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## EDUCATION SCHOLAR AND EPIDEMIOLOGIST WILLIAM TATE TO DELIVER 17TH ANNUAL BROWN LECTURE ON OCTOBER 22ND VIA ZOOM



Each year since 2004, the American Education Research Association has hosted the Brown lecture, to commemorate the role of scientific research in the U.S. Supreme Court's historic *Brown v. Board of Education* decision 50 years earlier. Being asked to deliver the lecture is an honor reserved for scholars with in-depth expertise on issues related to education and race.

“The Segregation Pandemic: *Brown* as Treatment or Placebo?” will be the title of the lecture that [William F. Tate IV](#) will deliver via Zoom starting at 6 p.m. Eastern, on Thursday, October 22<sup>nd</sup>. The lecture is free and open to the public and will be available on demand after the presentation. [[Click here](#) to register.]

In addition to serving as an NEPC Fellow, Tate is provost and executive vice president of academic affairs at the University of South Carolina. His training in education and epidemiology offer a unique and timely perspective on the impact of the pandemic on education, while his expertise on diversifying STEM fields may offer insight into reforms called for during this summer's nationwide racial justice demonstrations. [Reflecting](#) upon his recent appointment as University of South Carolina provost, Tate said:

The killing of George Floyd captured and shared across the world has generated outrage and anger about social and economic policy . . . My academic, research and public service align with building academic and research partnerships that contributed to the community in the form of leadership development, knowledge creation, innovation and evidence-based practice. With a pandemic that has resulted in hundreds of thousands of deaths across the world, we face uncertainty

in managing our lives. My academic preparation as an epidemiologist is timely during a pandemic. I plan to apply my knowledge to support our community. In ways that I could not have foreseen, my academic and research experiences align in distinct fashion with this challenging time in history.

Past lectures (including webcasts and slides for more recent years) are available online [here](#) and include the following presentations by NEPC Fellows:

- 2019: [Prudence L. Carter](#), University of California, Berkeley. ‘A Shade Less Offensive’: School Integration as Radical Inclusion in the Pursuit of Educational Equity
- 2018: [H. Richard Milner IV](#), Vanderbilt University. Disrupting Punitive Practices and Policies: Rac(e)ing Back to Teaching, Teacher Preparation, and Brown
- 2017: [Alfredo J. Artiles](#), Stanford University. Re-envisioning Equity Research: Disability Identification Disparities as a Case in Point
- 2013: [Gary Orfield](#), UCLA. A New Civil Rights Agenda for American Education: Creating Opportunity in a Stratified Multiracial Nation
- 2011: [Gloria J. Ladson-Billings](#), University of Wisconsin-Madison. Through a Glass Darkly: The Persistence of Race in Education Research

## NEPC Resources on Legal Issues

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