational inequities exist and when we refuse to invest sufficient time, resources, and effort toward holistic and systemic solutions. The

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U.S. educational system is plagued with oversimplified policies and reform initiatives that were developed and imposed without support of a compelling body of rigorous research, or even with a track record of failure. We urge you to build on the ample evidence from the high-quality research that exists about policies and practices that can be effective for improving learning and addressing educational inequities.

4. Support and partner with colleges and schools of education to advance these goals.

Public schools are successful when they are broadly supported and when they work collectively with others. These partners include families, communities, organizations, and agencies, as well as the colleges and schools of education that prepare many of the professionals working in and with schools (including teachers, health professionals, counselors, leaders, and researchers). Colleges and schools of education, like K-12 public schools, play a vital role in strengthening our democracy, but they are often plagued with regulations and reform initiatives that lack sound research bases and that result in even greater inequities in public schools. We urge you to develop and support policies and resources that advance our public mission.

We are working individually and collectively to highlight and advance these goals, and we stand ready to collaborate with you to do the same.

Contact Information:

Education Deans for Justice and Equity (EDJE), www.educationdeans.org Kevin Kumashiro, Former Dean, School of Education, University of San Francisco, kkumashiro@usfca.edu Kathy Schultz, Dean, School of Education, University of Colorado Boulder, katherine.schultz@colorado.edu The following 235 current and former deans of colleges and schools of education (or directors or chairs of education departments where there is no separate school of education) have endorsed this statement. Institutions are listed for identification purposes only. Members of the EDJE Steering Committee are denoted with an asterisk (*).

Cheryl Achterberg, Dean, College of Education and Human Ecology, The Ohio State University Melanie Agnew, Dean, School of Education, Westminster College Gregory Anderson, Dean, College of Education, Temple University James D. Anderson, Interim Dean, College of Education, University of Illinois Urbana-Champaign Lauren Anderson, Chair, Department of Education, Connecticut College * René Antrop-González, Dean, School of Urban Education, Metropolitan State University Paul Ballard, Dean, College of Education and Professional Studies, Central Washington University Linda Banks-Santilli, Dean, School of Education, Child Life, and Family Studies, Wheelock College Heidi Barker, Chair, Education Department, Regis University Jim Barta, Dean, Tift College of Education, Mercer University Vicki Bartolini, Chair, Education Department, Wheaton College (Norton, MA) Carole G. Basile, Dean, Mary Lou Fulton Teachers College, Arizona State University Carol Batker, Former Associate Dean, Graduate Programs/Education, Empire State College - SUNY Barbara Beatty, Chair, Department of Education Wellesley College April Whitley Bedford, Dean, School of Education, Brooklyn College Lee Bell, Former Director, Education Program, Barnard College Terry Bergeson, Interim Dean, School of Education and Kinesiology, Pacific Lutheran University David C. Berliner, Dean Emeritus, Mary Lou Fulton Teachers College, Arizona State University Sandra Beyda-Lorie, Dean, Daniel L. Goodwin College of Education, Northeastern Illinois University Janine Bixler, Chair, Division of Education, Mount Saint Mary College Wanda Blanchett, Dean, Graduate School of Education, Rutgers, The State University of New Jersey Kate Boyle, Dean, College of Education and Counseling Psychology, St. Martin's University Jane S. Bray, Dean, Darden College of Education, Old Dominion University Donna Adair Breault, Dean, College of Education, Ashland University Ed Buendia, Dean, School of Educational Studies, University of Washington - Bothell Debra B. Burson, Chair, Department of Education, Millsaps College Christopher J. Campisano, Director, Program in Teacher Preparation, Princeton University Pamela S. Carroll, Dean, College of Education and Human Performance, University of Central Florida Prudence L. Carter, Dean, Graduate School of Education, University of California - Berkeley Nancy Casey, Interim Dean, School of Education, St. Bonaventure University Barbara Catbagan, Chair, Contemplative Education Department, Naropa University Marie Chamblee, Dean, School of Education, Health and Human Services, Meredith College Cindi Chance, Former Dean, College of Education, Georgia Southern University Paul E. Chapman, Dean, College of Education and Human Services, Longwood University Anita Charles, Director, Education Department, Bates College Anita Chikkatur, Chair, Department of Educational Studies, Carleton College Lori Ciccomascolo, Dean, Alan Shawn Feinstein College of Education and Professional Studies, Univ. of RI Vicki L. Cohen, Director, School of Education, Fairleigh Dickinson University * Hardin Coleman, Dean, School of Education, Boston University Ken Coll, Dean, College of Education, University of Nevada - Reno Valerie Martin Conley, Dean, College of Education, University of Colorado - Colorado Springs Allen P. Cook, Dean, School of Education, University of Bridgeport Edward R. Crowther, Chair, Teacher Education Department, Adams State University Cindy Cruz, Former Chair, Department of Education, University of California Santa Cruz

Ada Beth Cutler, Former Dean, College of Education and Human Services, Montclair State University Kathleen DaBoll-Lavoie, Dean, School of Education, Nazareth College Stephen Danna, Dean, Queensbury Branch Campus, SUNY Plattsburgh Mary Ann Danowitz, Dean, College of Education, North Carolina State University Michael E. Dantley, Dean, College of Education, Health and Society, Miami University Karen DeMoss, Former Chair, Education Department, Wagner College Van Dempsey, Dean, Watson College of Education, University of North Carolina - Wilmington Anne Dichele, Interim Dean, School of Education, Quinnipiac University Laura H. Dinehart, Executive Director, School of Education and Human Development, FL International Univ. Joseph V. Doria, Jr., Dean, Caulfield School of Education, Saint Peter's University Marcy P. Driscoll, Dean, College of Education, Florida State University Jacob Easley II, Dean, School of Education and Professional Studies, Eastern Connecticut State University Donald Easton-Brooks, Dean, School of Education, University of South Dakota Arlinda J. Eaton, Dean, Bagwell College of Education, Kennesaw State University Nancy Edick, Dean, College of Education, University of Nebraska at Omaha Stacey Edmonson, Dean, College of Education, Sam Houston State University Rick Eigenbrood, Dean, School of Education, Seattle Pacific University Laurie Elish-Piper, Dean, College of Education, Northern Illinois University David E. Fernie, Former Dean, School of Education, Wheelock College Edward Garcia Fierros, Chair, Department of Education and Counseling, Villanova University Margaret Finders, Chair, Department of Education, Augsburg College Scott Fletcher, Dean, Graduate School of Education and Counseling, Lewis & Clark College Larry Flick, Dean, College of Education, Oregon State University * María Fránquiz, Dean, College of Education, University of Utah Susan Douglas Franzosa, Dean Emerita, Graduate School of Education and Allied Professions, Fairfield Univ. Dana Fusco, Chair, Department of Teacher Education, CUNY York College * Brenda Fyfe, Dean, Webster University School of Education, Webster University Gregg Garn, Dean, Jeannine Rainbolt College of Education, University of Oklahoma Mary Gendernalik-Cooper, Former Dean, College of Education (University of Mary Washington) and School of Education (Sonoma State University) Jeanne Marcum Gerlach, Former Founding Dean, College of Education, University of Texas Arlington Jack Gillette, Dean, Graduate School of Education, Lesley University * Maureen Gillette, Dean, College of Education and Human Services, Seton Hall University Amy Ginsberg, Dean, School of Education, Brooklyn Campus of Long Island University Mark R. Ginsberg, Dean, College of Education and Human Development, George Mason University Cyndi Giorgis, Dean, College of Education, University of Texas at El Paso Mark Girod, Dean, College of Education, Western Oregon University Christine Givner, Dean, College of Education, SUNY Fredonia * Sandy Grande, Former Chair, Department of Education, Connecticut College Karen Graves, Chair, Department of Education, Denison University Deirdre C. Greer, Dean, College of Education and Health Professions, Columbus State University * Margaret Grogan, Dean, College of Educational Studies, Chapman University Victoria Groves-Scott, Dean, College of Education, University of Central Arkansas Leif Gustavson, Dean, College of Education, Pacific University Jean Haar, Dean, College of Education, Minnesota State University - Mankato * Bob Hannafin, Dean, Graduate School of Education and Allied Professions, Fairfield University Alison Harmon, Interim Dean, College of Education, Health & Human Development, Montana State University Tara Haskins, Chair, Department of Education, Eastern Washington University Paul Hastings, Interim Dean, School of Education, University of California - Davis Sam Hausfather, Former Dean, School of Education, Marvville University of St. Louis Grant Hayes, Dean, College of Education, East Carolina University Nancy Heilbronner, Former Interim Dean, School of Education, Mercy College

William Henk, Dean, College of Education, Marguette University John Henning, Dean, School of Education, Monmouth University Nancy H. Hensel, Former Dean, College of Education, University of Maine - Farmington Katy Heyning, Dean, College of Education and Professional Studies, University of Wisconsin - Whitewater Mike Hillis, Dean, Graduate School of Education, California Lutheran University Elizabeth R. Hinde, Dean, School of Education, Metropolitan State University of Denver Randy Hitz, Dean, Graduate School of Education, Portland State University Caryl Hodges, Dean, School of Education and Psychology, Notre Dame de Namur University Marvin Hoffman, Former Associate Director, Urban Teacher Education Program, University of Chicago Adam Howard, Chair, Education Department, Colby College Bob Hughes, Former Dean, College of Education, Seattle University Eunsook Hyun, Dean, College of Education, Florida Gulf Coast University Linda Irwin-DeVitis, Former Dean, Darden College of Education, Old Dominion University Patricia W. Ivry, Interim Dean, School of Professional Studies, Western Connecticut State University John Jacobson, Dean, Teachers College, Ball State University Thomas James, Dean and Provost, Teachers College, Columbia University Louise Jennings, Co-Director, School of Education, Colorado State University Joseph F. Johnson, Jr., Dean, College of Education, San Diego State University Joseph Kahne, Former Dean, School of Education, Mills College Rebecca Kantor, Dean, School of Education and Human Development, University of Colorado Denver Claudine Keenan, Dean, School of Education, Stockton University Gerald Kember, Interim Dean, College of Education, Science, and Mathematics, Viterbo University Gladis Kersaint, Dean, Neag School of Education, University of Connecticut Diane Ketelle, Dean, School of Education, Mills College Karynne L. M. Kleine, Dean, Division of Education, Young Harris College Thomas Koballa, Dean, College of Education, Georgia Southern University John W. Kohl, Dean Emeritus, College of Education and Human Development, Montana State University Mark A. Kretovics, Interim Dean, College of Education, Health, and Human Services, Kent State University Nora Krieger, Former Chair, Division of Education, Bloomfield College * Kevin Kumashiro, Former Dean, School of Education, University of San Francisco Andrea Lachance, Dean, School of Education, SUNY Cortland Jaekyung Lee, Dean, Graduate School of Education, University at Buffalo Alan Lesgold, Former Dean, School of Education, University of Pittsburgh Alice Lesnick, Director, Education Program, Bryn Mawr College Elliott Lessen, Dean Emeritus, School of Education, Southern Illinois University Edwardsville Marya R. Levenson, Levitan Director, Education Program, Brandeis University Jeffrey R. Lindauer, Dean, School of Education and Human Services, Canisius College Donald R. Livingston, Chair, Education Department, LaGrange College * Tamara Lucas, Dean, College of Education and Human Services, Montclair State University Marvin Lynn, Dean, School of Education, Indiana University South Bend C. Rexton Lynn, Assistant Dean, Teacher Education Program, Ramapo College of New Jersey Ronald Marx, Dean, College of Education, University of Arizona Joanna Masingila, Dean, School of Education, Syracuse University Lindsay Clare Matsumura, Interim Dean, School of Education, University of Pittsburgh Erin McCloskey, Chair, Education Department, Vassar College Jeffrey A. McCubbin, Dean, College of Health and Human Sciences, Colorado State University Patricia Alvarez McHatton, Dean, College of Education and P-16 Integration, Univ. of Texas Rio Grande Valley Ellen Mcintyre, Dean, College of Education, University of North Carolina Charlotte Virginia McLaughlin, Former Dean, School of Education, College of William and Mary Debra K. Meyer, Former Chair, Department of Education, Elmhurst College Nicholas M. Michelli, Dean Emeritus, College of Education and Human Services (Montclair State University) and Teacher Education (CUNY)

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Michael Middleton, Dean, School of Education, Hunter College Renée A. Middleton, Dean, Gladys W. & David H. Patton College of Education, Ohio University Danny Mielke, Dean, Colleges of Business and Education, Eastern Oregon University Gavle Mindes, Former Dean, College of Education, DePaul University Allan Morotti, Former Dean, School of Education, University of Alaska Fairbanks Laurie Mullen, Dean, College of Education, Towson University J. Patrick Naughton, Director, Teacher Education Programs, The Evergreen State College Spencer Niles, Dean, School of Education, The College of William & Mary Catherine O'Callaghan, Chair, Education Department, Western Connecticut State University Rachel Oppenheim, Director, School of Education, Antioch University Seattle John D. Palmer, Chair, Department of Educational Studies, Colgate University Jeff Passe, Dean, School of Education, The College of New Jersey Wendy A. Paterson, Dean, School of Education, SUNY Buffalo State College Jon Pedersen, Dean, College of Education, University of South Carolina George J. Petersen, Founding Dean, College of Education, Clemson University Randy Penfield, Dean, School of Education, University of North Carolina at Greensbory Tom Philion, Dean, College of Education, Roosevelt University Robert Pianta, Dean, Curry School of Education, University of Virginia Terri Pigott, Dean, School of Education, Loyola University Chicago Jeff Piquette, Interim Associate Dean, Teacher Education Program, Colorado State University - Pueblo * Don Pope-Davis, Dean, College of Education, New Mexico State University Isaac Prilleltensky, Dean, School of Education and Human Development, University of Miami Stewart Purkey, Director, Teacher Education, Lawrence University Mary Ann Rafoth, Dean, School of Education and Social Sciences, Robert Morris University Reid Riggle, Co-Chair, Education Department, St. Norbert College * Francisco Rios, Dean, Woodring College of Education, Western Washington University Virginia Roach, Dean, Graduate School of Education, Fordham University Elisa Robyn, Dean, College of Contemporary Liberal Studies, Regis University David Rock, Dean, School of Education, University of Mississippi Diana Rogers-Adkinson, Dean, College of Education, Southeast Missouri State University John Romans, Dean, College of Education, Oklahoma State University Catherine Rosemary, Chair, Department of Education and School Psychology, John Carroll University Paul Rowland, Former Dean, College of Education, University of Idaho AG Rud, Former Dean, College of Education, Washington State University Rose Rudnitski, Dean, School of Education, Mercy College Michael R. Sampson, Dean, School of Education, St. John's University * Deanna Sands, Dean, College of Education, Seattle University Doris A. Santoro, Chair, Education Department, Bowdoin College Eugene C. Schaffer, Former Chair, Department of Education, University of Maryland Baltimore County * Kathy Schultz, Dean, School of Education, University of Colorado Boulder Deborah Shanley, Interim Dean, School of Education, Lehman College - City University of New York Eugene P. Sheehan, Dean, College of Education and Behavioral Sciences, University of North Colorado Ena Shelley, Dean, College of Education, Butler University Lorrie Shepard, Former Dean, School of Education, University of Colorado Boulder Dawn Shinew, Dean, College of Education and Human Development, Bowling Green State University Alan R. Shoho, Dean, School of Education, University of Wisconsin - Milwaukee Christopher Sindt, Dean, Kalmanovitz School of Education, Saint Mary's College of California * Timothy Slekar, Dean, School of Education, Edgewood College * Graciela Slesaransky-Poe, Former Founding Dean, School of Education, Arcadia University Joan K. Smith, Dean Emeritus, Jeannine Rainbolt College of Education, University of Oklahoma Joshua Smith, Dean, School of Education, Lovola University Maryland Thomas M. Smith, Dean, Graduate School of Education, University of California - Riverside

Lisa Smulyan, Former Chair, Department of Educational Studies, Swarthmore College Roy Sonnema, Dean, College of Arts, Letters and Education, Eastern Washington University Bruce Spitzer, Dean, School of Education, Quincy University Melba Spooner, Dean, Reich College of Education, Appalachian State University Janet Stocks, Dean, School of Education, Trinity Washington University Susan Strehle, Interim Dean, Graduate School of Education, Binghamton University SUNY Marcelo M. Suarez-Orozco, Dean, Graduate School of Education and Information Studies, UCLA Deborah Summers, Director, School of Education, California State University, Chico Alfred W. Tatum, Dean, College of Education, University of Illinois at Chicago Ann Taylor, Interim Dean, College of Education, University of Missouri - St. Louis * Kenneth Teitelbaum, Dean, College of Education, Kutztown University of Pennsylvania Scott L. Thomas, Dean, College of Education and Social Services, University of Vermont Josh Thomases, Dean, Bank Street College of Education Mara Casey Tieken, Co-Chair, Education Department, Bates College Eva Travers, Former Chair, Department of Educational Studies, Swarthmore College Mike Trevisan, Dean, College of Education, Washington State University * Mia Tuan, Dean, College of Education, University of Washington Joelle Tutela, Director, College of Education, William Paterson University Lelia L. Vickers, Dean, College of Education, Harris-Stowe State University Carol Vukelich, Dean, School of Education, University of Delaware Marue E. Walizer, Former Director, Program in Teacher Preparation, Princeton University Cindy M. Walker, Dean, School of Education, Duquesne University Andrew F. Wall, Dean, School of Education, University of Redlands Judith Warren Little, Former Dean, Graduate School of Education, University of California - Berkeley Kimberly A. White-Smith, Dean, LaFetra College of Education, University of La Verne Felicia L. Wilczenski, Interim Dean, College of Education and Human Development, Univ. of MA Boston Dawn Williams, Interim Dean, School of Education, Howard University * Monika Williams Shealey, Dean, College of Education, Rowan University Karen K. Wixson, Dean Emerita, Schools of Education, University of NC Greensboro and University of MI Michael Wright, Dean, College of Education, University of Central Missouri Marcie Wycoff-Horn, Dean, School of Education, University of Wisconsin - La Crosse Diane Yendol-Hoppey, Dean, College of Education and Human Services, University of North Florida Donald B. Young, Dean, College of Education, University of Hawaii at Manoa Lydia Young, Interim Associate Dean, Graduate School of Education, Northeastern University Sabrina Zirkel, Dean, School of Education and Counseling Psychology, Santa Clara University