Appendix A1. Numbers of Full-time Virtual Schools and Students They Serve, by State

Number of Full-Time Virtual Schools by State 2017-2018

Number of Students Enrolled in Full-Time Virtual Schools by State 2017-2018
Appendix A2. Numbers of Blended Learning Schools and Students They Serve, by State

Number of Full-Time Blended Schools by State 2017-2018

Number of Students Enrolled in Full-Time Blended Schools by State 2017-2018

A-2
## Appendix B. States’ Assessment System, School Performance Ratings
### Summarized by States for their Full-Time Virtual and Blended Learning Schools

<table>
<thead>
<tr>
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<th>Graduation Rate Full-time Virtual Schools*</th>
<th>Graduation Rate Full-time Blended Learning Schools*</th>
</tr>
</thead>
</table>
| Alabama   | • Learning gains in Reading and Math  
• Student achievement in Reading and Math  
• Alabama PLAN 2020 Program Reviews  
• Local indicator  
• Achievement gap (schools without a grade 12 only)  
• College & Career-Ready (schools with a grade 12 only)  
• Graduation rate (schools with a grade 12 only)  
• Attendance (as a bonus)  
https://ap.alsde.edu/accountability/atof | No  
Grades for 2017-18 not published at time of report | Not applicable | Not applicable | Not applicable | Not Applicable | Not Applicable |
| Alaska    | • ELA  
• Math  
• Participation Rate  
• Attendance Rate  
• Graduation Rate  
https://education.alaska.gov/reportcardtothepublic/ | yes | Acceptable=1/2 (50%)  
Unacceptable=1/2 (50%) | Unacceptable=3/3 (100%) | 50.73%  
2 school | 67.82%  
3 school |
| Arizona   | • Proficiency ELA and Math  
• Growth ELA and Math (percentiles and target)  
• English Language Learners  
• Acceleration/Readiness  
https://azsbe.az.gov/f-school-letter-grades | No  
Only preliminary grades were released for 2016-17 and most of the Virtual and Blended | Not applicable | Not applicable | Not applicable | 37.09%  
25 schools | 23.76%  
11 schools |
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<th>Graduation Rate Full-time Blended Learning Schools*</th>
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</table>
| Arkansas | • The ESSA School Index score  
• stakeholder recommended rating scale  
Unacceptable=D, F | Acceptable=5/7 (71.42%)  
Unacceptable=1/7 (14.29%)  
Not Rated=1/7 (14.29%) | Acceptable=1/2 (50%)  
Not Rated=1/2 (50%) | 73.45%  
2 schools | 54.36%  
2 schools |
| CA | Detailed information about California schools can be found on the California School Dashboard (https://www.caschooldashboard.org/#/Home) or through School Accountability Report Card Reports (http://sarconline.org). | No | California’s new system does not include an overall rating. | Not applicable | Not applicable | Not applicable | 50.18%  
32 schools | 71.59%  
42 schools |
| CO | • Academic achievement  
• Academic growth  
• Postsecondary & workforce readiness  
http://www.cde.state.co.us/schoolview/performance | Yes | Acceptable=Performance Plan  
Unacceptable=Improvement Plan, Priority Improvement Plan, Turnaround Plan | Acceptable=6/23 (26.1%)  
Unacceptable=8/23 (34.8%)  
Not Rated=9/23 (39.1%) | Acceptable=11/24 (45.83%)  
Unacceptable=11/24(45.83%)  
Not Rated=2/24 (8.33%) | 49.66%  
16 schools | 43.3%  
15 schools |
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</table>
| DC    | STUDENT PROGRESS (Growth on English Language Arts (ELA) and math assessments)  
       | PARENT SATISFACTION (Based on re-enrollment)  
       | STUDENT ACHIEVEMENT College and Career Ready performance on ELA and math state assessments  
       | ATTENDANCE Percentage of students at school each day.  
       | FOR HIGH SCHOOL  
       | 9th graders on track to graduate 11th grade PSAT performance  
       | 12th grade SAT/ACT performance College acceptance rate  
       | Graduation rate  
       | Performance on Advanced Placement (AP) International Baccalaureate (IB) tests passing grade in Dual Enrollment courses.  
       | [https://www.dcpsb.org/schoolquality?field_school_tier_value=All&keys=FriendshipPCS Online](https://www.dcpsb.org/schoolquality?field_school_tier_value=All&keys=FriendshipPCSOnline) | No | Tier 1= High-performing Score = 65.0 – 100% Tier 2 - Mid-Performing Score = 35.0 – 64.9% Tier 3 - Low-Performing Score = 0.0 – 34.9% Acceptable is Tier 1 Unacceptable is Tier 2 and Tier 3 | Unacceptable=1/1 (100%) | Not Rated=1/1 (100%) | Not applicable | Not applicable |
| FL    | • Achievement, learning gains, and learning gains of the lowest 25% for ELA, Math, Science and Social Studies.  
       | • Graduation rate  
       | • Acceleration success (high school: AP, IB, AICE, dual enrollment or industry certification; middle school: EOCs or industry certification) | Yes | Acceptable = A, B  
       | Unacceptable = C, D, F | Acceptable=23/74 (31.1%)  
       | Unacceptable=11/74 (14.86%) | Not Rated=40/74 (54.1%) | Unacceptable=1/5 (20%)  
       | Not Rated=4/5 (80%) | 80.92% | 27 schools |

* | 22.01% | 5 schools |
### Appendix B. States’ Assessment System, School Performance Ratings Summarized by States for their Full-Time Virtual and Blended Learning Schools

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</tr>
</thead>
<tbody>
<tr>
<td>GA</td>
<td>• Achievement • Progress • Achievement Gap</td>
<td>Yes</td>
<td>Acceptable = A, B, C Unacceptable = D, F</td>
<td>Acceptable = 2/4 (50%) Unacceptable = 2/4 (50%)</td>
<td>Unacceptable = 2/4 (50%) Not Rated = 2/4 (50%)</td>
<td>50.91% 2 schools</td>
<td>Not applicable</td>
</tr>
<tr>
<td>HI</td>
<td>Data available for: • Achievement • Growth • Readiness • Achievement gap</td>
<td>No</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>78.86% 2 schools</td>
</tr>
<tr>
<td>IA</td>
<td>• Proficiency • College and career-ready growth • Closing achievement gap-minority students (within school and against state average) • Annual expected growth • Closing achievement gap-students with disabilities, FRL, ELL • College and career readiness • Graduation rate • Attendance • Staff retention • Parent involvement and teacher survey</td>
<td>Yes</td>
<td>Acceptable = Acceptable, Commendable, High-Performing, Exceptional Unacceptable = Needs Improvement, Priority</td>
<td>Acceptable = 2/4 (50%) Unacceptable = 2/4 (50%)</td>
<td>Not applicable</td>
<td>52.35% 2 school</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>
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<th>Graduation Rate Full-time Blended Learning Schools*</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID</td>
<td>Data available for:</td>
<td>No</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>53.08%</td>
<td>84.01%</td>
</tr>
<tr>
<td></td>
<td>• Student performance by group is available for ELA, Math, and Science: anticipated release date is 9/1/17</td>
<td>No overall rating available</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><a href="https://apps.sde.idaho.gov/ReportCard/SchoolYear/23#">https://apps.sde.idaho.gov/ReportCard/SchoolYear/23#</a></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>IL</td>
<td>Data available for:</td>
<td>No</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
</tr>
<tr>
<td></td>
<td>• Academic success in ELA and Math</td>
<td>No overall rating available</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>• Success by student group</td>
<td></td>
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<tr>
<td></td>
<td>• College and career readiness</td>
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<tr>
<td></td>
<td>• Graduation rate</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>• Teacher retention</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td><a href="http://www.illinoisreportcard.com/">http://www.illinoisreportcard.com/</a></td>
<td></td>
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</tr>
<tr>
<td>IN</td>
<td>• Performance Score: English Language Arts Score, Mathematics Score</td>
<td>Yes</td>
<td>Acceptable= A, B</td>
<td>Acceptable= 0/4 (0%)</td>
<td>Acceptable= 5/6 (83.3%)</td>
<td>39.06%</td>
</tr>
<tr>
<td></td>
<td>• Growth Score: English Language Arts Score, Mathematics Score</td>
<td></td>
<td>Unacceptable= C, D, F</td>
<td>Unacceptable= 33(100%)</td>
<td>Unacceptable= 1/6 (16.67%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Multiple Measures Score: Graduation Score, College &amp; Career Readiness Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>71.43%</td>
</tr>
<tr>
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<td><a href="http://www.doe.in.gov/accountability/indiana-student-centered-accountability">http://www.doe.in.gov/accountability/indiana-student-centered-accountability</a></td>
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</tr>
<tr>
<td>KS</td>
<td>No</td>
<td>No overall</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>60.87%</td>
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<td>53.19%</td>
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</tbody>
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<th>Graduation Rate Full-time Blended Learning Schools*</th>
</tr>
</thead>
<tbody>
<tr>
<td>KY</td>
<td><a href="http://ksreportcard.ksde.org/">http://ksreportcard.ksde.org/</a></td>
<td>No</td>
<td>Not applicable</td>
<td>12 schools</td>
<td>2 school</td>
<td>Not applicable</td>
<td>Not applicable</td>
</tr>
<tr>
<td></td>
<td>• Growth</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Achievement Gap Closure</td>
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</tr>
<tr>
<td></td>
<td>• Proficiency (reading/writing &amp; mathematics)</td>
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<tr>
<td></td>
<td>• Other Academic Indicator (science &amp; social studies)</td>
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<tr>
<td></td>
<td>• Transition Readiness</td>
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<td></td>
<td>• Opportunity &amp; Access</td>
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<tr>
<td></td>
<td>• Growth</td>
<td></td>
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<tr>
<td></td>
<td>• Achievement Gap Closure</td>
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<tr>
<td></td>
<td>• Proficiency (reading/writing &amp; mathematics)</td>
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<tr>
<td></td>
<td>• Other Academic Indicator (science &amp; social studies)</td>
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<td></td>
<td>• Transition Readiness</td>
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<td></td>
<td>• Opportunity &amp; Access</td>
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<td></td>
</tr>
<tr>
<td>LA</td>
<td>Elementary schools (K-6)</td>
<td>Yes</td>
<td>Acceptable= A, B Unacceptable= C, D, F</td>
<td>1/8 (12.5%)</td>
<td>6/8 (75.0%)</td>
<td>Not Rated= 5/5 (100%)</td>
<td>Not applicable</td>
</tr>
<tr>
<td></td>
<td>• 100 percent based on student achievement on annual assessments in English language arts, math, science, and social studies</td>
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<tr>
<td></td>
<td>• 95 percent of the school grade is based on student achievement on annual assessments</td>
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<tr>
<td></td>
<td>• Five percent of the school grade is based on credits earned through the end of students’ 9th grade year.</td>
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<td></td>
<td>• High schools (9-12): Half of the school grade is based on student achievement on state assessments and the other half on graduation performance.</td>
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<tr>
<td></td>
<td>• 25 percent is attributed to student performance on the ACT or WorkKeys</td>
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<tr>
<td></td>
<td>• 25 percent is attributed to student</td>
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</thead>
<tbody>
<tr>
<td>ME</td>
<td>performance on End-of-Course assessments</td>
<td>No</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>48.98%</td>
<td>Not applicable</td>
</tr>
<tr>
<td></td>
<td>• 25 percent is attributed to the strength of diploma index, which rewards achievements like Advanced Placement and International Baccalaureate exam credit</td>
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<td></td>
<td>• 25 percent is attributed to the cohort graduation rate, or the percentage of students who started 9th grade and graduated on-time within four years.</td>
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<td></td>
<td>Schools may also earn additional points for significant improvement with students who are academically behind.</td>
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<td><a href="http://www.louisianaschools.com/">http://www.louisianaschools.com/</a></td>
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</tr>
<tr>
<td>MA</td>
<td>• ELA, Math &amp; Science proficiency gap narrowing</td>
<td>Yes</td>
<td>Acceptable= Commendation, Level 1, Level 2</td>
<td>Unacceptable= 2/2 (100%)</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
</tr>
<tr>
<td></td>
<td>• ELA &amp; Math growth (SGP)</td>
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<tr>
<td></td>
<td>• Annual Dropout rate</td>
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</tr>
<tr>
<td></td>
<td>• Cohort Graduation rate</td>
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<td><a href="http://profiles.doe.mass.edu/statereport/accountability.aspx">http://profiles.doe.mass.edu/statereport/accountability.aspx</a></td>
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<th>Graduation Rate Full-time Blended Learning Schools*</th>
</tr>
</thead>
</table>
| MI    | • Growth  
• Graduation Rates  
• Proficiency  
• English learners progress index  
• Assessment participation  
• School quality and Student Success index  
Grades for 2017-18 not published at time of report | Not applicable | Not applicable | Not applicable | 34.16% | 39.5% |
| MN    | • The number of students meeting standards in math, reading, and science over time  
• Graduation rates.  
[http://rc.education.state.mn.us/](http://rc.education.state.mn.us/) | No  
No overall rating available | Not applicable | Not applicable | Not applicable | 49.1% | 57.59% |
| NE    | [http://nep.education.ne.gov/Schools/Index/40-0082-003?DataYears=20172018&type=ELEMENTARY](http://nep.education.ne.gov/Schools/Index/40-0082-003?DataYears=20172018&type=ELEMENTARY) | No  
Grades for 2017-18 not published at time of report | Not applicable | Not applicable | Not applicable | 37.0% | Not applicable |
| NC    | • Student achievement  
• Academic growth  
Acceptable= A, B, C  
Unacceptable= D, F | Acceptable= 2/2 (100%)  
Unacceptable= 1/2 (50%)  
Not Rated = 1/2 (50%) | Acceptable= 60.0%  
1 school | 92.6%  
1 school |
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<th>Graduation Rate Full-time Blended Learning Schools*</th>
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<tr>
<td>NH</td>
<td><a href="http://my.doe.nh.gov/profiles/profile.aspx?d=35&amp;year=2017">Link</a></td>
<td>No</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>
| NJ    | • English and Math Achievement  
• Graduation rates  
| NM    | • Current standing (proficiency)  
• School growth  
• Student growth  
• Opportunity to learn  
• Graduation  
• Career and College Readiness  
• Bonus points for student and parent engagement [Link](http://aae.ped.state.nm.us/) | Yes | Acceptable = A, B, C  
Unacceptable = D, F | Acceptable = 1/4 (25%)  
Unacceptable = 3/4 (75%) | Acceptable = 2/2 (100%)  
Unacceptable = 0/2 (0%) | 38.49%  
3 school | 57.59%  
2 school |
| NV    | • Academic Achievement-Student Proficiency  
• English Language Proficiency  
• Student Engagement  
• Growth | Yes | Acceptable = Five stars, four stars, three stars | Acceptable = 1/5 (20%)  
Unacceptable = 2/5 (40%) | Acceptable = 2/6 (33.33%)  
Unacceptable = 4/6 (66.67%) | 65.01%  
2 schools | 82.44%  
4 schools |
# Appendix B. States’ Assessment System, School Performance Ratings
Summarized by States for their Full-Time Virtual and Blended Learning Schools

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<tr>
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| OH    | • Closing Opportunity Gaps/Equity
      http://nspf.doe.nv.gov/Home/NVReportCards
      Data available for:
      • Achievement
      • Gap closing
      • Progress
      • K-3 literacy
      • Graduate rate
      • Prepared for success
      https://reportcard.education.ohio.gov/school/overview/142950 | yes | Unacceptable= Two stars, one star
Acceptable= A, B, C
Unacceptable= D, F | Not Rated= 2/5 (40%) | Unacceptable= 6/21 (28.6%)
Not Rated= 15/21 (71.4%) | Unacceptable= 1/3 (33.33%)
Not Rated= 2/3 (66.67%) | 47.81%
17 schools | 14.7%
3 schools |
| OK    | • Student growth
      • Student performance
      http://afreportcards.ok.gov/ | No | Grades for 2017-18 not published at time of report | Not applicable | Not applicable | Not applicable | 37.67%
4 schools | Not applicable |
| OR    | • Achievement
      • Growth
      • Student group growth
      http://www.ode.state.or.us/data/ReportCard/Media.aspx | No | No overall rating | Not applicable | Not applicable | Not applicable | 61.8%
11 schools | 73.92%
5 schools |
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<td>PA</td>
<td>• Indicators of academic achievement&lt;br&gt;• Indicators of closing the achievement gap&lt;br&gt;• Indicators of academic growth&lt;br&gt;• Other academic indicators&lt;br&gt;• Extra credit for Advanced Placement <a href="http://www.paschoolperformance.org/SelectCounty#">http://www.paschoolperformance.org/SelectCounty#</a></td>
<td>No&lt;br&gt;No overall rating</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>60.13%&lt;br&gt;12 schools</td>
</tr>
<tr>
<td>RI</td>
<td>• Percent that meets expectations (proficiency) for ELA and Math&lt;br&gt;• Performance gaps or gap closure for ELA and Math&lt;br&gt;• Student Growth for ELA and Math&lt;br&gt;• High school graduation rate (HS only) <a href="https://reportcard.ride.ri.gov/">https://reportcard.ride.ri.gov/</a></td>
<td>Yes</td>
<td>Acceptable=Three stars, four stars, five stars&lt;br&gt;Unacceptable=Two stars, one star</td>
<td>Not applicable</td>
<td>Acceptable=1/3 (33.33%)&lt;br&gt;Unacceptable=2/3 (66.67%)</td>
<td>Not applicable</td>
</tr>
<tr>
<td>SC</td>
<td><strong>ACADEMICS:</strong>&lt;br&gt;• Academic Achievement&lt;br&gt;• Preparing for Success&lt;br&gt;• English Learners' Progress&lt;br&gt;• Student Progress&lt;br&gt;&lt;br&gt;<strong>SCHOOL ENVIRONMENT:</strong>&lt;br&gt;• School Quality&lt;br&gt;• Classroom Environment&lt;br&gt;• Student Safety&lt;br&gt;• Financial Data <a href="https://screportcards.com">https://screportcards.com</a></td>
<td>yes</td>
<td>Acceptable=&gt;60 (Excellent)&lt;br&gt;Unacceptable=&lt;60 (Good, Average, Below Average, Unsatisfactory)</td>
<td>Unacceptable=5/5 (100%)</td>
<td>Not applicable</td>
<td>48.96%&lt;br&gt;5 schools</td>
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| SD    | **Elementary/Middle School Accountability System**  
Student Performance  
Student Progress  
English Language Learners Progress  
Attendance  
**High School Accountability System**  
Student Performance  
High School Completion  
On-Time Graduation  
College and Career Readiness  
English Language Learners Progress  
[https://doe.sd.gov/reportcard/](https://doe.sd.gov/reportcard/) | yes | Acceptable=>60 (Excellent)  
Unacceptable=<60 (Good, Average, Below Average, Unsatisfactory)  
Not Rated=2/3 (66.67%) | Not applicable | 16.95% | Not applicable |
| TN    | [https://www.tn.gov/education/topic/report-card](https://www.tn.gov/education/topic/report-card) | No | Not applicable | Not applicable | 79.71% | 6.56% |
| TX    | • Student achievement  
• Student progress  
• Closing performance gaps  
• Postsecondary readiness  
Unacceptable=Improvement Required  
Acceptable=8/10 (80%)  
Unacceptable=2/10 (20%)  
Acceptable=1/1 (100%) | Not applicable | Not applicable | Not applicable | Not applicable |
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| UT    | • Academic proficiency  
       • Academic growth  
       • College and career readiness (HS)  
       • Participation rates  
       [https://datagateway.schools.utah.gov/Schools/27801](https://datagateway.schools.utah.gov/Schools/27801) | Yes | Acceptable= A, B  
      Unacceptable= C, D, F | Acceptable= 0/9 (0%)  
      Unacceptable= 6/9 (66.67%)  
      Not Rated= 3/9 (33.33%) | Acceptable= 1/5 (20%)  
      Unacceptable= 3/5 (60%)  
      Not Rated= 1/5 (20%) | 47.35%  
      6 schools | 69.31%  
      3 schools |
      No virtual or blended schools this year for VA | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable |
| WA    | [http://reportcard.ospi.k12.wa.us/summary.aspx](http://reportcard.ospi.k12.wa.us/summary.aspx) | No  
      No overall rating available | Not applicable | Not applicable | Not applicable | 53.97%  
      7 schools | 64.52%  
      3 schools |
| WI    | • Student achievement  
       • Student growth  
       • Closing gaps  
       • On-track and postsecondary readiness  
       • Student engagement | Yes | Acceptable= Significantly Exceeds Expectations, Meets Expectations, Satisfactory (Alternative | Acceptable= 17/24 (70.83%)  
      Unacceptable= 7/24 (29.17%) | Acceptable= 4/7 (57.14%)  
      Unacceptable= 3/7 (42.85%) | 67.88%  
      10 schools | 89.3%  
      1 school |
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*Note: the Graduation Rate Full-time Blended and virtual Learning Schools are Weighted Graduation Rates per enrollment.*