## 2016 Virtual Learning Legislation Summary

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AL	Bills 4	Enacted 1	Failed3	Pending 0	Bills         AL H 84 (failed): Relates to education; creates the Education Savings         Account program which would allow parents to use the funds in the
					account which would have been allocated to their child at their resident school district for an education program of the parents' choosing, including
					an approved nonpublic online learning program.
					AL S 229 (failed): Relates to virtual schools; provides guidance for the local school system providing a virtual school program and the local school of residence of the student enrolled in the program to use in determining the distribution of state and federal funds to the local school systems involved; provides for eligibility to participate in athletics.
AZ	6	1	5	0	AZ H 2207 (failed): Relates to approved online courses; relates to master
					list; requires the State Department of Education to approve, maintain, and operate a master list of online course providers; establishes a related fund
					for maintaining the list.
					AZ H 2530 (failed): Relates to schools; relates to Arizona online instruction.
CA	3	1	2	0	CA A 2706 (failed): Appropriates a specified amount of funds to be allocated to specified local educational agencies for the implementation of
					a pilot program to train teachers teaching kindergarten or any of grades 1 to
					12, inclusive, to more effectively utilize technology and digital resources.
					Requires the development of a related application process. Provides
					applicant priority. Specifies the topics to be included in the training provided to teachers and pupils participating in the program.
					CA A 1084 (failed): Requires that a charter school only operate as, or be operated by, a nonprofit public benefit corporation, a school district, a
					county office of education, or the University of California.
СТ	1	1	0	0	CT H 5469 (enacted): Concerns student data privacy; provides
					requirements for every contract that a local or regional board of education enters into with a contractor to protect student data; requires said contractor to implement and maintain security procedures and practices to protect
					such data; provides the contractor shall not use such data for any other
					purposes than those stated in the contract; requires student and parental
					notification of the contract; provides security measure requirement for Internet operators.
СО	2	1	1	0	CO S 52 (failed): Concerns the delivery of quality online education within the public elementary and secondary education system.
					CO H 1222 (enacted): Creates the statewide supplemental online and blended learning program to better administer the availability of these
					courses and services to school districts and charter schools; designates the
					board of cooperative services to administer the program, including making
					supplemental online and blending learning resources available to local
					education providers; males an appropriation; authorizes contracts with nonprofit providers for the online courses.
DE	2	2	0	0	DE SCR 22 (enacted): Establishes a Task Force on State Educational
					Technology. The Task Force will review how technology is used in public education classrooms. The Task Force must make certain determinations
					and issue recommendations. A Task Force report shall be completed by

					March 30, 2016.
FL	8	1	7	0	FL H 4013 (failed): Relates to blended learning courses; deletes a requirement that students in a blended learning course must be full-time students of the school and receive online instruction in a classroom setting at the school.
					FL S 470 (failed): Relates to blended learning courses; provides for blended learning courses consisting of both traditional classroom and online instructional techniques; provides that funding and accountability requirements for blended learning courses are the same as those for traditional courses.
					FL H 593 (failed): Relates to student eligibility for the Florida Virtual School. Relates to government accountability; defines terms; relates to lobbying firms and reporting; provides for auditing, reporting, recordkeeping, disclosure, and prosecution requirements; revises certain ethics provisions; restricts certain individuals from employment or compensation; provides for a cause of action and recovery; specifies internal controls; revises audit committed procedure; provides for public contracts, meetings, notary publics, criminal code, and a state employee charitable campaign.
					FL H 7021(failed): Requires that teacher preparation include practice with classroom technology and online instruction.
					FL H 7029 (enacted): Relates to school choice, charter school formation and funding, blended learning, open enrollment, examination scores, high performing charter schools, high impact charter networks, virtual education, athletics, the state Career and Professional Education Act, the Personal Learning Scholarship Accounts Program, the Voluntary Prekindergarten Education Program, the emerging preeminent state research university designation, respect for the flag during the pledge of allegiance, graduation and foreign languages.
GA	4	2	2	0	GA H 100 (enacted): Relates to financing elementary and secondary education, so as to provide for requirements relating to virtual instruction provided to students enrolled in a local school system and residing in another local school system; provides for automatic repeal of a provision; provides for related matters; repeals conflicting laws.
HI	2	1	1	0	HI S 2607 (enacted): Relates to student data management; limits the ways in which the operator of a website, online service, online application, or mobile application working with the Department of Education can use student data.
IA	2	0	2	0	IA H 2252 (failed): Concerns open enrollment in online learning programs.IA S 510 (failed): Establishes performance metrics including student
ID	2	2	0	0	<ul> <li>proficiency, growth, and progress toward graduation.</li> <li>ID S 1333 (enacted): Adds to existing law to provide the Broadband</li> <li>Infrastructure Improvement Grant Fund and related provisions, provides for grants for public schools, the digital learning academy, certain education programs, the school for the deaf and blind and public libraries.</li> <li>ID H 623 (enacted): Provides for appropriations and expenditures to</li> </ul>
					specified divisions of the Public Schools Educational Support Program for the fiscal year specified, provides for appropriations relating to literacy

					programs, student assessments, bilingual education, teacher and
					administrator performance and development, school wireless infrastructure,
					and certain digital and online curriculum content and availability.
IL	2	1	0	1	IL S 229 (pending): Prohibits the operator of an Internet website, online
					service, or online or mobile application from engaging in targeted
					advertising if the targeting is based on information that the operator has
					acquired because of the use of that site, service, or application for K
					through 12 school purposes, using certain information to amass a profile
					about a student, selling or renting a student's information, or disclosing
					certain information except for specified purposes.
KS	2	1	1	0	KS H 2663 (failed): Creates the school district finance and quality
					performance act of 2016. Concerns funding for virtual schools.
KY	2	0	2	0	KY H 620 (failed): Establishes the Individualized Education Accounts
					Program and the Individualized Education Accounts trust fund; defines
					eligibility of students, schools, providers, and qualified expenses for the
					program; directs the State Treasury to administer the program; directs the
					Kentucky Department of Education to transfer the state portion of SEEK
					funds on behalf of each eligible student to the State Treasury on the
					student's behalf.
LA	5	0	5	0	LA H 652 (failed): Requires virtual charter schools to submit student
					addresses to local school systems for verification.
					LA S 149 (failed): Reduces the per-pupil revenue that a receiving district
					must pay to educate a non-resident student by fifty percent (for both the
					state and local portion of per-pupil revenue allotments), and requires the
					student's district of residence to pay the remaining 50% of per-pupil
					revenue.
					LA H 976 (failed): Requires the State Board of Elementary and Secondary
					Education to authorize online or virtual education providers for the Course
					Choice Program if they meet specified criteria.
MD	1	0	1	0	MD S 651 (failed): Requires the State Department of Education to conduct
WID	1	U	1	0	a survey of the county boards of education to make a specified
					determination about the use of virtual learning opportunities for students
					across the State; requires the Department to develop and adopt specified
					guidelines and policies regarding the utilization of virtual learning
					opportunities for all students in the State.
ME	1	1	0	0	ME S 435 (enacted): Creates a digital content library to house a collection
	-	-	Ť	-	of high-quality digital educational content and learning resources aligned
					with the State's educational initiatives, delivered electronically by school
					administrative units, private schools, public and private postsecondary
					institutions and nonprofit or for-profit content providers for sharing with
					other school administrative units, private schools, public and private
					postsecondary institutions and individuals, requires the content included in
					the digital content library to further the State's educational initiatives,
					including learning through technology, proficiency-based diploma
					standards, college and career readiness and student achievement in the
					system of standards and assessment.
MI	4	1	0	1	MI S 216 (enacted): Provides funding for an extensive professional
					development program to at least 500 educational personnel, including
					teachers, school administrators, and school board members, that focuses on
					the effective integration of digital learning into curricula and instruction.
					Supports on-going research by the Michigan Virtual Learning Research
					Institute on best practices for planning, implementing, and evaluating
					online and blended education delivery models.
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					MI H 5897 (pending): Reduces per pupil allocation for cyber schools by 1/3, compared to brick and mortar schools, beginning in 2015-2016. MI H 5718 (pending): The combined total number of contracts issued by all statewide authorizing bodies under this subsection for schools of excellence that are cyber schools shall not exceed 15. The statewide cap on cyber schools is expanded from 10 to 15.
					MI S 824 (pending): Requires the Department of Education to establish the minimum requirements for a virtual student to be considered as pupil membership. Also requires the Department of Education to establish standards for hardware, software and internet access for pupils enrolled in more then 2 virtual courses in an academic term.
MN	4	0	4	0	MN H 3076 (failed): Relates to education finance; provides for charter school facilities; authorizes appropriation bonds; establishes charter school facilities authority, including for online charter schools.
					MN S 3065 (failed): Relates to data privacy; provides kindergarten through grade 12 students who use online computer services for school purposes with privacy of personally identifiable information.
					MN S 2744 (failed): Requires all colleges and universities with approved teacher licensure programs to include in their preparation programs "the knowledge and skills teacher candidates need to deliver digital and blended learning and curriculum and engage students with technology."
МО	4	0	4	0	MO S 764 (failed): Relates to elementary and secondary education to include charter schools, school district accreditation, school transfers, education intervention powers, virtual education, school funding, average daily attendance, data and scores from neglected and delinquent children, transfer students tuition, student promotion, school district improvement, reading assessment and personalized learning plans, regional education authorities, online tutoring, parent portals, school buildings, and a dyslexia task force.
					MO S 990 (failed): Allows students to enroll in a school district other than his or her school district of residence or in a charter school for the purpose of attending virtual courses or programs.
MS	7	2	5	0	MS H 202 (failed): Creates the Digital Access Learning and Virtual Instruction Program Act; defines certain terms used in this act; requires state Department of Education to annually publish a list of approved digital learning and virtual instruction program providers that offer digital learning services and provide the same to the chairmen of the House and Senate Education Committees; prescribes the required components of digital access learning or virtual instruction environments.
					MS H 1022 (failed): Creates a program to be known as parent access for the purpose of assuring parents that online materials used in their public school children's education are safe and appropriate; directs the state board of education to require local school districts to provide parental access to online curriculum programs; requires local school districts to allow parents to register online in order to request access to the curriculum programs in which their children are enrolled
					MS S 2064 (enacted): Establishes the Distance Learning Collaborative Act; provides for a grant program administered by the State Department of

NC     2     1     1     0     NC H 1111 (failed) schools; appropriate	le funds for the development and implementation of ograms in school districts and approved collaborative ndards adopted by the State Board of Education; nimum standards for the program; provides that funds ed for the Act on a phased-in basis; regards dual high ondary credit. and to offer assistance for this purpose. : Changes the state and local funding method for charter es additional funds necessary to implement the change. funding for virtual charter schools.
NE     3     0     3     0     NE L 692 (failed):       NE     1026 (failed):     NE L 1026 (failed):     NE L 1026 (failed):       NE     1026 (failed):     NE L 1026 (failed):       NE     1026 (failed):     NE L 1026 (failed):	Adopts the Student Online Personal Protection Act. Charges the newly-created Educational Technology Department of Education to develop a "statewide vement system that supports personal learning" and other things, virtual education standards and a s for teacher candidates who will be engaged in virtual
Rights Act". NJ S 1685 (pending	: Relates to "Student Digital Privacy and Parental g): Establishes task force to study issues and make elated to use of educational technology in public school
NM     1     0     1     0     NM SM 90 (failed) committee, together study group to exart schools in New Me the executive regard	: Requests that the legislative education study r with the legislative finance committee, establish a nine costs associated with the operation of virtual xico and make recommendations to the legislature and ding funding formula adjustments to account more chools' operating costs.
OH     1     0     0     1     OH S 298 (pending blended learning m entity that received Not later than Augure Not	): A community school shall not operate using the odel, unless that community school is sponsored by an an "exemplary" rating for the most recent school year. Ist 1, 2016, the department of education shall develop a g student performance in schools that operate using the
OK       3       2       1       0       OK H 2134 (failed) Testing Program Ausystem for certain t administration of ce administer certain e Board to study certa         OK H 3218 (enacte assessments, studer and reporting, samp system, graduation remediation, cut sco validation, accomm student promotion a an online course or school that is not th residence of the stu	<ul> <li>Relates to schools; relates to the Oklahoma School ct; makes implementation of an electronic delivery ests optional; directs the Board to continue ertain tests by other means; directs the Board to end-of-instruction criterion-referenced tests; directs the ain testing issues and make recommendations.</li> <li>d): Provides for the meaning and use of student at rights, alternative testing locations, performance levels ble assessments, electronic assessments, a Statewide requirements, transfer students, evaluation, reporting, ores, assessment experts, window dates, results, nodations, assessment requirements, reading proficiency, and retention, technical assistance; students enrolled in program that is offered by a school district or charter e district of residence or is not located in the district of dent shall be provided the opportunity to take any test a pursuant to the Oklahoma School Testing Program Act</li> </ul>

					to virtual public charter schools; imposes additional requirements on virtual public charter schools.
PA	9	2	0	7	PA H 1915 (pending): Amends the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949; provides for supplemental online course initiative; establishes the Online Course Clearinghouse Restricted Account.
					PA S 359 (pending): Amends the Public School Code; relates to attendance policy at charter and cyber charter schools, reports of enrollments, attendance and withdrawals at public and private schools, penalties for violation of compulsory attendance requirements, procedure by school when child habitually truant, procedure upon filing of citation, a study of truancy procedure, and related matters.
					PA H 2281 (pending): Amends the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in charter schools; provides for facilities, for school staff and for annual reports and assessments and provides for authorizer fee, for charter school fund balance limit and for cyber charter school fund balance limit.
					PA H 1907 (enacted): Amends the Public School Code; relates to attendance policy at charter, regional charter and cyber charter schools, habitual truancy, a study of truancy procedures, suspension of operating privileges, certain provisions applicable to charter schools, and disruptive student programs.
					PA H 530 (pending): Amends the Public School Code to establish a Charter School Funding Advisory Committee tasked with exploring the actual costs of education for a cyber charter school student
					PA S 1308 (pending): Requires parents who chose to enroll their student in a cyber charter school outside their "primary region" of residence to pay tuition (the Commonwealth would delineate eight geographical regions as virtual school enrollment zones).
RI	3	1	0	2	RI H 7582 (pending): Creates the "Student Online Personal Information Protection Act" the purpose of which would be, to protect K-12 students personal information from operators of Internet services which are provided to schools grades K-12 by requiring that the use of any information gathered about the student in K-12 be used for educational purposes only. This act would take effect upon passage.
					RI S 2398 (pending): Would provide parents of K-12 students in Rhode Island with an opportunity to enroll their child in an educational program of their choosing, either via open enrollment in a traditional public school in their own district or any other public school district, or by receiving a scholarship, with designated public monies to follow the student to a participating private school or private curriculum program selected by the parent. The program combines aspects of what are sometimes referred to as "school choice". Would include tuition and fees for a non-public online learning program.
SC	1	0	1	0	SC H 4792 (failed): Enacts the Virtual Early Learning Pilot Program Act by adding article 3 to chapter 16, title 59; provides the state Board of Education shall contract with an educational technology provider to provide a home based educational technology pilot program for literacy and numeracy instruction and assessment for preschool children; provides requirements for the program and associated parties; provides no more than

					ten school districts may participate in the pilot program.
SD	1	1	0	0	SD S 133 (enacted): Revises certain provisions regarding shared services provided by the state to school districts, the sharing of services of school district employees, the classroom innovation grant program, and educator mentoring and certification reciprocity. The purpose of the grant program is to provide funding for developing teacher training and classroom access to virtual education and customized learning tools
TN	1	1	0	0	TN S 422: Requires the Department of Education to purchase technology, Internet, Internet connectivity, or e-learning services pursuant to a competitive purchasing process prescribed by a request for proposal.
UT	4	3	1	0	UT H 358 (enacted): Enacts the Student Data Protection Act; relates to student privacy; provides for student data protection governance at the state and local levels; enacts requirements for data protection and maintenance by state and local education entities and third-party contractors; enacts a requirements for notice given to a parent or guardian before a student is required to take a certain type of survey. UT H 277 (enacted): Creates the Digital Teaching and Learning Grant Program; relates to the digital teaching and learning master plan, readiness assessments, State Board of Education duties and LEA plan requirements,
					implementation assessments and board interventions, and procurement; repeals the Smart School Technology Program; repeals language related to a whole-school one-to-one mobile device technology deployment plan; makes technical and conforming changes.
VA	5	2	2	1	VA H 8 (failed): Establishes the Board of the Virtual School as a policy agency in the executive branch of state government for the purpose of governing the full-time virtual school programs offered to students enrolled in the Virtual School; provides the Secretary of Education is responsible for such agency; provides that the Board is given operational control of the school and assigned powers and duties; includes private or non-profit organizations that contract with the Board. VA H 459 (failed): Requires that "every person seeking initial licensure or
					renewal of a license demonstrate proficiency in the use of educational technology for instruction."
					VA H 749 (enacted): Relates to school service providers; makes several changes to the provisions relating to the protection of student personal information by school service providers, including providing that student personal information does not include information that is publicly available; relates to school district contracts; provides requirements for the deletion of such information within a specified time period.
					VA H 1400 (pending): Establishes the Board of the Virginia Virtual School as a policy agency in the executive branch of state government to govern the full-time virtual school programs for students enrolled in the Virginia Virtual School; relates to online educational programs and enrollment limitations; provides that the Secretary of Education is responsible for such agency; provides that the Board is given operational control of the school; relates to contracts with private and nonprofit organizations.
WA	1	1	0	0	WA S 6273 (enacted): Concerns safe technology use and digital citizenship in public schools; provides a process in which students, parents or guardians, teachers, librarians, other school employees, administrators, and community representatives to engage in an ongoing discussion on safe technology use, internet use, digital citizenship, and media literacy as part

					of implementing the state's basic education goal and essential academic learning requirements for technology.
WV	3	0	3	0	<ul> <li>WV H 4011 (failed): Provides for the authorization and oversight of public charter schools. Prohibits the establishment of virtual charter schools.</li> <li>WV H 4627 (failed): Creates a digital learning pilot project.</li> <li>WV SCR 60 (failed): Requesting the Joint Committee on Government and Finance conduct an interim study of the feasibility of public virtual online schools.</li> </ul>
Total	113	33	60	20	N/A